English
Did the Shang Dynasty really exist?
In this unit, the children explore the Big Question: Did the Shang Dynasty really exist? They will read the interactive eBook, retrieving and collating information about China. They will explore historical evidence and timelines, answering questions and considering what information is true and relevant. They will answer the Big Question, planning and writing a non-chronological report.
Spelling, punctuation and grammar
Revising capital letters
Determiners
Revising nouns
Introducing direct speech
standard and non-standard verbs
Noun phrases

Maths
Times Table Focus: Introducing 6s in order up to 12 x 6 and relating to multiples of 3. Introducing 9s in order up to 12 x 9 and relate to multiples of 3 and 6
Perimeter Unit 3
The children will learn that about regular and irregular polygons. They will learn that perimeter is the distance around the edge of a 2-D shape and that different shapes can have the same perimeter. They will know that perimeter is measured in units of length and can be found by counting units. They will learn that unknown side lengths can be calculated from perimeter and known side lengths and that the perimeter of a regular polygon can be calculated by multiplication.
3, 6, and 9 times tables Unit 4
We will represent counting in threes, sixes and nines as the three, six and nine times tables and the children will explain the relationship between adjacent multiples of three, six and nine. We will use knowledge of the three, six and nine times tables to solve problems. We will explore the relationship between multiples of three and multiples of nine and the relationship between pairs of three and nine times table facts that have the same product. The children will use the divisibility rules for divisors for three and six.

Science
What do we know about sound?
What is sound Year 4 science?
The children will explore and identify the way sound is made through vibration in a range of different musical instruments from around the world. They will find out how the pitch and volume of sounds can be changed in a variety of ways.
- https://www.sciencekids.co.nz/sound.html
- https://www.topmarks.co.uk/Search.aspx?q=sound

Reading and Spelling
Please continue to read as much as possible and sign your child's journal. Spellings will continue to go home, in your child's reading journal, every Monday. Please practise these spellings at home with your child. Informal spelling tests will take place each Friday.
Homework:
Maths tasks will be set on My Maths each Thursday. Homework Bingo will be set at the start of each new half term. Completed tasks can be emailed to your child's class teacher where your child will have the opportunity to share in class with their peers.

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Computing
How many different ways can we use spreadsheets?
Children will use the number formatting tools within 2Calculate to appropriately format numbers. We will learn to add a formula to a cell to automatically make a calculation in that cell.

Children will also be able to make a line graph and create their own budget plan for a party with spreadsheets. Children will see how we use Maths in very day life and how important is it to plan and make budgets.

Religious Education
What do Hindus believe God is like?
The children will explore the concept of Brahman/God in Hinduism whilst focussing on life as a Hindu in Britain today.

PSHCE with RSE
What do we know about identify and diversity?
The children will identify and celebrate similarities and differences in society. They will learn about the meaning and importance of value and respect. We will talk about the implications and dangers of making judgements.

PE and Sport
Fitness – Physical: agility, balance, co-ordination, speed, stamina, strength. Social: support others, work safely, communication. Emotional: perseverance, determination, honesty. Thinking: identify areas of strength and areas for development
Tag Rugby – Physical: throw, catch, run, change direction, change speed. Social: support others, inclusion, communication, collaboration, respect. Emotional: determination, honesty, independence, perseverance. Thinking: decision making, comprehension, select and apply, reflection, identify strengths and areas for development

Geography
Are all settlements the same?
The children will explore different types of settlements, land use, and the difference between urban and rural. They will describe the different human and physical features in their local area and will make land use comparisons with New Delhi.

MFL – My family
The children will make a presentation about their own / a fictitious family in both spoken and written form in French.
DT - How should your puppets tell their story?
The big task is for children, working in groups, to write a short story with a message and then design and make the puppets and puppet theatre that can be used to tell the story. Planning the production is an important part of the activity, with the performance as its climax.
Music
Sounds: The children will explore the way sounds are produced and classified. They will use their voices to make beatbox sounds, learn to sing four-part songs and perform a jazzy round.
Recycling: The children will create their own instruments from junk and use them to improvise, compose and play junk jazz music in a variety of different musical structures.