

<p>English</p> <p>Meerkat Mail- A postcard from Africa</p> <p>Children will learn the geography linked to this book and look at where the Kalahari desert is. Using superb inference and retrieval skills, the children will write their own postcard in role as one of the quirky characters.</p> <p>After this, there will be a nonfiction focus with research into meerkats for the children to create their own information fact file.</p> <p>Grace & Family</p> <p>This book enables children to explore the differences and the complexities of cultural and personal identity. Children are able to develop empathy, relationships and character viewpoint within the context of a young girl's modern African-Canadian family. The characters and settings are well drawn, offering young readers a good stimulus for their own descriptive and story writing and writing simple non-fiction texts.</p> <ul style="list-style-type: none"> Help your child by reading daily with them and practising spellings at home. 	<p>Maths</p> <p>Our first topic this half term is shape. The children will learn that 2D shapes are flat. They will identify shapes using properties such as sides, vertices & lines of symmetry. They will identify 3D shapes focusing on faces, edges and vertices. Children will sort and classify shapes in a range of ways and identify them in their environment. Children will learn the names of a range of polygons and other 2D shapes, a range of pyramids, prisms and other 3D shapes</p> <p>.</p> <p>After this the children will move onto addition and subtraction. They will explain strategies used to add and subtract and learn the key vocabulary needed to talk confidently about their learning. . Children will add a two-digit number to a two-digit number when not crossing ten and when crossing ten. They will then explain strategies used to subtract and then subtract two digit numbers when crossing and not crossing ten. Children will use a range of strategies to support them with addition and subtraction such as partitioning numbers.</p> <p>★ Practise counting in 2s, 5s and 10s</p>	<p>Science</p> <p>In Science this half term we will be continuing our topic on animals including humans. We will be digging deeper into how to have a healthy lifestyle. The children will learn about balanced diets, identifying and classifying food groups. Applying this knowledge to help them evaluate the healthiness of meals by looking for a good balance of food groups. The children will continue to investigate exercise and why that supports a healthy lifestyle. They will plan comparative tests around this topic.</p> <p>Finally, we will investigate hygiene and how we can stay healthy by staying clean and preventing bacteria from making us ill. The children will look for patterns in what encourages and discourages bacteria growth. They will also research bacteria and use their knowledge to create models to help them explain what they have learnt.</p> <p>« Help your child to identify food groups in your weekly shop. Research the healthy food plate and evaluate a meal together against this.</p>
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<p>RE and PSHCE and Relationships</p> <p><u>Big Question: Why does Easter matter to Christians?</u></p> <p>Our unit this half term is called Salvation. We will be exploring the Easter story. The children will sequence the events of Holy Week and consider the joy and sorrow of Easter. They will think carefully how this links to the school value of forgiveness.</p> <p>PSHCE with SRE</p> <p>What is family life?</p> <p>People Around Me</p> <p>Using an inspirational story, pupils consider what other people might be thinking and feeling to help develop their ability to empathise with others.</p> <p>Considering vocabulary such as:</p> <p>love, care, respect, family life and worries</p>		<p>PE and Sport</p> <p>Gymnastic</p> <p>In this unit pupils learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. They learn to work safely with and around others and whilst using apparatus..</p> <p>Team building</p> <p>Pupils develop their communication and problem-solving skills. They work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play</p>		<p>Topic</p> <p>Can we make a Global connection with Africa? (Advocates of Change GG4,GG1)</p> <p>Relationship with the equator</p> <p>Use world maps, globes and atlases to locate.</p> <p>Compare school life to rural Rwanda. This half term we will be finding out where we would prefer to live, England or Africa. We will find out about the equator and the relationship with Africa and we will be using atlases and world maps to answer questions such as ‘Where is Rwanda on the world map?’ and ‘What are the physical features in Rwanda compared with England?’ We will compare the weather, culture and school life with that of life in England.</p>		<p>Creative Arts-Music and MFL</p> <p>Music Storytime- (Exploring sounds)</p> <p>Introduces children to famous pieces to stimulate composition. Interpret a storyboard with sound effects and develop your own ideas using voices and percussion.</p> <p>Music Seasons- (Pitch)</p> <p>Develop an understanding of pitch through movement, songs and listening games. Become familiar with pitch shapes and perform them in a variety of musical arrangements.</p> <p>French</p> <ul style="list-style-type: none">Recognise, recall and remember up to 6 popular nursery rhymes in French with accurate pronunciation.Recognise, recall and remember how to say ‘hello’ and ‘goodbye’ in French.Learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in French.	