

REVIEW 2020-21 Cragside CofE Primary School

In 2020-21, Cragside CofE Primary School received £19060, £9530 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased physical activity for all pupils through whole school/year group events and opportunities</p>	<p>Y3 Hoopstarz Programme – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p> <p>Y5 Skipping League during Summer term (including providing pupils with ropes)</p>	<p>Increased activity in PE, playground and pupils practising hooping at home. Hula hooping used as an active break during/between curriculum lessons. Progress of skills and improvements in fitness seen as pupils practised, which was evident in other PE activities Other year groups saw the Year 3 children hooping and practising skills so copied and began to use hoops more frequently too. Hooping has become a popular play time activity.</p> <p>Increased physical activity in the playground. Significant improvements seen in personal best scores. Children enjoyed celebrating their own personal successes and those of their classmates. Skipping was a good activity as it particularly engaged pupils who don't enjoy team games or sports.</p>	<p>Staff participated in workshop and confident to lead the children in hula hooping in the future Personal challenge sheets available to use in the future School has class set of hoops available for use</p> <p>School has a supply of skipping ropes for each class and a large whole school set. Children continue to have access virtual skipping league resources. When current Covid restrictions end the</p>

	<p>FAST! Project (Fun and Active Summer Term) – ensured all year groups took part in at least one activity</p>	<p>All year groups took part in a FAST activity, the children were really engaged in the activities and have used them in the playground for games and exercise. Staff were able to learn from the sessions and get ideas for PE warm ups, cool downs and lessons as well as during active learning breaks.</p>	<p>children will be able to share learning with other year groups who will then be able to improve skills and increase participation.</p> <p>Staff will continue to use ideas, as will children to maintain activity levels in school.</p>
<p>Increasing opportunities for daily physical activity during the school day</p>	<p>Daily Mile reboot – competition with certificates</p> <p>Sharing resources with staff to encourage daily physical activity – eg GoNoodle, hooping</p> <p>2 class sets of clipboards to allow work to be taken around</p>	<p>We rejuvenated the Daily Mile with a competition to get around the world with 100 daily miles. The winning class was awarded with medals and certificates to celebrate their achievement.</p> <p>This year, we also used alternatives to the daily mile to get an exercise break into the day. We used GoNoodle, skipping, Joe Wicks and hoops as additional opportunities for the children to have an active learning break. We have seen an improvement in fitness across all stages of school.</p> <p>Children used the clipboard in Fitness and Athletics sessions this summer, these were really useful for helping children record scores of fitness and athletics</p>	<p>The children became very engaged in the competition and were eager to make sure they got out for their exercise every day. We will begin a new competition in September.</p> <p>We will continue to use alternatives to the Daily Mile and find more resources to keep children motivated to be active each day.</p> <p>We will continue to use clip boards in PE when the opportunity arises.</p>

	and outside the classroom	activities which they worked hard to beat over the summer term. The clip boards are also useful in the forest when we complete scavenger hunt competitions which also keep children active.	
Support pupils and families throughout Lockdown 3 (Spring Term)	Sharing and promoting virtual activities	The children and their families were very excited to try a range of activities and were regularly telling their classmates and teachers what they had been doing during Zoom sessions. Pupils shared their activities with teachers using the online platform. School provided a range of activities to engage different ages and interests.	Resources are ready in case they are needed in future. Some of the resources which were sourced/created will also be suitable for use in school in future

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit	Recognition of team and individual success in PE and sport activities Following the delivery of Y3 Hoopstarz Festival, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress	Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community. Shared with school community via social media/newsletter. This encouraged pupils in other year groups to take an interest and want to take part themselves Children took pride in recognising improvements which	Continue to identify and celebrate any successes in PE and sport. Ensure they are highlighted on school Twitter where appropriate Personal Challenge sheets mean this can be repeated in future years.



