



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Fiction – Aaaarrghhh Spider!</p> <p>Fiction- Leaf</p> <p>Fiction (traditional tales)- The Gigantic Turnip</p>	<p>Fiction (traditional tales) Snow White and the Seven Dart Frogs</p> <p>Non-Fiction – Emperor's Egg</p> <p>Fiction - The Jolly Christmas Postman</p>	<p>Fiction –The Storm Whale</p> <p>Non-fiction – Surprising Sharks</p> <p>Fiction- Dougal's Deep-Sea Diary</p>	<p>Fiction – The Adventures of Egg Box Dragon</p> <p>Fiction - The Great Paint</p> <p>Non-Fiction – The Easter story</p>	<p>Fiction – Man On The Moon</p> <p>Fiction-The World Came to My Place Today</p> <p>Non-fiction with poetry opportunities- It Starts with a Seed</p>	<p>Non-fiction - One Day on our Blue Planet... In the Savannah</p> <p>Non-Fiction – Moth: An Evolution Story</p> <p>Poetry- Out and About a First Book of Poems</p>
SPAG focus/RWT	<p>Leaving spaces between words</p> <p>Demarcating sentences with capital letters and full stops</p> <p>Begin to form lowercase letters in the correct orientation</p>	<p>How words can combine to make sentences</p> <p>Using capital letters for people, places, days of the week and the personal pronoun I (inc days of the week and months of the year)</p>	<p>Joining words and clauses using 'and'</p> <p>Introduction to exclamation marks to demarcate sentences</p> <p>Begin to punctuate sentences using an exclamation mark</p>	<p>Using capital letters for people, places, days of the week and the personal pronoun I (inc days of the week and months of the year)</p>	<p>Introduction to question marks to demarcate sentences</p> <p>Begin to punctuate sentences using a question mark</p> <p>Regular plural noun suffixes -s or -es (dog, dogs, wish, wishes)</p> <p>How the prefix un- changes the meaning of verbs and adjectives</p>	<p>Suffixes that can be added to verbs where no change in spelling is needed in the spelling of root words (help, helper, helped, helping)</p> <p>Sequences sentences to form short narratives</p>
Maths	<p>Previous Reception experiences and counting within 100</p> <p>Unit 1</p>	<p>Comparison of quantities and part-whole relationships</p> <p>Unit 2</p> <p>Numbers 0 to 5</p> <p>Unit 3</p>	<p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p> <p>Unit 4</p> <p>Numbers 0 to 10</p> <p>Unit 5</p> <p>Revisit counting within 100</p>	<p>Additive structures</p> <p>Unit 6</p> <p>Addition and subtraction facts within 10</p> <p>Unit 7</p> <p>Measurement</p>	<p>Numbers 0 to 20</p> <p>Unit 8</p> <p>Unitising and coin recognition</p> <p>Unit 9</p> <p>Revisit counting within 100</p>	<p>Unit 11 – 2 weeks</p> <p>Fractions</p> <p>Position and direction</p> <p>Unit 10 – 1 week</p> <p>Time</p>
Times table focus	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.					
