

REVIEW 2021-22 Cragside CofE Primary School

In 2021-22, Cragside CofE Primary School received £19100, £9550 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
Increased physical activity for all pupils	<p>Y3 Hoopstarz Programme (Autumn 2021) – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p> <p>Y5 Skipping Programme (Spring 2022) – in school delivery of Skipping Workshop, personal challenges and inter-school competition. Children provided with individual skipping ropes</p>	<p>Children have been using hoops at play and at home to maintain levels of exercise.</p> <p>We bought lots of ropes for the playground and bought one for every child in Year 5 to take home. Children have been skipping every playtime and lots enjoy skipping at home. Other children have benefitted from the skipping coaches and Year 5 leading skipping activities.</p>	<p>We purchased lots of hoops for the yard and have booked Hoopstarz again for Sport week for a refresher as well as for October next year.</p> <p>We'll repeat this for next year with the new Year 5 children. We had the coaches come in and deliver skipping to 8 classes to show the children lots of fun ways to play with ropes.</p>

	Y4 Soccercise Programme (Summer 2022) – in school delivery of Soccercise workshop, personal challenges and inter-class/inter-school competition	Football is played by many Year 4 children in the playground every day. Lots of the children have been showing off skills learned through personal challenges at Soccercise. We have many more girls taking part in football during play and outside of school.	We will continue to promote Soccercise and football amongst girls to maintain high levels of participation in football and exercise.
Increased opportunities for daily physical activity during the school day	<p>We take part in the Daily Mile or an alternative exercise session every day. When we don't complete the Daily Mile, we have alternatives such as Gonoodle or Jump Start Jonny as well as other playground games to ensure the children get an active brain break and experience fun exercise opportunities.</p> <p>We also took part in the 'Santa Dash' and the Children's Cancer Run this year to raise money for charity whilst getting some exercise.</p> <p>We have been encouraging staff to deliver active lessons where possible.</p>	<p>The children are very excited to have an active brain break. Many are very competitive about their Daily Mile whilst others look forward to dancing or playground games. Many of the playground games as well as some of the dances they practise can be seen at playtimes and lunchtimes.</p> <p>Staff can incorporate some elements of exercise into lessons such as Science, Forest School and Maths that allow children to exercise while they learn.</p>	<p>We'll continue to promote active brain breaks and teach children games and dances alongside the Daily Mile.</p> <p>Children enjoy lessons and are engaged in future sessions.</p>
Improve the amount and quality of activity and play.	This year we invested in OPAL Play to expand our playtime offer. Children are able to access many more opportunities to be active from	OPAL has proven to be a huge success in school. The children are able to take part in a much wider range of sporting and physical activities which has led to a much more active and purposeful playtime for many children.	We will continue to develop our playground and expand the amount of activities we can offer

