<ul> <li>Personal, Social and Emotional Development</li> <li>We will be thinking about Friendship and being a good friend. We will be learning about feelings and how some actions and words can hurt others feelings.</li> <li>Children will become aware of what it is like to feel happy or upset and how we can comfort our friends who might be upset.</li> <li>We always refer to our school rules in class and will be working hard to achieve these and be shining examples!</li> <li>* Talk to your child about friendship and how we can be a kind and considerate friend to their class mates, remind them of the 'right things to do' when with their peers.</li> </ul>		<ul> <li>Physical Development</li> <li>Mrs Halliday's class will continue to have PE on a Monday. Miss</li> <li>Harris' class will continue to have PE on a Wednesday. Please come to school dressed in your PE on your PE day.</li> <li>We will be working in the outdoors and school hall to practise our throwing and catching skills.</li> <li>Children will be continuing to use small tools and equipment. They will be encouraged to mark make, making marks that represent their name. We will continue to use the letter formation patter to help the children with their letter formation.</li> <li>* Practise using small tools like scissors, paint brushes and play dough tools at home. Encourage your child to write letters using the Read, Write, Inc pattern, i.e. 'around the apple and down the leaf!'</li> </ul>			Communication and Language We will be continuing to develop our listening skills, maintaining attention and remaining focussed. We will be working on extending the children's use of vocabulary, encouraging them to answer questions with descriptive sentences and accurate detail. We will be practising for Early Years Christmas nativity - using clear, confident singing voices! Continue to share story books with your child. Ask questions of the stories such as: * What might this story be about? * Who is your favourite character, why? * What might happen next? * Is the character friendly, kind, nice etc? Why? * What was your favourite part of the story?	
<ul> <li>Please remember to</li> <li>Read with your child as much as possible and record it their reading diary.</li> <li>Keep reinforcing the sounds we are teaching in school your child.</li> <li>Please keep all items of clothing named.</li> <li>Remember to send in Tapestry updates!</li> </ul>		Miss Harris and Mrs Halliday		<ul> <li>Information</li> <li>Our Christmas Nativity will take place on 12<sup>th</sup> and 13<sup>th</sup> of December.</li> <li>Our Christmas party is 18<sup>th</sup> December - further details to follow!</li> <li>Thank you for sharing your news with us on Tapestry.</li> </ul>		
<ul> <li>Literacy</li> <li>In Literacy sessions this half term there will begin to be a greater focus on writing and letter formation. The children will continue to be encouraged to 'Think it and Say it' before attempting to make any marks. We use the Read, Write, Inc patterns to help form letters.</li> <li>* Please continue to support your child with learning our single sounds and practising the correct letter formation using the Read, Write, Inc patterns, i.e. around the apple, etc.</li> <li>* Keep sharing and reading school books at home with your child. Thank you!</li> </ul>	<ul> <li>Maths During maths sessions we will be working on numbers 1 -10 including ordering, sequencing, formation and one more than and one less than. </li> <li>* Practise counting forwards and backwards from different numbers to ten. </li> <li>* Practise number recognition to ten and beyond.  * Encourage your child to count different numbers of objects to ten accurately.  </li> <li>* Spot and talk about different 2D shapes and talk about their properties. </li> </ul>		<ul> <li>Understanding the World         This half term we will be thinking about our own celebrations such as birthdays and Advent, and celebrations in different cultures such as Diwali. We will look at how different cultures celebrate and plan ahead for our own celebrations at Christmas. We will also be looking at changes in the Seasons and how Autumn is turning into Winter.     </li> <li>* Talk to your child about different cultures. Think about the Hindu festival of Diwali. How is this different from our religious celebrations?</li> <li>* How many celebrations can you think of that celebrate using light? Bonfire night, Advent, Diwali, etc.</li> </ul>		ent, and as Diwali. celebrate s at anges in into into f Diwali. eligious hink of	<ul> <li>Expressive Art and Design</li> <li>We will be learning lots of Christmas songs and practising for our Christmas Nativity. The children will continue to have lots of opportunities to construct, collage, paint and mark make. As Christmas approaches we will look forward to making lots of Christmas crafts.</li> <li>* Can you sing lots of Nursery rhymes with your child? Songs to include Humpty Dumpty, Baa, Baa, Black Sheep, I'm a Little Tea pot, Hickory Dickory Dock, Polly put the Kettle on, Three Blind Mice and lots more!</li> </ul>