

<p style="text-align: center;"><u>English</u></p> <p>This half term we will focus on letter formation, the use of phonics within writing, sentence structure and composition. SPaG will be intertwined into lessons where we will introduce and begin to use the exclamation mark alongside joining clauses with the word 'and'.</p> <p><u>Storm Whale</u></p> <p>We will immerse ourselves in the world in which Noi and his dad live, exploring the theme of friendship and loneliness. We will use techniques such as role on the wall, freeze-framing and character thought tracking to develop our understanding of the characters and develop our skills in empathy.</p> <p><u>Surprising Sharks (non-fiction)</u></p> <p>The book encourages children to think about the human impact on sharks by providing the startling statistic that "every year people kill 100 million sharks". We will write for meaning and purpose in a variety of non-fiction forms and understand how and where to find information from various sources including books and the internet.</p> <p><u>Dougal's Deep Sea Diary</u></p> <p>In our second fiction text, we will explore Dougal's diary of his scuba diving holiday! We will identify verbs as present or past tense in the diary, and write our own examples of each tense type. We will also develop our descriptive language using the town of Atlantis which Dougal stumbles across!</p>	<p style="text-align: center;"><u>Science</u> <u>Animals including Humans</u></p> <p><u>For this unit the children will:</u></p> <ul style="list-style-type: none"> <li>Learn names and locations of main body parts including simple functions.</li> </ul> <p style="text-align: center;">Year 1 Newsletter Spring 1 2024 Miss Grice and Miss Tuart <a href="mailto:samantha.grice@cragside.northumberland.sch.uk">samantha.grice@cragside.northumberland.sch.uk</a> <a href="mailto:lauren.tuart@cragside.northumberland.sch.uk">lauren.tuart@cragside.northumberland.sch.uk</a></p>	<p style="text-align: center;"><u>Maths</u></p> <p>In Maths this half term we will focus on the following units: <u>2D and 3D Shapes</u> Children will recognise, compose, decompose and manipulate 2D and 3D shapes. They will explore the properties of these shapes and find these shapes within their environment <u>Numbers 0 to 10</u> Expanding on numbers 0-5 the children will use numbers to 10 to count and match numerals and number names, partition, find missing parts, use the five and a bit structure and explore these numbers on a number line. <u>Times table focus</u> Additionally, the children will begin to count in 5's up to 60 and solve one step multiplication/division problems with support.</p>
<p style="text-align: center;"><u>Music</u></p> <p><u>Machines-</u> (Beat)</p> <ul style="list-style-type: none"> <li>★ Explore beat through movement, body percussion and instruments. Combine a steady beat with word rhythms and explore changes in tempo. (Cross curricular Link- PSHE)</li> </ul> <p><u>Seasons-</u> (Pitch)</p> <ul style="list-style-type: none"> <li>★ Develop further vocabulary and understanding of pitch movements. Explore pitch through singing, pitched percussion and listening games. (Cross curricular Link- Science)</li> </ul>	<p style="text-align: center;"><u>Religious Education</u> <u>Can we think about our special people and how do they keep us safe?</u></p> <p>The children will engage with this unit over the whole of spring term. Throughout spring term 1, the children will look closely at special objects in the Jewish household and understand the significance around them. They will learn about the festive day of 'Shabbat' to understand why this is important to Jewish people and what might happen on this day. They will have opportunities to role play and compare these traditions to their own.</p>	<p style="text-align: center;"><u>PE and Sport</u> <u>Dancing &amp; Sending and Receiving Skills</u></p> <p>The children will develop their sending and receiving skills including throwing, catching, rolling, kicking, tracking and stopping a ball. They will apply their skills individually, in pairs and in groups. In dance, the children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dancing. The children will copy and repeat actions linking them together to make short dances with the opportunity to perform and provide feedback.</p> <ul style="list-style-type: none"> <li>PE kit reminder: White T-shirt, black joggers, black hoodie and plimsolls or trainers</li> <li>Miss Grice's PE days - Monday (Indoor) and Tuesday (outdoor)</li> <li>Miss Tuart's PE days - Tuesday (outdoor) and Friday (Indoor)</li> <li>Monday is forest school day for both classes</li> </ul>
<p style="text-align: center;"><u>Geography</u> <u>What is Chinese Culture?</u></p> <p>In this unit the children will be exploring China on a world map and their similarities and differences to us in the UK, by comparing cultures and making deliberate choices. We will explore and discuss physical and human features as well as making a physical model of the Great wall of China. The children will also experience a range of Chinese food and will have the opportunity to make, cook and taste Chinese food to make comparisons.</p>	<p style="text-align: center;">ART <u>Chinese New Year (Year of the Dragon)</u></p> <p>In this unit, children will be exploring Chinese New Year and understanding what it is and its importance. The children will explore that this year is the Year of the Dragon and what this means. The children will have opportunities to explore and create their own Chinese symbols, Chinese dragons and lanterns, as well as creating prints and willow printing. The children will be able to use these ART pieces to celebrate Chinese New Year.</p>	<p style="text-align: center;"><u>Computing</u> <u>Can we create an animated story?</u></p> <p>The children will continue to become more independent with logging on to the computers and navigating the systems. They will use Purple Mash software to learn about and create their own simple animations.</p> <p style="text-align: center;"><u>Information and reminders</u></p> <ul style="list-style-type: none"> <li>★ We will be sending books/ditties home weekly with the children's reading diaries. Please try to read with your child at home as much as possible.</li> <li>★ Reading diaries and water bottles should be in school every day.</li> <li>★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school.</li> </ul>