OPAL and playground equipment	digging holes to dancing to music to playing on bikes and scooters	We have invested in new equipment to support the implementation of OPAL.	whilst refreshing the activities we have to help encourage lots of active play.
Engage more children, particularly less active children in extra-curricular activities	<p>We worked to identify children who don't already take part in extra-curricular activities and help find activities they might like.</p> <p>We discussed what clubs children would like with the Sports Council and were able to provide opportunities based on their feedback.</p>	<p>We ran the following clubs in 2021-22: Football, Dance, Boxing, Tennis, Rugby, Roundnet, dodgeball</p> <p>Some of the clubs (Football & Rugby) were not new to most of the children but there were some children who came to try for the first time and really enjoyed playing the sports. We encouraged a few of our children to have parents contact the coaches after to join the clubs. We were very happy to hear about new children joining football clubs out of school for the first time.</p> <p>We introduced the other sports that are not as common in the area and they were all well attended. We had lots of children trying Roundnet for the first time as well as some children who tried their hand at Tennis, Boxing and Dance and really enjoyed their experience. We often see lots of the people from Dance club dancing to the music in the playground as well as people playing other sports during playtimes.</p>	<p>We put parents in contact with coaches to help encourage the children to continue their choice of sport. We will continue to look for opportunities to bring specialists and new sports to school to encourage some of the least active children to partake in school sports and physical activity.</p>
Use Sports Leaders to increase physical activity levels in the playground	Sports Leaders were trained in Year 5 and 6 this year to support with the engagement in activities in the playground The leaders actively look for children who appear lonely, upset or bored and engage them in games and activities.	The Sports Leaders have increased the activity levels for countless children throughout the year engaging them in lots of games and activities. The children have really enjoyed working with the older children in school while the Sports Leaders have been very kind and nurturing to the smaller children while playing together.	The Year 5 children that have been trained will continue to be active in the playground and lead games for other children as. We will organise training for the new Year 5 cohort in the new school year.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit	<p>Recognition of team and individual success in PE and sport activities</p> <p>Following the delivery of Y3 Hoopstarz Festival/Y5 Skipping/Y4 Socccercise workshop, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated</p>	<p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p> <p>Children have been practising skills and showing them to other year groups during playtimes. We have provided lots of hoops, ropes and balls to encourage lots of active play in the yard and engage children in a wide variety of sports.</p>	<p>We will continue to enter competitions and celebrate sporting achievements.</p> <p>Children will continue to use the equipment and skills during play, games and sport.</p>
Providing pupils with opportunities for leadership and taking on responsibilities	Equipment monitors	We have equipment monitors in school who help to gather equipment after the end of playtime. These children encourage others to take care of equipment and use it properly whilst also using demonstrating effective communication and teamwork skills	We will have new monitors next year and offer the children leadership and responsibility roles in Sport.

	<p>Sports leaders</p> <p>School Sport Council</p>	<p>Our Sports Leaders meet termly to discuss what is going well in school and what we could improve. We take ideas from sports leaders about what works well in the playground as well as ideas for clubs.</p> <p>Our School Sport Council meets termly to discuss areas of PE and School Sports. The council discuss what areas of the curriculum they enjoy most and least and we take their views into consideration when designing the curriculum the next year. The Sports council help with ideas for Sports Day as well as extra-curricular clubs and we integrate their ideas into our plans.</p>	<p>We will have new Sports Leaders each year.</p> <p>Our new sports council will be selected in September.</p>
Make school community aware of PE, sport and physical activity within school	<p>Share activities on school social media.</p> <p>Share SSP Newsletter each term via email</p>	We promote sports through our twitter platform as well as sending regular emails and the SSP Newsletter to parents each term to draw attention to all the great things happening in school and our successes in sport.	Highlighting the importance of sport helps parents encourage children to maintain participation in sports.
Provide unique opportunities to children to engage them in Sport and physical activity	We contributed towards the Year 6 children's surfing trip.	The Year 6 children all went surfing. This is the first time 95% of these children had ever been surfing before. We have had feedback from parents that the children loved this experience and some have been back to the surfing school since their visit. There was a real buzz about the trip and it brought a new sport to light in school.	We will continue to look for ways to provide unique opportunities to children to experience new sports and encourage them to try new activities with the hope they find a new sport they can enjoy.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
Increase staff skills, knowledge and confidence in different areas of the PE curriculum	<p>CPD delivered by Northumberland Cricket Board</p> <p>Staff use activity days and sessions delivered by specialists as an opportunity to learn new ideas to use in PE lessons</p> <p>Specialist coaches deliver extra-curricular clubs with assistance from teaching staff</p> <p>Dance CPD Year 3</p>	<p>Teachers have enjoyed learning from specialists and are able to deliver higher quality lessons with more confidence which improves the provision of PE in school. Higher quality lessons have allowed children to engage in lessons and learn skills effectively.</p> <p>Both Year 3 teachers felt they would benefit from CPD with Dance. Fizzy Dance Studio specialists came in to deliver sessions with the assistance of the teachers which improved confidence and knowledge for teaching staff to deliver effective sessions.</p>	<p>The teachers will continue to put their new knowledge into practice delivering high quality sessions and clubs for children.</p> <p>Staff will be able to utilise their training in future Dance lessons to improve the quality of teaching and learning.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps

