

<p style="text-align: center;"><u>English</u></p> <p>This half term we will continue to focus on letter formation, the use of phonics within writing, sentence structure and composition. We will be exploring a range of fiction and non-fiction literature including:</p> <p><u>The Emperor's Egg</u></p> <p>This book presents the life cycle of the Emperor Penguin with interesting facts and vivid illustrations. We'll use this as a starting point for children to research about penguins and produce their own information texts about the Emperor Penguin and Antarctica. We'll also explore descriptive language to describe a setting.</p> <p><u>Out and About a First Book of Poems</u></p> <p>In this unit we will:</p> <ul style="list-style-type: none"> ★ Explore, interpret and respond to poetry ★ Explore rhythm, rhyme and pattern in a range of poems ★ Respond to and play with language in poetry ★ Use poetry as a stimulus for art ★ Compose and perform own poetry <p><u>The Jolly Christmas Postman</u></p> <p>We will read this festive story in the run-up to Christmas and explore the different text types which were sent by post in the story. We will create our own captions, letters and posters.</p>	<p style="text-align: center;"><u>Science</u> <u>Animals including Humans</u></p> <p><u>For this unit the children will:</u></p> <ul style="list-style-type: none"> ● Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals. ● Identify and name a variety of common animals that are carnivores, herbivores and omnivores. ● Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, pets). <p style="text-align: center;">Year 1 Newsletter</p> <p style="text-align: center;">Autumn 2 2023 Miss Grice and Miss Tuart Samantha.grice@cragside.northumberland.sch.uk Lauren.Tuart@cragside.northumberland.sch.uk</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Comparison of quantities and part-whole relationships</u></p> <p>For this unit the children will:</p> <ul style="list-style-type: none"> ● compare length, height, weight/mass and volume/capacity ● count and compare sets of objects using language and symbols for a set of objects and expressions ● explain what a whole is, that it can be split into parts and identify part of a whole group ● use part whole models to represent a whole partitioned into two parts and more <p><u>Numbers 0-5</u></p> <p>For this unit the children will:</p> <ul style="list-style-type: none"> ● understand that numbers can represent how many objects are in a set ● understand what ordinal numbers are ● partition numbers 1-5 in systematic and non-systematic ways ● find one more and one less ● use a bar model to represent a whole partitioned into two parts
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> ★ Understanding pitch and making high and low vocal sounds ★ Understanding pitch by singing a song with contrasting high and low melodies ★ Identifying and playing high and low pitches in music 	<p style="text-align: center;"><u>Religious Education</u> <u>What do Christians believe God is Like?</u></p> <p>In R.E, the children will be exploring Christianity and what Christians believe God is like. The children will learn what a parable is and why they are important stories. They will listen to the parable of The Lost Son and explore the meaning of this parable through drama and discussion. We will think carefully about how Christians show their belief in God and how they put their beliefs into practice.</p>	<p style="text-align: center;"><u>PE and Sport</u> <u>Yoga and Ball skills</u></p> <p>Children will explore fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.</p> <p>In Yoga we will learn about mindfulness and awareness, poses and techniques to build strength, flexibility and balance. The learning includes postures, breathing and meditation taught through fun and engaging activities.</p> <ul style="list-style-type: none"> ● PE kit reminder: White T-shirt, black joggers, black hoodie and plimsolls or trainers ● Miss Grice's PE days – Monday (indoor) and Tuesday (outdoor) ● Miss Tuart's PE days – Tuesday (outdoor) and Friday (indoor) ● Monday is forest school day for both classes <p style="text-align: center;"><u>Computing</u> <u>What is an instruction and why do we need to debug code?</u> <u>How do we use 2Go to move objects around the screen?</u></p> <p>In ICT children will use the program 'PurpleMash' to sort items using different criteria as well as producing pictograms. We will be programming and decoding Beebots.</p>

<p style="text-align: center;"><u>History</u> <u>Guy Fawkes and the Gunpowder plot</u></p> <p>Children will be exploring history by finding out more about Guy Fawkes and the events of the Gunpowder Plot. We will use speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters. We will also find out how bonfire night has been celebrated in Britain since the 1930s, showing changes in our current history.</p>	<p style="text-align: center;"><u>Design Technology</u> <u>Cooking and nutrition: Soup In this unit,</u></p> <p>Children explore the differences between fruits and vegetables using their senses (taste, texture, smell etc.). They listen to the story 'The best pumpkin soup' and begin by making a pumpkin soup. We will discuss our likes and dislikes about the soup, before developing a class-based vegetable soup recipe.</p>	<p style="text-align: center;"><u>Information and reminders</u></p> <ul style="list-style-type: none"> ★ We will be sending books/ditties home weekly with the children's reading diaries. Please try to read with your child at home as much as possible. ★ Reading diaries and water bottles should be in school every day. ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school. ★ This half-term we will begin weekly homework. This half-term will focus on correct letter formation. This will come home on Friday to be returned by Wednesday of the following week.
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