

<p>English</p> <p><i>Crow's Tale</i></p> <p>The children will find out about woodland animals. They will write a range of sentences using different types of descriptive language and grammar such as fronted adverbials, questions, adjectives, similes, verbs and conjunctions. The children will then use these skills to write independently. They will make predictions and inferences based on images in the text and will generate powerful vocabulary to use in their own independent writing</p> <p><i>The Marvellous, Fluffy Squishy Itty Bitty</i></p> <p>The children will read the text 'The Marvellous, Fluffy, Squishy, Itty, Bitty'. They will make predictions and work in role exploring the characters. They will design their own cake and write a description using expanded noun phrases. The children will write statements, questions and exclamations and write a thank you card in role. The children will then plan, write and edit a fact file about the Marvellous, Fluffy, Squishy, Itty Bitty.</p>	<p>Maths</p> <p>In Maths this half term the children will focus on multiplication. They will learn a range of strategies and use these to solve problems. will be counting in 2s, 5s and 10s from zero, and solving number sequences of 2s, 5s and 10s. The children will make and unequal groups and share using concrete materials. The children will look at a variety of representations of equal groups and interpret these using multiplication calculations. The children will learn the rules about what happens when 0 and 1 are a factor in a multiplication calculation. The children will represent multiplication as arrays which will lead to a deeper understanding of commutativity. The children will then move onto recognising the link between the two times table and doubling & halving. They will use a range of structures such as part whole and bar models to represent doubles and halves of numbers and link these to the relevant multiplication calculation s The children will learn the vocabulary, equal, unequal, product, factor, multiply, times, half, double.</p>	<p>Science</p> <p>In Science we will be answering the question: How can we see in the dark?</p> <p>They will learn about different sources of light, and that we need light to see. We will link our Science to our English and pose the question : Which light source should Lazlo choose? We will then go on to investigate which material Lazlo should use to make his shadow puppets?</p> <p>They will develop their scientific enquiry skills, making observations, predictions and conclusions.</p> <p>The children will focus on the vocabulary light, dark, light source, reflector, transparent, translucent, opaque, investigate, predict, observe, record.</p>
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<p>Information and Reminders</p> <p>★ Please could you make sure that your child has their reading planner in school every day.</p> <p>★ Handwriting and spellings go out on a Monday.</p> <p>★ The Reading Challenge rewards children for frequent reading at home. If they read 25 times they receive a bookmark and if they read 50 times they receive a pencil and if they read 75 times they receive a book. If they read 100 times they get an afternoon tea at the end of term! Please sign your child’s reading record every time you read with them to help them to gain their tallies.</p> <p>PE days</p> <p>★ 2HC: Wednesday & Friday</p> <p>★ 2RC: Monday and Wednesday</p>		<p>Year 2 Spring 1</p> <p>Mrs Cowie, Mrs Cant and Mr Flynnwood</p> <p>helen.cowie@cragside.northumberland.sch.uk</p> <p>rosalynd.cant@cragside.northumberland.sch.uk</p> <p>joshua.harries-wood@cragside.northumberland.sch.uk</p>		<p>Computing and Design Technology</p> <p>In our computing lessons, the children will look at the Internet, web, browsers and search engines. After becoming acquainted with the basics of the Internet and how it works, the children will be ready to dive into searching with Google. Children will be taught the basics of search: where to type in their query and how to understand the pages of results. The children will look at the main pages and buttons they will encounter while using search engines. These lessons allow the children to develop an understanding of what the Internet is. It will also give them the basic tools to help them search for information more effectively.</p>
<p>RE and PSHCE and Relationships</p> <p>In RE the children will be returning to the topic of Islam. After revising prior knowledge about God,. The children will learn about Muhammad and what Muslims can learn from stories about him. The children will consider the impact faith has on the lives of Muslims with a focus on Ibadah (worship) and Salah (prayer). They will learn about the importance of the Qur’an and the ways in which Muslims treat it as a sacred object. In our PSHE we will explore the different roles and responsibilities people have in our community. We will also explore how we can classify our needs from our wants and how people earn money by learning about spending, saving, earning, jobs and strengths and interests.</p>	<p>PE and Sport</p> <p>Dance Children will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. Children will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.</p> <p>Sending and receivingChildren will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities.</p>	<p>Topic</p> <p>The Great Fire London and the Great fire of Newcastle and Gateshead</p> <p>Children will create a timeline placing the fires in the correct place. They will learn about and retell the events of both fires.</p> <p>The children will create a storyboard and write a newspaper article using a range of historical sources. .</p> <p>DT: Tudor Houses</p> <p>In this unit, the children will research the features of Tudor houses then use this information to design and make their own Tudor house using junk modelling materials and paint. They will then evaluate their models and design process.</p>	<p>Creative Arts-Music and MFL</p> <p>Music</p> <p>Animals- (Pitch)</p> <p>Build on recognition of changing pitch through animal movement. Interpret and create a pitch line notation using both voices and tuned instruments.</p> <p>Number- (Beat)</p> <p>Explore steady beat and rhythm patterns. Play beats and patterns from Renaissance Italy to West Africa and create their own with body percussion, voices and instruments.</p> <p>French</p> <p>Colours and numbers</p> <p>the children will learn to count to 10 and use this in a range of contexts.</p> <p>Children will learn to say, read and write a range of colours in French</p>	