	<p>and achievements shared and celebrated</p> <p>Celebration of Y5 class representing Cramlington & Seaton Valley in Northumberland Virtual Finals for Y5 Football Skills</p>	<p>motivated them individually and as a class and raised self-esteem could be seen in the children</p> <p>The Year 5 children were delighted to represent their school in the School Games Final. The children were highly motivated to do well and very engaged in all the tasks and activities.</p>	<p>The children are very enthusiastic to enter future competitions and represent their school and area.</p>
<p>Increasing opportunities for additional physical activity across the school day</p>	<p>Active break ideas shared with staff</p> <p>WE have been promoting active travel to and from school through lessons on global warming. Encouraging children to cycle, scoot or walk to school.</p>	<p>All Children, in all year groups, understand the value of regular activity breaks and not sitting for too long. Active lesson ideas have engaged pupils in their learning in different subjects</p> <p>Many of our children come to school on foot, by bike or by scooter each and every day. Many travel in large groups which we encourage for safety. WE have lots of cycle tracks from school.</p>	<p>We will continue to use the Daily Mile and alternatives to keep children motivated to be active each day.</p> <p>We will always encourage active travel when safe to do so. We will have a week in the near future to revive this idea.</p>
<p>Providing pupils with opportunities for leadership and responsibilities</p>	<p>Sports leaders Equipment monitors School council involved in PE/sport/physical activity ideas</p>	<p>This year we have been unable to fully utilise our sports leaders but we have allowed them to be involved in checking stock for PE and sports activities and cleaning equipment when possible.</p> <p>We have equipment monitors in each class who are responsible to distribution, collection and cleaning of their class' playground equipment and equipment used in PE.</p> <p>Our Sports council helped with ideas for their annual Sports Day as well as which activities they would like in future.</p>	<p>We will always involve children, where appropriate, in the decisions we make regarding PESSPA. Children will always have the opportunity to take responsibility and lead sports and play where possible.</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
Support staff and ensure progression in PE across the school	Introduced new curriculum. Support provided by PE coordinator	Staff were consulted as part of the process so the new curriculum was well received New curriculum is easy to use with detailed plans. The plans ensure progression across the school and helps staff with assessment.	The plans have been purchased for 3 years and PE lead will deliver staff training on this in September.
Increase staff skills, knowledge and confidence in different areas of the PE curriculum	LTA Youth Schools CPD Soccercise Little Movers Hoopstarz Dance Blast	Staff have been able to use the sessions to provide themselves with behaviour management techniques as well as learning new skills that can be used in lessons for warm ups, cool downs or to teach specific skills. All sessions have been valuable in helping staff with confidence in delivering high quality PE.	Teachers will continue to use their knowledge from the sessions in future PESSPA activities. Coaches will be invited back to deliver extra-curricular clubs.
Support NQT staff skills, knowledge and confidence in PE	PE lead has supported NQTs with team teaching, planning and advice for structuring lessons.	The PE lead worked with our two NQTS to offer advice and help them to feel more confident with their own teaching. The NQTs used the ideas and advice and began to feel more comfortable teaching PE. The new teachers have been shown how to structure lessons and behaviour management techniques that have been really useful in delivering high quality PE lessons.	NQT staff will continue to use strategies and seek further help where necessary. PE lead will continue to offer support and deliver CPD to all staff.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>Pupils are able to effectively learn hockey skills</p>	<p>Purchase new equipment for KS2 hockey</p>	<p>All pupils during PE lessons able to take part with appropriately sized hockey stick and the increased number of hockey balls increases the range of individual and group activities that can be used.</p>	<p>Storage for the new equipment was also bought so it can be used in PE lessons for many years to come</p> <p>Hockey will be an option of after school sports.</p>
<p>Allow pupils to experience new activities to encourage more pupils to be active</p>	<p>Participate in SSP FAST! Activities (Fun and Active Summer Term)</p> <ul style="list-style-type: none"> -Soccercise Y4/5/6 -Dance Blast Y1/2/3 -Little Movers YR/1/2 -Mindfulness Y5 <p>Additional activity programme as part of Sports Week</p> <ul style="list-style-type: none"> -Soccercise – Y1-6 -Disc Sports – Y1-6 -Cricket – Y5/6 -Dance Y1-4 	<p>Pupils in all years experienced new Soccercise activity. Engaged all pupils – those who liked football enjoyed the skills, those who weren't as keen soon enjoyed the personal, individual nature of the activity. It particularly engaged girls in each class. It was so popular we booked it in again for sports week.</p> <p>During our Sports Week we provided children an opportunity to get involved in alternative sports to those they are used to. We had extremely high participation levels and enthusiasm from children, particularly the least active children who really enjoyed the range of activities and lack of any real competitive element. Staff feedback was very positive about the sessions. Staff are able to take some knowledge from each session and deliver it in their own practice or as part of a healthy learning break.</p>	<p>Planning a Soccercise extra-curricular club next year.</p> <p>Some coaches will be invited back to help with the delivery of our extra-curricular programme next year. We will be purchasing some equipment to help us encourage children to be active using games and skills we know they have enjoyed learning from the sessions.</p>

Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
Y3 children experience the benefits of appropriate competition	All Y3 pupils took part in: -Y3 Hoopstarz Festival to include fun inter-school competition element and personal best challenges	The fun competition fostered a sense of team spirit, children were keen to find out the results and supported each other to improve on their score over the course of the challenge. The class enjoyed celebrating their own improvements, and 3SM improved by 25% in the class "One Minute Challenge", so 50% of the class could hoop non-stop for one minute	Children keen to take part in other class challenges so will enjoy opportunities provided by the School Games programme
Y4 children experience the benefits of appropriate competition	All Y4 pupils took part in: -School Games virtual Cricket competition	Children enjoyed working as part of a team. This year group missed their chance to attend the usual cricket festival in Y3 due to covid, so this was a good opportunity for them to learn and practise cricket skills. The children enjoyed helping each other to improve and get the best scores that they could	Children are interesting in striking and fielding games and have been playing them as part of SUPERCLASS celebrations
Y5 children experience the benefits of appropriate competition	All Y5 pupils took part in: -School Games virtual Quadkids Athletics competition -School Games virtual skipping league -School Games virtual Football Skills competition - winning team in Cramlington & Seaton Valley area	The Quadkids events were used in PE lessons and during this first term back at school after covid it helped pupils to increase fitness and movement, as well as developing teamwork and encouraging the children to support each other. We finished 2 nd and 6 th out of 10 classes who took part in the competition. The children really enjoyed the skipping league and had a great sense of team spirit, encouraging each other and trying to help on another with their skills. The children loved taking part in the football competition and were delighted to win and represent the area in the School Games Finals. The children have continued to practise their skills and get better.	Quadkids and Virtual Skipping League are available for use in the future The children continue to skip in school and will be leading skipping sessions next year with younger children. The children are excited to be able to represent the school next year in the U11 league and the county cup when school sport



			returns in it's normal fashion.
Y6 children experience the benefits of appropriate competition	All Y6 pupils took part in: -School Games virtual Quadkids Athletics competition	The children enjoyed the different activities in Quadkids and did a great job of getting active and improving their fitness levels during the competition.	Quadkids programme is available for use in the future

Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	63%
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	50%
Percentage of current Y6 cohort that can perform safe self-rescue in different water-based situations	Unavailable due to Covid19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
-	Silver	Gold	Gold	Gold	Gold	Platinum	<i>Aut/Spr Recognition</i> <i>Summer Virtual</i>	School Games Mark Framework Completed

CRAMLINGTON



School Sport Partnership

CRAMLINGTON School Sport Partnership

We have an underspend this year which is going to be used for Opal play and playground development in the new school year.