

REVIEW 2022-23 Cragside CofE Primary School

In 2022-23, Cragside CofE Primary School received £19170, £9585 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Impact	Sustainability and next steps
Increased physical activity for all pupils	<p>Y3 Hoopstarz Programme (Autumn 2022) – In school delivery of Hoopstarz Festival, personal challenges and inter-school competition</p> <p>Y5 Skipping Programme (Spring 2023) – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual skipping ropes</p>	<p>Children have been using hoops at play and at home to maintain levels of exercise.</p> <p>We bought lots of ropes for the playground and bought one for every child in Year 5 to take home. Children have been skipping every playtime and lots enjoy skipping at home. Other children have benefitted from the skipping coaches and Year 5 leading skipping activities.</p>	<p>School has new playground sets of hoops and skipping ropes to allow these activities to continue. Staff feel more confident to introduce some of the skills to their class and personal challenge sheets can be used again in the future.</p>

<p>Increased opportunities for daily physical activity during the school day</p>	<p>We promote active travel through a dedicated active travel week. Children were given stickers and we held a competition with prizes for the classes with the most children travelling in an active way.</p> <p>Encourage all staff to deliver active lessons when appropriate</p> <p>Children take part in the Daily Mile or an alternative exercise session every day. When we don't complete the Daily Mile, we have alternatives such as Gonoodle or Jump Start Jonny as well as other playground games to ensure the children get an active brain break and experience fun exercise opportunities. Hula hoops and skipping ropes are readily available in the playground for children to use following the skipping and hula hoop games children were taught</p>	<p>The majority of children travelled to school via bike, scooter, roller blades or walking.</p> <p>Staff are encouraged to incorporate elements of physical activity and exercise into lessons such as Science, Forest School and Maths that allow children to exercise while they learn.</p> <p>The children are very excited to have an active brain break. Many are very competitive about their Daily Mile whilst others look forward to dancing or playground games. Many of the playground games as well as some of the dances they practise can be seen at playtimes and lunchtimes.</p> <p>Children who do not wish to participate in the daily mile can enjoy an active break with hula hoops or skipping ropes.</p>	<p>We have created more space for bikes and scooters and encouraged children to use roller skates as they have become more popular as a means of travel.</p> <p>Children are engaged and enjoy memorable lessons whilst being active.</p> <p>We'll continue to promote active brain breaks and teach children games and dances alongside the Daily Mile. We will also continue to look for alternatives that engage children in physically active breaks.</p>
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<p>Engage more children, particularly least active children, in extra-curricular activities</p>	<p>We worked to identify children who don't already take part in extra-curricular activities and help find activities they might like.</p> <p>We held meetings with the PE & Sport council then organised a range of active clubs to encourage all children, particularly those who are the least physically active, to take part in sport and physical activity, such as: basketball, golf, netball, dodgeball, dance, tennis, rounders, street dance, acrobatics, yoga, badminton and gardening.</p>	<p>We encouraged a few of our children to have parents contact the coaches after to join the clubs. We were very happy to hear about new children joining football clubs out of school for the first time.</p> <p>We introduced the other sports that are not as common in the area and they were all well attended. We had lots of children trying games for the first time, the children really enjoyed their experience and have taken a keen interest in participating in the activities.</p> <p>We have provided the children equipment and opportunities to continue to enjoy these sports in the playground. e.g. music system, basketballs & hoops, tennis equipment and nets that children use daily during play and lunch.</p>	<p>We put parents in contact with coaches to help encourage the children to continue their choice of sport. We will continue to look for opportunities to bring specialists and new sports to school to encourage some of the least active children to partake in school sports and physical activity.</p>
<p>Use Sports Leaders to increase physical activity levels in the playground</p>	<p>Sports Leaders were trained in Year 5 and 6 this year to support with the engagement in activities in the playground. The Sports Leaders actively look for children who appear lonely, upset or bored and engage them in games and activities.</p>	<p>The Sports Leaders have increased the activity levels for countless children throughout the year engaging them in lots of games and activities. The children have really enjoyed working with the older children in school while the Sports Leaders have been very kind and nurturing to the smaller children while playing together.</p> <p>A 'Buddy Bench' has been introduced to the playground to help support children who are feeling lonely or down to help them find friends to play with.</p>	<p>The Year 5 children that have been trained will continue to be active in the playground and lead games for other children as. We will organise training for the new Year 5 cohort in the new school year.</p>
<p>Equipment to PE and</p>	<p>We searched for equipment to help engage children in active</p>	<p>The children are very happy and engaged in the playground with a wide variety of equipment and</p>	<p>The equipment will be used to teach lessons</p>