	Count in 2s to 24 Count in 10s to 120		Count in 5s up to 60 link to 10s		Count fluently in multiples of 2, 5 and 10	
Science	<p>Seasons</p> <p>Autumn/Winter</p> <ul style="list-style-type: none"> Observe the apparent movement of the sun during the day Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. 	<p>Animals including humans</p> <ul style="list-style-type: none"> Learn names and locations of main body parts including simple functions. 	<p>Materials</p> <p>British Science Week</p>	<p>Plants</p> <ul style="list-style-type: none"> Identify and name wild and garden plants What is inside a flower? What is inside a tree? What lives in the garden? <p>(GG15 Advocates for Change)</p>	<ul style="list-style-type: none"> Materials (extension)# <p>Season - Spring and Summer</p>	

Seasonal Changes- revisited throughout the year						
Computing Purple Mash	<p>How can we be safe online? In what ways can we use Purple Mash? (Unit 1.1 Online Safety and Exploring Purple Mash)</p> <p>In what ways can we sort objects? (Unit 1.2 Grouping and Sorting)</p> <p>How can we use Pictograms to represent data? (Unit 1.3 Pictograms)</p>	<p>What is an instruction and why do we need to debug code? (Unit 1.4 Lego Builders)</p> <p>How can we use 2Go to move objects around the screen? (Unit 1.5 Maze Explorers)</p>	<p>Can we create an animated story? (Unit: 1.6 – Animated Story Books)</p>	<p>What is coding? (Unit 1.7 Coding)</p>	<p>What are spreadsheets and what can we do with them? (Unit 1.8 Spreadsheets)</p>	<p>How is technology used outside of the school environment? (Unit 1.9 Technology Outside School)</p>
RE	<p>1.10 What does it mean to belong to a faith community?</p> <p>Make comparisons with belonging to non religious faith communities.</p>	<p>1.1 What do Christians believe God is like?</p> <p>(UC – God)</p>	<p>1.7 Who is Jewish and how do they live? (part 1)</p> <p>(God/Torah/the people)</p>	<p>1.7 Who is Jewish and how do they live? (part 2)</p> <p>(God/Torah/the people)</p> <p>Vine Lesson-What can we learn about kindness to animals from the story of Rebecca at the Well?</p>	<p>1.2 Who do Christians say made the world? (UC – Creation)</p> <p>Vine lesson-Who was St Philip Neri and what can we learn from him about kindness to animals?</p>	<p>1.9 How should we care for the world and for others, and why does it matter?</p> <p>Humanist story- the starfish thrower</p>
History		<p>Why do fireworks bang on Bonfire Night? Event that changed history beyond lining memory</p> <ul style="list-style-type: none"> Gain an understanding of key features of event. Retell the story of the Gunpowder plot through role play. Ask/ answer questions about the event and compare life in 1605 with present day. 		<p>How have toys changed?</p> <ul style="list-style-type: none"> Discuss their favourite toy using language related to the past. Ask questions about toys in the past. Make comparisons between toys in the past and present. Sequence artefacts from different periods of time. Identify changes between teddy bears today and those from 100 years ago. Describe how toys have changed over time. William Harburt (local toy inventor) 		<p>How did Florence Nightingale, Mary Seacole and Edith Cavell change hospitals for the better?</p> <ul style="list-style-type: none"> Understand who Florence Nightingale Mary Seacole and Edith Cavell was and how she drastically changed hospitals. Compare hospitals now to hospitals in the past.
Geography	<p>Is the weather the same around the world?</p> <p>Name and Locate 7 continents on a world map. Equator introduction Climate around the world Seasonal and daily weather patterns locally.</p> <p>Outside observations and fieldwork.</p>		<p>What is Chinese Culture?</p> <p>China on a world map Physical and human features. Physical model of Great wall of China Practical play - Compare Cultures with the UK -make deliberate choices.</p> <p>VISIT - Trip to china town and chinese restaurant</p>		<p>What does our local area look like?</p> <p>Vocabulary for physical and human features. Fieldwork and observations. Practical map using objects for scale.</p> <p>VISIT- Local area walk and survey</p>	

