

<p style="text-align: center;"><u>English</u></p> <p>This half term we explore a range of high-quality texts which will promote imagination, discussion, drama and writing opportunities.</p> <p>The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. Children will plan, storyboard, orally re-tell and write their own stories and then review and evaluate it with their peers. The main stories we will read are:</p> <ul style="list-style-type: none"> • Aaaarrghhh Spider! by Lydia Monks • Leaf by Sandra Dieckmann • Snow White and the Seven Dart Frogs by Gemma Cary • The Gigantic Turnip by Aleksei Tolstoy and Niamh Sharkey <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending and reading.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>During this half term, we will start by recapping some prior learning from Reception. Our classrooms will provide mathematical environments and learning opportunities where the children can independently explore their prior learning. Additionally, the children will explore Year 1 objectives by learning how to count different ways within 100 that will include:</p> <ul style="list-style-type: none"> • counting using of the pattern and structure of our number naming • counting collections of objects efficiently by making groups of ten • representing numbers using equipment, numerals and number names • exploring position of two-digit numbers in the number system • comparing the size of two-digit numbers • partitioning numbers and applying this into calculations <p style="text-align: center;">Year 1 Newsletter Autumn 1 2023</p> <p style="text-align: center;">Samantha.grice@cragside.northumberland.sch.uk Lauren.tuart@cragside.northumberland.sch.uk</p> <p style="text-align: center;"><u>PSHCE & Relationships</u> <u>How can we make friends and get along?</u></p> <p>In PSHCE we will be thinking about happy and healthy friendships. We will be learning about how to get on with other people and exploring what makes a good friend. We will be thinking about kind and unkind actions and how to resolve problems with others. We will also explore the importance of sharing and taking turns.</p>	<p style="text-align: center;"><u>Science</u> <u>What's happening outside in Autumn and Winter?</u></p> <p>Our topic this half term is Changing Seasons. Although we revisit this topic throughout the year as the seasons change, we will begin by looking at autumn and winter. The children will explore the differences between the seasons, identify and design weather symbols for the different types of weather they are likely to experience across the seasons. Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.</p> <p style="text-align: center;"><u>PE and Sport</u> <u>Fundamentals and Invasion</u></p> <p>This half term in PE we focus on two different units. The children will build their fundamental skills through exploring movement, speed and direction. In invasion, the children will play various games, learning the different roles within these games.</p> <p>On PE days please send your child to school in their PE kit. 1SG PE: Monday (indoor) and Tuesday (outdoor) 1LT PE: Tuesday (outdoor) and Friday (indoor)</p> <p>★ Forest school will take place on Mondays. Please ensure your child brings wellies or old trainers to school. These can be left in the cloakroom for the term.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Ourselves- (Exploring sounds) Explore ways of using their voices expressively developing singing skill and performing actions to create an expressive story.</p> <p>Number- (Beat) Developing a sense of steady beat through using movement, body percussion and instruments.</p> <p>Classical Musician Focus Vaughan Williams - Lark Ascending</p>	<p style="text-align: center;"><u>Religious Education</u> <u>What does it mean to belong to a faith community?</u></p> <p>In RE this half term, we will think about belonging and learn about how Christians and Jews show they belong to their faith community. This will include recognising that loving others is important in lots of communities, and learning about what happens at a traditional Christian and Jewish welcome ceremony. We will talk about what is good about being in a community, for people in faith communities and for us as part of our school.</p>	<p style="text-align: center;"><u>Computing</u> <u>How can we be safe online? In what ways can we use Purple Mash?</u></p> <p>We will begin this unit by practising our computing skills and logging on using our own login information. In our Grouping and Sorting unit, children will sort items by different criteria away from the computer. At the computer, they will use Grouping on Purple Mash to sort items such as fruit and animals. Children will also have an introduction to pictograms, looking at how they can be used to represent data.</p>
<p style="text-align: center;"><u>Geography</u> <u>Is the weather the same around the world?</u></p> <p>For our topic this half term, we will be exploring different weather around the world. We will look closely at the location of hot and cold climates in relation to the equator and map the cold, temperate, warm and tropical zones. Alongside this, we will think about the animals that live in different climates and understand how they survive in these places. We will use key vocabulary such as temperature, climate, Northern hemisphere, Southern hemisphere and habitats.</p>	<p style="text-align: center;"><u>Art/DT</u></p> <p>This half-term we will have a DT focus - Moving Minibeats. We will design, make and evaluate a moving picture based on our story Aaaaargh Spider, using a slider mechanism.</p>	<p style="text-align: center;"><u>Information and reminders</u></p> <ul style="list-style-type: none"> ★ We will be sending two books home weekly with the children's reading records. Please try to read with your child at home as much as possible. Even 5 minutes daily makes such a difference! ★ Please could children bring a water bottle and their reading record daily. ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies. ★ We will regularly update our Twitter feed with photos of our learning and activities @CragsidePrimary