<p>playground</p>	<p>play, some small items: bubbles, balls etc and some more substantial equipment: golf sets, basketball and football nets.</p>	<p>opportunities to be active and enjoy play. PE equipment has been replenished and new equipment bought to support teaching of high-quality lessons and delivery of extra-curricular clubs</p>	<p>and provide opportunities for active play for years to come.</p>
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
<p>Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit</p>	<p>Recognition of team and individual success in PE and sport activities</p> <p>Following the delivery of Y3 Hoopstarz Festival/Y5 Skipping workshop, pupils given opportunity to take part in the personal challenges and inter-school challenge and progress and achievements shared and celebrated</p> <p>Medals given to children for achievement in school games competition.</p>	<p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p> <p>In class competitions take place and children are rewarded with certificates for beating their own personal bests in challenges and trying hard to make improvements.</p> <p>Children are always happy, proud and excited to receive medals and certificates in celebration assembly. They are called up on stage and given their rewards and a warm round of applause from their peers.</p>	<p>We will continue to promote and celebrate healthy competition. We will continue to provide incentives like certificates and medals to children for success but also for trying their best to encourage a love of sport and participation in physical activity.</p>
<p>Providing pupils with opportunities for leadership and taking on responsibilities</p>	<p>Equipment monitors</p>	<p>We have equipment monitors in school who help to gather equipment after the end of playtime. These children encourage others to take care of equipment and use it properly whilst also using demonstrating effective communication and teamwork skills</p>	<p>We will have new monitors next year and offer the children leadership and responsibility roles in Sport.</p>



	<p>Sports leaders</p> <p>School Sport Council</p>	<p>Our Sports Leaders meet termly to discuss what is going well in school and what we could improve. We take ideas from sports leaders about what works well in the playground as well as ideas for clubs.</p> <p>Our School Sport Council meets termly to discuss areas of PE and School Sports. The council discuss what areas of the curriculum they enjoy most and least and we take their views into consideration when designing the curriculum the next year. The Sports council help with ideas for Sports Day as well as extra-curricular clubs and we integrate their ideas into our plans.</p>	<p>We will have new Sports Leaders each year.</p> <p>Our new sports council will be selected in September.</p>
<p>Make school community aware of PE, sport and physical activity within school</p>	<p>Share activities on school social media.</p> <p>Share SSP Newsletter each term via email</p>	<p>We promote sports through our twitter platform as well as sending regular emails and the SSP Newsletter to parents each term to draw attention to all the great things happening in school and our successes in sport.</p>	<p>Highlighting the importance of sport helps parents encourage children to maintain participation in sports.</p>
<p>Engage parents and wider school community in PE, sport and physical activities</p>	<p>PE & Sports Library</p> <p>Borrow sports equipment for the weekend and return to school the following week.</p>	<p>We are in the process of setting up a school sports library where parents and children can borrow sports equipment on a Friday afternoon and take it home until the following week to allow their children to try a range of sports and also to raise the profile of physical activity and PE across the school and with the parents.</p>	<p>The library will be monitored going forward by the PE lead and Year 6 Sports leaders. Equipment will be replenished as and when required to ensure the success and sustainability of the library in raising levels of physical activity.</p>
<p>Pupils take part in range</p>	<p>Y6 First Aid training</p>	<p>Year 6 children had the opportunity to take part in first</p>	<p>We will ensure the</p>