<p>All pupils experience a range of sports and activities to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> -Y3 Hoopstarz -Y5 Skipping -Y4 Soccercise <p>Sport Week coaches for multiple Year groups</p> <ul style="list-style-type: none"> -Skipping -Little Movers -Hoopstarz -Basketball -Dance Blast <p>-#letgirlsplay biggest ever football session</p>	<p>All the opportunities provided for children to try new sports and physical activities have been well received by the children at school. Children have engaged in the sessions and taken the skills and games they have learned into the Playground. We have invested in lots of sports and playground equipment to ensure the children have every opportunity to play and enjoy being active. We have bought two speakers for the yard and provide children with music to create their own dances using skills they have learned from specialist coaches.</p> <p>We took part in Let Girls Play with every girl in school having a girls only opportunity to take part in football coaching sessions. We've seen a big increase in girls participating in sports with some girls even joining the local teams to take part more regularly in football and also to play in competitive games.</p>	<p>We will continue to encourage children to be active and put their skills on display in the yard each day. We give children information to join clubs in the sports they enjoy so they can participate regularly and in competitive games.</p> <p>We will host our own Let Girls Play next year to help promote girl's football in our school and community and continue to encourage girls into football at school and local clubs</p>
<p>Allow pupils to experience new activities to encourage more pupils to be active</p>	<p>Participate in SSP FAST! Activities (Fun and Active Summer Term)</p> <ul style="list-style-type: none"> -Skipping -Hulahooping -Dance -Basketball -Little Movers 	<p>All the opportunities provided for children to try new sports and physical activities have been well received by the children at school. Children have engaged in the sessions and taken the skills and games they have learned into the Playground. We have invested in lots of sports and playground equipment to ensure the children have every opportunity to play and enjoy being active.</p>	<p>We will continue to encourage children to be active and put their skills on display in the yard each day. We give children information to join</p>

	<p>-“All About Me” workshop</p> <p>KS1 Multiskills Festival, led by Y5 sports leaders</p>	<p>We have bought two speakers for the yard and provide children with music to create their own dances using skills they have learned from specialist coaches.</p> <p>The KS1 multi-skills event was a great opportunity for the children coming from Reception into Year 1 to meet older children and begin to develop relationships to carry on in the yard during playtimes. The Year 1 children got to experience games whilst the Year 5 children had experience leading games which they then brought into the playground for morning and lunchtime play.</p>	<p>clubs in the sports they enjoy so they can participate regularly and in competitive games.</p> <p>The Year 1 children have continued to practice skills and play games with Sports Leaders. Sports Leaders have continued to lead games.</p>
<p>Provide unique opportunities to children to engage them in Sport and physical activity</p>	<p>We contributed towards the Year 6 children's surfing trip.</p> <p>Robinwood</p>	<p>The Year 6 children all went surfing. This is the first time 95% of these children had ever been surfing before. We have had feedback from parents that the children loved this experience and some have been back to the surfing school since their visit. There was a real buzz about the trip and it brought a new sport to light in school.</p> <p>Year 6 visited Robinwood in the Autumn term. This opportunity is one that many of our children may never have had without school and many never experience again. The children tried canoeing, kayaking, climbing, orienteering, archery and other outdoor activities. The children had an amazing experience and still speak of the fun they had now. This has given children a chance to try sports they may never have seen and in future they may pursue opportunities to try them again.</p>	<p>We will continue to look for ways to provide unique opportunities to children to experience new sports and encourage them to try new activities with the hope they find a new sport they can enjoy.</p> <p>We will continue to provide unique and exciting opportunities for our children.</p>