<p>PSHCE with Relationships and Sex</p>	<p><u>Healthy and Happy Friendships</u> <u>Negotiating rules.</u> How can we make friends and get along?</p> <p>KAPOW Primary – Lesson 1: Wonderful Me</p> <ul style="list-style-type: none"> • Friendships • Feelings • Kind/unkind behaviours • Communicate • NATIONAL RECYCLE WEEK • Macmillan coffee morning 30th September • WORLD MENTAL HEALTH DAY Monday 10th October • Global Handwashing Day 15th October 	<p><u>Our Similarities and Differences</u> How can we recognise and celebrate similarities and differences?</p> <p>KAPOW Primary – Lesson 4: Meaning and Purpose</p> <ul style="list-style-type: none"> • Special Similarities and differences • Respect • Celebrate • Feelings and response • CHILDREN IN NEED Nov 18th November • FRIENDSHIP WEEK 14th -18th November • ROAD SAFETY WEEK 14th-20th November 	<p><u>Caring and Responsibility</u> Can we think about our special people and how do they keep us safe?</p> <p>KAPOW Primary – Lesson 3: Resilience</p> <ul style="list-style-type: none"> • Responsibilities • Needs <p>GG 14/15 – Life on land and below water</p> <p>What groups do we belong to?</p> <ul style="list-style-type: none"> • Groups • Community • Maths link: What is money and what forms does it come in? • Money • Spending • Children's Mental Health Week 6th-12th Feb • SAFER INTERNET DAY (All fun and games?) 8th Feb 	<p><u>Families and Committed Relationships</u> What is a family and why are families important and special?</p> <p>KAPOW Primary – Lesson 2: People Around Me</p> <ul style="list-style-type: none"> • Love • Care • Types • Family life • Differences • Safe • Worries • FAIRTRADE FORTNIGHT • Spending decisions, Global neighbours, Help and support 	<p><u>Healthy Body, Healthy Mind</u> How are our bodies amazing and what do we know about our own body?</p> <p>KAPOW Primary – Lesson 5: Healthy body, healthy brain</p> <ul style="list-style-type: none"> • Healthy eating physical activity • sleep • wellbeing • sun protection <p>How can hygiene routines help stop the spread of germs?</p> <ul style="list-style-type: none"> • Hygiene • Germs <p>National Sunscreen Day May 27th</p>	<p><u>Coping with Change</u> How have we changed since we were born?</p> <p>KAPOW Primary – Lesson 6: Relaxation</p> <ul style="list-style-type: none"> • Young/old • Changes • Grow • Needs • Child Safety Week • HEALTHY EATING WEEK
<p>Music</p>				<ul style="list-style-type: none"> • 		
<p>Art and DT</p>	<p>DT: Moving Minibeasts</p> <p>Design, make and evaluate a moving picture based on our story Aaaaargh Spider using a slider mechanism</p>	<p>DT - Making pumpkin soup</p> <ul style="list-style-type: none"> • Describe fruits and vegetables and explain why they are a fruit or a vegetable. • Name a range of places that fruits and vegetables grow. • Describe basic characteristics of fruit and vegetables. • Prepare vegetables to make an Autumnal soup <p>Art - Colour mixing to create firework inspired art. Primary and secondary colours</p>	<p>Art</p> <p>Chinese year of the animal art (dragon), Chinese symbols, printing, willow pattern</p>	<p>DT: Can I create a toy with a mechanism?</p> <p>Mechanisms</p> <p>Explore making mechanisms. Design, make and evaluate own toy using a mechanism</p>	<p>Art: How can I explore different colours?</p> <p>Formal Elements</p> <p>Explore line Colour mixing Colour spectrum</p>	<p>Art: pattern and camouflage</p> <ul style="list-style-type: none"> • Watercolours • Repeated and random pattern • Overlays
<p>PE</p>	<p>Fundamentals Can I develop my fundamental skills?</p> <ul style="list-style-type: none"> • Fast • Slow • Direction <p>Invasion What are invasion games?</p>	<p>Yoga What is Yoga?</p> <ul style="list-style-type: none"> • Feel • Breathe • Listen <p>Ball skills</p>	<p>Dance What is Dance?</p> <ul style="list-style-type: none"> • Slow • Fast • Pose <p>Sending and receiving</p>	<p>Gymnastics What is Gymnastics?</p> <ul style="list-style-type: none"> • Jump • Roll • Action <p>Team building</p>	<p>Fitness What is Fitness?</p> <ul style="list-style-type: none"> • Exercise • Heart • Lungs <p>Net and Wall</p>	<p>Athletics What is athletics?</p> <ul style="list-style-type: none"> • Aim • Bend • Travel <p>Striking and fielding</p>

	<ul style="list-style-type: none"> • Defender • Attacker • Points 	What are ball skills? <ul style="list-style-type: none"> • Far • Aim • Direction 	Can I further develop my ball skills? <ul style="list-style-type: none"> • Sending • Receiving • Skills 	How can I be part of a team? <ul style="list-style-type: none"> • Teamwork • Communication • Plan 	What are net games? <ul style="list-style-type: none"> • Net • Underarm • Ready Position 	What is Striking and Fielding? <ul style="list-style-type: none"> • Hit • Throw • Catch
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