<p>of wider activities using PE, sport and physical activity to engage learning</p>	<p>Y6 STEM workshop at Newcastle Eagles</p> <p>Contribution to surfing trip.</p> <p>Contribution to Robinwood</p>	<p>aid training. The children enjoyed their sessions and engaged well, learning new skills as well as the science behind first aid and helping casualties.</p> <p>The children loved their trip to the Newcastle Eagles, they learned valuable science information about forces, completed Maths and Art activities whilst also having the opportunity to play basketball as part of their learning.</p> <p>The Year 6 children all went surfing. This is the first time 95% of these children had ever been surfing before. We have had feedback from parents that the children loved this experience and some have been back to the surfing school since their visit. There was a real buzz about the trip and it brought a new sport to light in school.</p> <p>The children took part in a wide range of outdoor activities in Robinwood including raft building, canoeing, rock climbing, building, orienteering and zip wires. The children loved their trip and the opportunity to</p>	<p>current Year 5 children get the same opportunities next year. The current Year 6 completed science investigations around their heart rate and breathing following the first aid course.</p> <p>Basketball has become more popular on the playground so we have invested in new basketball hoops to allow children to play and enjoy a less high-profile sport in our area.</p> <p>We will continue to look for ways to provide unique opportunities to children to experience new sports and encourage them to try new activities with the hope they find a new sport they can enjoy.</p> <p>We will contribute to Robinwood to ensure as many children have the opportunity to</p>
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		<p>try lots of new activities that they had never seen before.</p>	<p>enjoy and explore new activities. We will continue to help children find clubs to continue to practise the activities they enjoyed.</p>
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p>	<p>Attend Northumberland School Sport Partnerships' Conference</p> <p>Attend Cramlington School Sport Partnership planning day</p> <p>Yoga CPD</p>	<p>Two staff members attended the School Sports Partnership Conference. The sessions were very insightful and provided some very interested and useful games that were disseminated to other teaching staff to use or adapt for their teaching. The conference also gave us new ideas for how we can increase participation in sports and physical activity for our children and how we can raise the profile of PESSPA.</p> <p>Our new PE Lead attended the Cramlington SSP to get advice on how to move PE forward and help increase confidence with planning and organising PESSPA in school. The SSP shared more great ideas for teaching and learning, after school clubs, popular physical activities and opportunities to introduce new sports to school.</p> <p>Yoga CPD was provided to support EYFS and Year 1 teacher with the delivery of Yoga lessons as part of their PE offer as well as for active brain breaks during the day.</p>	<p>Teachers share training with other staff to improve quality of teaching in school. A Sports Library is being set up to provide children with resources they can take home to use with friends and family.</p> <p>Next year, we will take the ideas on board and look into the possibilities of introducing the activities that were share and share ideas with teaching staff to improve PE.</p> <p>Staff are able to continue to provide high quality yoga.</p>



	<p>Funding carried forward for 14 hours CPD for Year 6 from NUFC -Sept'23</p> <p>Funding carried forward for 12 hours CPD for Year 3 teachers and 12 hours CPD for Year 5 teachers</p>	<p>Funding has been committed to providing CPD opportunities for Year 6 teachers to improve teaching skills in invasion games but the sessions also provide a wider range of curriculum coverage. The sessions will also be useful in supporting Sports Leaders next year with their duties.</p> <p>Funding is being committed to send Year 3 teachers on a Dance training course as well as hiring a dance specialist to support with delivery of lessons to increase staff confidence and knowledge.</p>	<p>Increased staff confidence will improve the quality of PE for futures classes. Any good practice will be shared with other teachers. Staff will have the knowledge and confidence to potentially run after school clubs in these areas.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase opportunities to experience new physical activities in the playground.</p>	<p>Everblocks in the playground.</p> <p>Sand for sandpit and cover</p>	<p>Everblocks were introduced to the playground to help children to engage in physical activity in a new form. The ever blocks have been very popular with children building and playing with them every day.</p> <p>Fresh sand to ensure the sandpit is clean and children have the opportunity to play and enjoy digging and building</p>	<p>We will continue to have the Everblocks easily accessible and if they continue to be as popular we will introduce more to help engage more children in active play.</p> <p>Sand to be kept clean and covered to ensure it can be used.</p>
<p>All pupils experience a range of sports and activities to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> -Y3 Hoopstarz -Y5 Skipping -Y3 Cricket -Y5 Cricket 	<p>All the opportunities provided for children to try new sports and physical activities have been well received by the children at school. Children have engaged in the sessions and taken the skills and games they have learned into the Playground. We have invested in lots of sports and playground equipment to ensure the children have every opportunity to play and enjoy being active.</p>	<p>We will continue to encourage children to be active and put their skills on display in the yard each day. We give children information to join clubs in the sports they enjoy so they can participate regularly and in competitive games.</p>