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
Y3 children experience benefits of appropriate competition	<p>Y3 Hoopstarz Festival, personal challenge and inter-school competition</p> <p>Y3 pupils took part in School Games Gymnastics competition</p>	<p>The Year 3 children were very excited to compete against each other and themselves with the Hoopstarz competition. They spent lots of time practising skills to make sure they improved from their first set of results. The children were very mature with the competition and knew their goal was to beat their own previous scores rather than being too upset if they didn't beat their friend's scores.</p> <p>Year 3 children also took part in the Gymnastics competition, winning the local Cramlington and Seaton Valley contest before going to represent the area at the School Games Finals. The competition raised the profile of gymnastics whilst also encouraging the team to work hard and enjoy competition. Two of our club gymnasts also won the area individual competition and progressed to the county finals.</p>	<p>The children continue to practise skills during playtimes and some enjoy practising at home as well. Next year we will host the same Hoopstarz event and look at the possibility of similar competitions in other sports.</p> <p>We will continue to enter competition s and encourage talented athletes to join clubs where they can continue their development at a competitive level.</p>

Y4 children experience benefits of appropriate competition	<p>School Games Y4 Gymnastics competition</p> <p>Y4 Soccercise Festival</p>	<p>Year 4 children also took part in the Gymnastics competition, winning the local Cramlington and Seaton Valley contest before going to represent the area at the School Games Finals. The competition raised the profile of gymnastics whilst also encouraging the team to work hard and enjoy competition. Two of our club gymnasts also won the area individual competition and progressed to the county finals.</p> <p>The children enjoyed working on their skills and competing with other schools to make the biggest improvements with their skills. The children enjoy competition and were working hard as a team to improve together and encourage each other. We have now got more children who have joined the local football club to continue to play competitively while others will represent school in football as Year 5.</p>	<p>We will continue to enter competitions and encourage talented athletes to join clubs where they can continue their development at a competitive level.</p> <p>We gave the contact information to parents so that if their children were interested so they could join the club. We will be hosting Soccercise after school next year.</p>
Y5 children experience benefits of appropriate competition	Y5 Skipping Workshop, personal challenges and inter-school competition	<p>The children were excited by the inter school competition and eager to win. They encouraged each other and were very competitive with scoring. The children also had lots of fun with their personal challenges and practised often to improve their scores.</p> <p>The variety of activities was a good motivator to keep the children engaged and they were happy that if</p>	<p>We bought each child a rope for home and of ropes for the playground to ensure there was lots of opportunities for skipping. We will continue to enter competitions to give children that motivation and challenge.</p>

	<p>School Games Multiskills Challenge</p> <p>School Games Y5&6 Girls' Football competition</p>	<p>there were areas they found difficult that there would also be areas where they can succeed. The element of competition is always exciting for the children and gave them extra motivation.</p> <p>The girls loved having the opportunity to represent their school. We've been trying to promote girl's football in school over recent years and we're delighted to be able to help so many girls play regularly for clubs and in school.</p>	<p>The children enjoy practising games and skills learned and we will continue to enter multi skills competitions and festivals.</p> <p>We will continue to promote and encourage girl's football and enter competitions.</p>
Y6 children experience benefits of appropriate competition	<p>School Games Multiskills Challenge</p> <p>School Games Y5&6 Girls' Football competition</p> <p>Northumberland Cricket Board Y5&6 Cricket Festival</p>	<p>6ER were the winning team in the Cramlington & Seaton Valley competition and progressed to represent our area in the county finals. The children were very proud and gained lots of confidence from winning the competition.</p> <p>The girls' were delighted to represent the school and it has raised the profile of football with the girls across school taking part regularly at playtimes.</p> <p>There were a large group of children who hadn't taken part in competition outside school grounds who entered this competition. The children were really excited to take</p>	<p>We will enter our new Year 6 cohort into the competition next year with hopes that they show the same enthusiasm and determination as the current children.</p> <p>We will continue to promote and encourage girl's football and enter competitions.</p> <p>We will provide opportunities for as</p>

		part and had a great day at the cricket festival. They were proud to be on the team and spread lots of enthusiasm when they got back to school. Some of the children have been in touch with the local cricket club following the event to join in the summer. The profile of cricket has risen in the school, particularly in UKS2.	many children as possible to compete for the school and raise the profile of a range of sports and physical activity.
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Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	63%
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	63%
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
-	Silver	Gold	Gold	Gold	Gold	Platinum	<i>Aut/Spr Recognition Summer Virtual</i>	School Games Mark Framework completed	Platinum