

<div>English</div> <div>Performance Poetry</div> <div>The children will be looking at the poems ‘Bully Night’, ‘Fight of the Year’ and ‘The Sound Collector’, all written by Roger McGough. They will use these poems to create their own performances, considering intonation, volume and tone.</div> <div>They will look at the use of onomatopoeia and personification within these poems, using this knowledge to create their own poem.</div> <div>Quill soup</div> <div>This retelling of the traditional “Stone Soup” tale stars a porcupine named Noko, hungry, tired, and seeking hospitality in a small village; and features animals of South Africa — monkeys, meerkats, aardvarks, and warthogs, who refuse to share their food and supplies. Noko then sets about encouraging his fellow neighbours to share their supplies by offering his famous ‘quill soup’- fit for the King. The story incorporates bright, colourful pictures with a well meaning tale that teaches the children the importance of sharing and caring for others.</div> <div>The children will be using the story to produce diary entries, letters, scripts and persuasive speeches.</div> <div>What is the story of this pebble?</div> <div>The children will be reading the wonderful story ‘Pebble in my Pocket’ by Meredith Hooper. It follows the 480,000,000 years of history around a pebble in a girl’s pocket. This carefully illustrated book will help the children consolidate their work from geography and science, into their english. We will use this book to create fact files, persuasive writing, poetry and news reports.</div>		<div>Maths</div> <div>Numbers to 1.000 Unit 2 – Continued</div> <div>Children will measure lengths, mass, and volume using the correct tools and units. They will be able to compare mixed units (for example, 1 kg and 200g) and work out simple equivalents of mixed units (for example, 5m = 500cm).</div> <div>Children will compare measures. For example, they could say that a given quantity is twice as heavy or a length is five times as high as another. They will see how this connects to multiplication. They will also add and subtract measures, and will record their calculations using the appropriate units.</div> <div>Children will represent three-digit numbers up to 1000 in different ways and use knowledge of the additive relationship to solve problems. Children count in hundreds and tens on a number line, identify the previous, next and nearest multiple of 100 on a number line for a three-digit multiples of ten and position three-digit numbers on number lines.</div> <div>Children will use known facts to solve problems involving partitioning numbers, count forwards and backwards in multiples of 2, 20, 5, 50 and 25 and use knowledge of counting in multiples of 2, 20, 5, 50 and 25 to solve problems.</div> <div>Statistics</div> <div>In this unit, your child will learn to interpret and create different types of graphs. They will solve two-step problems involving tables and charts.</div> <div>The key words for this section are bar chart, continuous data, discrete data, scale, and tally chart.</div> <div>★ Log on to Time Tables Rock stars</div> <div>★ Practise writing out your 3, 4 and 6 times tables</div> <div>★ Practise saying your times tables in and out of order</div>		<div>Science</div> <div>Science</div> <div>Light and Shadows</div> <div>Children will explore what happens when light reflects off a mirror or other reflective surfaces, including playing mirror games to help them answer questions about how light behaves. Children will think about why it is important to protect their eyes from bright lights. They will look for, and measure, shadows, and find out how they are formed and what might cause the shadows to change. We will work scientifically by looking for patterns in what happens to shadows when the light source moves or the distance between the light source and the object changes. The children will also look at the structure of the eye.</div>			
<div>Creative Arts-Music, Art and DT</div> <div>DT: Can we recreate a volcano? (clay sculpture)</div> <div>During our DT lessons the children will be studying volcanoes and creating their artwork surrounding the shape and colours of volcanoes. The children will:</div> <div>Consider the colours used within painting and sculptures of volcanoes throughout history.</div> <div>Create a recreation of a volcano in the style of the artist Nick Rowland.</div> <div>Use and develop their skills working with clay- looking at scoring, creating slip, slabbing and joining pieces of clay.</div> <div>Consider the work of other sculptures.</div> <div>Create and paint their own clay sculpture of a volcano</div> <div>During music lessons the children will continue to work with Mr Doyle, developing their ukelele skills!</div> <div>Encourage your child to listen to and appreciate a range of music at home.</div>		<div>Year 3 Curriculum Map Autumn - 2</div> <div>Miss Emma Oliver</div> <div>emma.oliver-cottrell@cragside.northumberland.sch.uk</div> <div>PE days: Monday and Thursday</div> <div>Miss Rachel Hames</div> <div>rachel.hames@cragside.northumberland.sch.uk</div> <div>PE days: Tuesday and Wednesday</div>				<div>RE</div> <div>What is it like for someone to follow God?</div> <div>Our big question this half term allows the children to explore stories from Genesis, the Old Testament, concentrating on Noah and Abraham. The children will explore ‘promises and covenants’ between God and his people additional to those made with Noah and Abraham which will help the children to develop an understanding of the correct beliefs, attitudes and behaviours that are appropriate for being in a relationship with God. We will look at promises that Christians make at weddings and compare a Christian wedding to non-faith wedding.</div> <div>Additionally this half term, the children will explore ‘interfaith week’ and ‘Diwali’ where they will learn about differences between faiths and what happens during Diwali.</div> <div>PSHCE</div> <div>Why is it important to value and respect one another?</div> <div>We will focus on resolving differences, appreciating differences and diversity within the UK and looking at values and customs around the world. Understanding respect and valuing ourselves and others.</div>	
<div>Computing</div> <div>How can we stay safe online?</div> <div>Children will learn to know what makes a safe password and methods for keeping passwords safe. They will understand how the Internet can be used in effective communication, how a blog can be used to communicate with a wider audience and consider the truth of the content of websites.</div> <div>They will learn about the meaning of age</div>		<div>PE and Sport - Fundamentals and Dodgeball</div> <div>Fundamentals - children will develop the fundamental skills of balancing, running, jumping, hopping and skipping</div> <div>Dodgeball- children will learn the throwing, catching and dodging skills required to play this invasion game. They will also be learning about the importance of teamwork and cooperation in this sport.</div>		<div>Topic and MFL</div> <div>Geography – Why do people live near volcanoes?</div> <div>Volcanoes, Earthquakes & Tsunamis</div> <div>This Extreme Earth unit will teach the children about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. They will learn about the formation of mountains and</div>		<div>Information and Reminders</div> <div>★ Please read with your child at home and record it in their diary as they work towards bookmarks, pencils and books.</div> <div>★ The children will be given ‘Bingo Homework’ tasks to complete each half term along with weekly tasks on Spelling Shed</div> <div>★ Spellings are taught as part of our English lessons and will be informally assessed each Friday.</div>	

restrictions symbols on digital media and devices.

volcanos and the movement of the tectonic plates.

French: Les Animals

In French the children will be using verbs to create sentences to describe their hobbies. .