	<p>Sports leaders led festivals -KS1 Playground Games -KS1 Multiskills?</p> <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p>	<p>The Year 6 Sports Leaders were trained to lead games and multiskills events. They held festivals for the Year 1 and 2 children during the year to help them learn new games and play independently.</p> <p>We took part in Let Girls Play with every girl in school having a girls only opportunity to take part in football coaching sessions. We've seen a big increase in girls participating in sports with some girls even joining the local teams to take part more regularly in football and also to play in competitive games.</p>	<p>The Year 6 children continue to support younger children with play.</p> <p>We will continue to help promote girl's football in our school and community and continue to encourage girls into football at school and local clubs. We have entered our Tear 5/6 girls in the county cup next year.</p>
<p>Allow pupils to experience new activities to encourage more pupils to be active</p>	<p>Participate in SSP FAST! Activities (Fun and Active Summer Term)</p> <ul style="list-style-type: none"> -Archery -Roundnet -Little Movers -Karate -Circus Skills -Tennis 	<p>All the opportunities provided for children to try new sports and physical activities have been well received by the children at school. Children have engaged in the sessions and taken the skills and games they have learned into the Playground. We have invested in lots of sports and playground equipment to ensure the children have every opportunity to play and enjoy being active. We have bought two speakers for the yard and provide children with music to create their own dances using skills they have learned from specialist coaches.</p>	<p>We will continue to encourage children to be active and put their skills on display in the yard each day. We give children information to join clubs in the sports they enjoy so they can participate regularly and in competitive</p>



	<p>Taster sessions linking to community clubs: -Active Future Judo -Go Jiu Jitsu -Wildcats Girls' Football</p>	<p>The children were introduced to new activities via coaches and special days to introduce them to new activities. The children loved the activities, they were engaged and happy to take part. The children were curious about the new sports and some of the children have attended the clubs outside of school.</p>	<p>games.</p> <p>We gave children the information needed to contact coaches outside school to join or try new activities. WE will continue to find new and fun activities to introduce to our children.</p>
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Key Indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p> <p>School Games Y3&4 Gymnastics</p>	<p>The Year 3 children were very excited to compete against each other and themselves with the Hoopstarz competition. They spent lots of time practising skills to make sure they improved from their first set of results. The children were very mature with the competition and knew their goal was to beat their own previous scores rather than being too upset if they didn't beat their friend's scores.</p> <p>Year 3 & 4 children also took part in the Gymnastics competition, winning the local Cramlington and Seaton Valley contest before going to represent the area at the School Games Finals. The competition raised the profile of gymnastics whilst also encouraging the team to work hard and enjoy competition. Two of our club gymnasts also won the area individual competition and progressed to the county finals.</p>	<p>The children continue to practise skills during playtimes and some enjoy practising at home as well. Next year we will host the same Hoopstarz event and look at the possibility of similar competitions in other sports.</p> <p>We will continue to enter competitions and encourage talented athletes to join clubs where they can continue their development at a competitive level.</p>
<p>Y4 children experience benefits of appropriate competition</p>	<p>School Games Y3&4 Gymnastics</p>	<p>Year 3 & 4 children also took part in the Gymnastics competition, winning the local Cramlington and Seaton Valley contest before going to represent the area at the School Games Finals. The competition raised the profile of gymnastics whilst also encouraging the team to work hard and enjoy competition. Two of our club gymnasts also won the area individual competition and progressed to the county finals.</p>	<p>We will continue to enter competitions and encourage talented athletes to join clubs where they can continue their development at a competitive level.</p>

