


<p><b>English</b>  <b>Libba: The Magnificent Musical Life of Elizabeth Cotton</b> by Laura Veirs.  The book provides the children with the chance to work in more depth around the themes. Tatyana Fazlalizadeh's powerfully stunning illustrations enhance and enrich Laura Veir's lyrical language, extending the meaning and inviting the reader to revisit the book and deepen reader response and reflections. There are plenty of opportunities to inspire authentic pieces of writing for a range of purposes. The content will support children in developing their knowledge and understanding of the challenges faced by different communities around the world, both in the present and in the past.  <b>What is the poetic form?</b> The children will enjoy listening and responding to a range of poetry, exploring and comparing the work of two poets. They will learn about poems including kennings and raps, exploring the meaning and form of poems written in a Caribbean dialect. They will compose class and individual poems based on familiar fairy tales, editing and improving their work as part of the process.  <b>SPAG (Spelling, punctuation and grammar)</b>  <ul style="list-style-type: none"> <li>- Apostrophes to show possession</li> <li>- Plural and possessive '-s'</li> <li>- Word Detectives Week</li> </ul> </p>	<p><b>Maths</b>  <b>Times Table Focus:</b> Recall multiples of 7 up to 12x in any order including missing number and division facts Fluently count in 11s up to 12x Recall of 12x facts (learned in previous tables)  <b>Coordinates Unit 7</b>  The children will give directions from one position to another on a grid. They will move objects on a grid according to directions, and mark the new position. They will describe translations of polygons drawn on a square grid and will draw them specified by translations. The children will mark points specified as a translation from the origin and points specified by coordinates in the first quadrant of a coordinate grid. They will draw and translate polygons specified by coordinates in the first quadrant.  <b>Measurement</b>  The children will be taught to convert between different units of measure [for example, kilometre to metre; hour to minute]. They will estimate, compare and calculate different measures, including money in pounds and pence. They will read, write and convert time between analogue and digital 12- and 24-hour clocks. They will solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.  <b>Statistics</b>  The children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. They will solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs</p>	<p><b>Science - How can I make my de-icer?</b>  The children will research how different materials affect ice. They will set up and evaluate a fair test. The children will be taught to make careful observations, set up a test to answer a question, evaluate their test and interpret others' results to improve their product.</p> 
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<p><b>Multiplication Check</b>  The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies (including free schools) in England. The MTC will be administered within a two week window from Monday 3rd June  Please encourage your child to practise daily:  <a href="https://www.timestables.co.uk/multiplication-tables-check/">https://www.timestables.co.uk/multiplication-tables-check/</a></p>	<p><b>Year 4 Newsletter Spring 2</b></p> <p><a href="mailto:Lyndsey.urwin@cragside.northumberland.sch.uk">Lyndsey.urwin@cragside.northumberland.sch.uk</a></p> <p><a href="mailto:Elle.burns@cragside.northumberland.sch.uk">Elle.burns@cragside.northumberland.sch.uk</a></p>		<p><b>Computing -What is Logo?</b></p> <ul style="list-style-type: none"> <li>• To learn the structure of the coding language of Logo.</li> <li>• To input simple instructions in Logo.</li> <li>• Using 2Logo to create letter shapes.</li> <li>• To use the Repeat function in Logo to create shapes.</li> <li>• To use and build procedures in Logo.</li> </ul> <p><b>MFL - Quel Temps Fait-il? (Weather)</b>  In this unit the children will learn how to repeat and recognise the vocabulary for weather in French. They will ask and say what the weather is like today. They will create a French weather map and describe the weather in different regions of France using a weather map with symbols.</p>
<p><b>Religious Education - Why do Christians call the day Jesus died 'Good Friday'? (UC- Salvation)</b></p> <ul style="list-style-type: none"> <li>• The children will recognise the word 'Salvation', and that Christians believe Jesus came to 'save' or 'rescue' people. They will offer suggestions about what the events of Holy Week mean to Christians and will give examples of what Christians say about the importance of the events of Holy Week. They raise thoughtful questions and suggest some answers about why Christians call the day Jesus died 'Good Friday', giving good reasons for their suggestions. They will be encouraged to make simple links between the Gospel accounts and how Christians mark the Easter events in their communities and to describe how Christians show their beliefs about Jesus in worship in different ways.</li> </ul> <p><b>PSHCE - What sort of relationships can we experience in our everyday lives?</b></p>	<p><b>PE</b>  Cricket  Netball  <b>French - Presenting Myself</b></p>		<p><b>DT - How can we frame that?</b>  The children will plan and design their own Easter themed photon frame. They will measure, cut and join wood. They will evaluate their product against their original design.</p> <p><b>Music - Ancient Worlds- (Structure)</b>  The children will explore 20<sup>th</sup> Century minimalist music inspired by the story of Akhenaten and compose music using a layered pyramid structure.</p> <p><b>Singing Spanish- (Pitch)</b>  We will sample sights and sounds of the Spanish-speaking world as children learn greetings, count to twelve and play singing games.</p>

Key vocabulary: Marriage, civil partnership, legal, commitment, lifelong love and care

**Geography - What would make a great American road trip?**  
Map skills to locate the main cities in North America. Which continent is the USA in?  
Enquiry and Investigation -Most significant landmarks and Diversity of landscapes  
Can you name the 50 states and their characteristics?