

<p><b>English</b></p> <p>In our English this half term we will be using the picture book 'Ug Boy Genius of the Stone Age' to help us answer the question, How did Stone Age people Live? This links excellently with our history and art topic this half term.</p> <p>The children will be creating their own narrative stories inspired by this book. We will be working on usings a number of figurative techniques; such as repetition, personification, simile and adverbials to help us create believable and exciting narratives.</p> <p>Within our next unit, the children will be reading the interesting story 'The Iron Man' by Ted Hughes. It follows the journey of a giant man made of iron, who wakes up in pieces on a beach, assembles himself, and sets about wandering the English countryside. He meets humans, who initially fear him, though they soon come to accept him. This lovely story of friendship and acceptance will link to our PSHE work about respecting and understanding others, despite their differences. This book will be used to create diary entries, poems, newspaper articles and interviews.</p> <p>Additionally, the children will develop their understanding and use of grammar features including: expanded noun phrases, the use of conjunctions and determiners and subordinate clauses within complex sentences.</p>	<p><b>Maths</b></p> <p>This half term, the children will begin by revising adding and subtracting across 10, securing their mental calculation ability when working with smaller numbers.</p> <p>After this, they will be moving on to looking at numbers up to 1000. They will be looking at place value and what the position of each digit signifies. Within this topic, children will become familiar with a metre ruler, measuring length and height, converting between m and cm, and measuring volume and mass.</p> <p>The children will have daily times table practice which will start with revising the 2, 5 and 10 times tables.</p> <p>★ <b>Encourage your child to learn his/her times tables and work out the corresponding division facts at home by using Times Table Rockstars.</b></p>	<p><b>Science</b></p> <p>The children will observe that magnetic forces can act without direct contact, unlike most forces, where direct contact is necessary (for example, opening a door, pushing a swing). They will identify what materials are magnetic and non-magnetic. They will explore the behaviour and everyday uses of different magnets (for example, bar, ring, button and horseshoe).</p> <p>★ <b>Compare how different things move and group them - test them on different surfaces and observe how far they move</b></p> <p>★ <b>Explore the strengths of different magnets, finding a fair way to compare them</b></p> <p>★ <b>Sort materials into those which are magnetic and those which aren't.</b></p>
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<b>Information and Reminders</b> ★ Reading in class will be recorded in planners, which need to be in school each day. ★ The children will be given 'Bingo Homework' tasks to complete each half term. ★ Spellings are taught as part of our English lessons and will be assessed through a spelling quiz each Friday. ★ Please send your child into school with a named water bottle which needs to be brought home and cleaned each night. ★ If you would like to discuss any issues with your child's class teacher feel free to emails or arrange an appointment.		<b><u>Year 3 Curriculum Map Autumn - 1</u></b> <b>Miss Oliver</b> <a href="mailto:emma.oliver-cottrell@cragside.northumberland.sch.uk">emma.oliver-cottrell@cragside.northumberland.sch.uk</a> <b>PE Days: Monday and Thursday</b> <b>Miss Hames</b> <a href="mailto:rachel.hames@cragside.northumberland.sch.uk">rachel.hames@cragside.northumberland.sch.uk</a> <b>PE Days: Tuesday and Wednesday</b>		<b>Computing</b> Within computing we will be addressing the important area of E-Safety. This will include aspects of internet use, storage of data, photographs and the importance of passwords.  During our 'Coding' unit the children will design a program that accomplishes a goal. Children will use repetition commands and will understand what steps need to be taken to debug a program. ★ <b>Encourage your child to discuss their use of technology in a safe manner, and to use technology to research the topics at home. The CEOP site is useful for this.</b>
<b>RE and PSHCE with R and S</b> In our RE lessons this term we will be learning about Christianity. Children will know that Christians believe in God as the Creator. They will learn how Christians show they want to be close to God through obedience and worship.  In PshCE with R and S We will be exploring the unit 'How can we be a good Friend?'. We will explore the ideas of personal space and boundaries, healthy friendships and resilience	<b>PE and Sport</b> <b>Ball Skills</b> Pupils will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. <b>Hockey</b> Pupils will learn to contribute to the game by helping to keep possession of the ball, use simple	<b>History</b> Our topic this half term is focused on the question <b>Would you prefer to live in the Stone Age, Bronze Age or Iron Age?</b> The children will research and understand what humans needed to survive through the Stone Age, Bronze Age and Iron Age.  <b>MFL</b> In French the children will be using the Rigalo scheme to: use spoken French to greet others and introduce themselves, understand and use	<b>Music and Art</b> <b>ART: Can we paint on Prehistoric walls?</b> Our inspiration will be the work of the artist Cro-Magnon. We will reflect on real life examples of cave painting. We will use various mediums such as charcoal and experiment with colours using nature. We will also use this as an opportunity to develop our sketching skills.  During music lessons the children will learn the song. 'Three Little Birds.' They will sing in groups, explore the beat & tempo of music. They will use percussion	

<p>Talk to your child about:</p> <ul style="list-style-type: none"><li>★ What makes a balanced lifestyle/diet</li><li>★ How media does not necessarily reflect reality.</li><li>★ Their achievements</li></ul>	<p>attacking tactics using sending, receiving and dribbling a ball. They will start by playing uneven and then move onto even sided games. They will begin to think about defending and winning the ball.</p>	<p>numbers 1-10, begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases</p> <ul style="list-style-type: none"><li>★ Encourage the children to find out about the past at home.</li></ul>	<p>instruments. They will have a ukulele lesson each week for 30 minutes.</p> <ul style="list-style-type: none"><li>★ Encourage your child to listen to and appreciate a range of music at home.</li></ul>
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