	<p>School Games Y4 Football competition</p>	<p>The children enjoyed working on their skills and competing with other schools to make the biggest improvements with their skills. The children enjoy competition and were working hard as a team to improve together and encourage each other. We have now got more children who have joined the local football club to continue to play competitively while others will represent school in football as Year 5.</p>	<p>We will invite the new Year 5 classes to join the school football team and take children to matches and tournaments. We've given children contact information for nearby clubs.</p>
	<p>School Games KS2 Rugby Festival</p>	<p>The children enjoyed the competitive nature of the festival, particularly competing against other teams and doing their best to improve their skills and talents.</p>	<p>Children have been directed toward the local rugby club to continue competitive rugby.</p>
	<p>School Games Y4 Tri-Golf Competition</p>	<p>Children enjoyed having the opportunity trying a new sport and competing in a variety of different games based on different golf skills. The variety meant they could be successful in one game even if they found another tricky.</p>	<p>We purchased some tri-golf equipment to hold a club after school to host some intra school competitions.</p>
	<p>School Games Y4 Badminton Festival</p>	<p>Children enjoyed having the opportunity trying a new sport and competing in a variety of different games based on different badminton skills. The variety meant they could be successful in one game even if they found another tricky.</p>	<p>We will look to have a competitive badminton club next academic year to continue healthy competition in badminton.</p>
	<p>School Games Y4 Quadkids</p>	<p>The children enjoyed the competition against other schools. The children enjoyed competing in the safety of</p>	<p>We will continue to encourage children to</p>



	Competition	their own school group but still having the opportunity to compete against other schools in a variety of athletics competitions.	compete in athletics competitions with clubs and information about local clubs.
Y5 children experience benefits of appropriate competition	Y5 Skipping Workshop, personal challenges and inter-school competition	The children were excited by the inter school competition and eager to win. They encouraged each other and were very competitive with scoring. The children also had lots of fun with their personal challenges and practised often to improve their scores.	We gave each child a rope for home and provided lot of ropes for the playground to ensure there were lots of opportunities for skipping. We will continue to enter competitions to give children that motivation and challenge.
Y6 children experience benefits of appropriate competition	School Games Y5/6 Badminton Festival School Games Y6 Quadkids	Children enjoyed having the opportunity trying a new sport and competing in a variety of different games based on different badminton skills. The variety meant they could be successful in one game even if they found another tricky. The children enjoyed the competition against other schools. The children enjoyed competing in the safety of their own school group but still having the opportunity to compete against other schools in a variety of athletics	We will look to have a competitive badminton club next academic year to continue healthy competition in badminton. We will continue to encourage children to compete in athletics competitions with clubs and information about

	School Games Y5/6 Girls' football competition	<p>competitions.</p> <p>The girls loved having the opportunity to represent their school. We've been trying to promote girl's football in school over recent years and we're delighted to be able to help so many girls play regularly for clubs and in school.</p>	<p>local clubs.</p> <p>We will continue to promote and encourage girl's football and enter competitions.</p>
	School Games Y5/6 Netball competition	<p>We have seen a big uptake in playground netball since the tournament. The children really enjoyed the sport so we have added it to our PE curriculum for next year to continue to encourage participation</p>	<p>We will introduce intra-school netball competitions to our KS2 classes next year</p>

Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	70%
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	70%
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No



School Games Mark

2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
-	Silver	Gold	Gold	Gold	Gold	Platinum	Aut/Spr Recognition Summer Virtual	School Games Mark Framework completed	Platinum	Platinum