

<p>English <i>The Dark by Lemony Snicket</i> Children will learn to talk confidently about picture books and responses individually to them. We will explore the story through a variety of teaching approaches including drama and role-play. The children will be able to compose poetry in response to visual imagery, story and known poems based on the theme of the book and they will write a recount in the role as a fictional character from the story. We will end the unit by writing a story based on the book. <i>Non- Fiction- What's the most unusual place to live?</i> In this unit, the children explore the Big Question: What is the most unusual place in the world to live? They read the interactive eBook, finding information and exploring the layout of non-fiction texts. They use drama and improvisation to imagine living in unusual places and write a postcard based on a model. They answer the Big Question, planning and writing their own screen for the eBook.</p>	<p>Maths</p> <p>Children will demonstrate fluency of addition and subtraction within 10 and practise a range of strategies for this.</p> <p>Children will add and subtract two digit numbers using a range of representations, models and structures. The children will use practical resources to gain a clear understanding of patterns when adding and subtracting. Children will then use this knowledge to solve a range of problems and apply their understanding in different contexts.</p> <p>We will also begin working on multiplication and division this half term and will be counting in 2s, 5s and 10s from zero, and learning the 10 times table.</p> <p>★ Practise counting in 2s, 5s and 10s</p>	<p>Science In Science we are thinking about the question; What job is each material best for?</p> <p>We will identify and name everyday materials and think carefully about their properties and what they should be used for. The children will record their observations. They will demonstrate and explain how shapes of objects made from some materials can be changed. They will find out about the process of recycling and what it means. The children will use their observations, ideas and experiences to ask and answer simple questions. They will suggest reasons for specific outcomes.</p> <p>They will explain how recycling impacts positively on the environment and explain how the inventions and discoveries of others have impacted on our lives today.</p>
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<p>Information and Reminders</p> <p>Please send reading diaries into school every day.</p> <p>Spellings and handwriting will be sent home each Monday and is due to be handed in on Thursday.</p> <p>Please ensure your child brings their water bottle into school each day..</p> <p>2RC have PE onMonday & Wednesday and Friday. Please wear a PE kit on these days.</p> <p>2HC have PE on Wednesday and Friday. Please wear a PE kit on these days.</p>		<p>Year 2 Newsletter</p> <p>Autumn 2</p> <p>2RC - Mrs Cant</p> <p>rosalynd.cant@cragside.northumberland.sch.uk</p> <p>2HC - Mrs Cowiw</p> <p>helen.cowie@cragside.northumberland.sch.uk</p> <p>Mr Flynnwood</p> <p>joshua.harries-wood@cragside.northumberland.sch.uk</p>		<p>Computing</p> <p>In our Spreadsheets unit, children will learn how to use the tool 2Calculate to recap their knowledge of the features of spreadsheets and to create their own spreadsheet. They will learn how to copy and paste in 2Calculate, use the totalling tools, use a spreadsheet for money calculations and use equals tool to check calculations. The children will use their spreadsheet to create a graph to show their data.</p>
<p>RE and PSHCE and Relationships</p> <p>In RE we will be answering the big question: Why does Christmas matter to Christians?</p> <p>We will find out about the birth of Jesus and think about the ways we prepare for a new baby.</p> <p>We will retell the events of the first Christmas and represent them using art. We will then look more deeply at the significance that Christmas has to Christians and how it impacts on their lives.</p> <p>In PSHCE we will be learning about strengths, abilities and stereotypes. We will identify our strengths and abilities and consider how stereotypes can be unhelpful or unfair.</p>	<p>PE and Sport</p> <p>During our topic on yoga the children will learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body building strength, flexibility and balance.</p> <p>During our topic on ball skills, the children will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. The children will have the opportunity to work independently, in pairs and small groups.</p>		<p>Topic</p> <p>In our topic lessons we will be looking at maps. The children will identify the continents and oceans and know where the equator is. They will locate the North and South Poles. Using a map of the Uk the children will identify countries and capital cities. They will sketch a map to scale and mark on key landmarks. The children will identify the four compass points.</p> <p>Art</p> <p>The children will be looking at the story Going on a Bear Hunt and creating story maps using a range of mediums such as pencil, collage materials etc.</p>	<p>Music and MFL</p> <p>Our Music unit this half term we will be learning songs for our Christmas performance as well 2 music units.</p> <p>Our Land- (Exploring sounds)</p> <p>Explore timbre and texture when listening and exploring descriptive sounds. Perform music inspired by myths.</p> <p>Our Bodies- (Beat)</p> <p>Develop a sense of steady beat using their own body. Respond to music with a steady beat and play rhythm on body percussion and instruments.</p> <p>In French we will be covering the topic Greetings. The children will learn to say hello formally and informally. They will be able to introduce themselves and ask someone how they are and give a reply back when asked the same question. They will learn to say goodbye and see you soon.</p>