

<p style="text-align: center;"><u>English</u></p> <p>This half term we will focus on letter formation, the use of phonics within writing, sentence structure and composition. We will be exploring a range of fiction and non-fiction literature which we will discover in many different engaging ways.</p> <p><u>Fiction – The Adventures of Egg Box Dragon</u> Arts and crafts come to life when Emma brings home a dragon she has constructed from a range of materials. A night under the moon awakens the Egg Box Dragon who quickly becomes famous for his ability to find lost objects, eventually coming to the notice of the Queen! We will use ‘role on the wall’ and freeze framing to explore the characters, as well as writing speech bubbles, letters and planning Egg Box dragon’s next adventure.</p> <p><u>Fiction- Grendel: A Cautionary Tale about Chocolate</u> Grendel is a little monster who adores chocolate. So when he is presented with the opportunity of making three wishes – guess what he does? In this new take on the King Midas story, a wish that everything he touches would turn to chocolate has the inevitable consequences! In this unit we will write character descriptions and create a short narrative episode</p> <p><u>The Easter Story</u> We will revisit the Easter story; exploring the main events. We will sequence events and create a piece of writing describing the busy scenes of Palm Sunday as Jesus was welcomed to Jerusalem.</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>Addition and subtraction</u> We will explore structures underlying addition and subtraction facts within 20, build fluency with these facts and make connections between real life contexts alongside the expressions and equation which can be used to represent them. To do this we will use practical resources, number lines, tens frames and part whole models.</p> <p><u>Place Value</u> We will revisit our prior learning on place value for numbers within 100 to develop an understanding on the structure of two-digit numbers and apply partitioning into tens and ones calculations.</p> <p>We will continue work on multiples of 5.</p> <p style="text-align: center;">Year 1 Newsletter Spring 2 2024</p> <p style="text-align: center;">samantha.grice@cragside.northumberland.sch.uk Lauren.tuart@cragside.northumberland.sch.uk</p> <p style="text-align: center;"><u>PSHCE & Relationships</u> <u>What is a family and why are families important and special?</u></p> <p>This topic explores the importance and diversity of families and the characteristics of healthy, positive family relationships. It will enable the children to recognise when they may feel unsafe within a family and how to ask for help if they need it. Additionally this half term, the ‘Pants Talk’ will take place where the children will learn the correct terminology for body parts and ways to keep themselves safe.</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Materials</u></p> <p>Children will distinguish between an object and the material from which it is made. They will identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, fabric and rock. They will conduct an experiment to find the best waterproof materials.</p> <p style="text-align: center;"><u>PE and Sport</u> <u>Gymnastics and Team Building</u></p> <p>This half term the children will take part in gymnastics and team building within their PE lessons. In gymnastics the children will explore what gymnastics is and how to jump, roll and balance. In team building the children will think about how they can be part of a team and participate in games and activities which allows them to plan, communicate and cooperate with each other.</p> <p>★ 1SG PE- Monday and Friday ★ 1LT PE- Tuesday and Friday ★ Forest school- Monday (please bring wellies) ★ PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.</p>
<p style="text-align: center;"><u>Music</u></p> <p>This half-term we will explore the sounds found in our school environment and investigate ways to produce and record sounds using ICT. We will also explore beat through learning about metre (groupings of steady beats)</p>	<p style="text-align: center;"><u>Religious Education</u> <u>Who is Jewish and how do they live?</u></p> <p>We will continue our focus on Judaism this half-term. We will focus on the celebration of Hanukkah and make links between Jewish ideas of God found in their stories and how people live.</p>	<p style="text-align: center;"><u>Computing</u> <u>What is coding?</u></p> <p>In computing the children will learn what coding is and why it is important. They will learn to create their own instructions through coding using the 2code software. The children will design their own scene and characters to give</p>
<p style="text-align: center;"><u>History</u> How have toys changed?</p> <p>We will ask questions and compare toys from the past to toys from the present. We will describe how they have changed over time and learn about local toy inventor William Harburt who invented Plasticine!</p>	<p style="text-align: center;"><u>DT</u> <u>Can I create a toy with a mechanism?</u></p> <p>Linked to our History unit on Toys from the past, we will be designing, making, testing and evaluating our own toys including a moving mechanism</p>	<p style="text-align: center;"><u>Information and reminders</u></p> <p>Please ensure that children have their reading planner in school every day as it really helps for children to have the login details from their planner during Computing lessons. Library day for both classes is Tuesday - please ensure that your child brings back their borrowed book if they would like to take out a new one.</p>

