


<p>Personal, Social and Emotional Development We will be thinking about 'Being in my World' , developing self confidence and self-esteem. We will be thinking about different feelings, when there is a need to be excited and when we should be calm. We will talk about how we can stay calm in difficult situations and how we can stand up for our own needs and rights without hurting others.</p> <p>★ Talk to your child about different feelings. When do they feel happy, proud, excited etc. How does their body feel?</p> <p>★ Identify occasions when children need to stay calm.</p> <p>★ How is the best way to be calm and quiet for a sustained period of time?</p> <p>★ Discuss different friendships. What is the best way to resolve difficulties amongst friends?</p>	<p>Physical Development Mrs Halliday's class will continue to have PE on a Monday morning Miss Harris' class will continue to have PE on a Tuesday morning. Please come to school dressed in your PE kit on your PE day. We will be working in the school hall to continue practising our ball skills, such as dribbling, and kicking as well as working in partners, gymnastics skills this term.</p> <p>★ Our forest school day is a Thursday. We plan to spend the majority of the day in the forest on Thursdays (weather allowing!) Please bring your coats and wellie boots. !</p> <p>★ Opal Play sessions have started at lunchtimes - please send in wellies or old shoes to leave in school,</p>	<p>Communication and Language We will be continuing to improve our speaking skills. Children will be encouraged to express themselves effectively, showing awareness of the listeners' needs. Can they use the past, present and future forms accurately when talking about events that have happened or are to happen in the future?</p> <p>★ Encourage your child to use the correct vocabulary in discussion. Introduce new words to your child, making sure they understand the meaning and modelling its use.</p> <p>★ Share lots of discussion with your child when reading books. Invite them to provide lots of descriptive sentences. What's happening here? How do you know? What will happen next? etc.</p>
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Key Dates This Term: ★ Lent- 14th February- 28th March ★ World Book Day- 7th March ★ Mother's Day- 10th March ★ St Patrick's Day- 17th March ★ Palm Sunday- 24th March ★ Good Friday- 29th March ★ Easter Sunday- 31st March		Reception Newsletter Spring 2 Mrs Halliday and Miss Harris 	Information ★ Our focus and topic this half-term is 'Our World'. We will discuss where we have travelled and who else shares our world. We will be looking at what animals share our world and also some languages which are spoken around the world. ★ We will begin to look at Spring, planting seeds and gardening.
Literacy In Literacy sessions this half term we are continuing to work on our writing. The children will continue to 'Think it and Say it' before attempting to write a sentence. We are also attempting to remember digraphs in writing such as sh, th, nk, or, ir, ee, ng, ay, ow, etc. ★ Please continue to support your child with learning all the sounds and practising the correct joined letter	Maths During numeracy sessions we continue to look at addition, subtraction and number sentences. We will be looking at 1 more or 1 less and taking 1 away or adding 1. We will be looking at comparisons and different quantities of objects and encouraging the children to estimate amounts they can see. We are also going to be concentrating more on length, weight and capacity as well as looking at shape descriptions.	Understanding the World This half term we will be thinking about Easter celebrations. We will be talking about Easter, the Bible story from the New Testament, what it symbolises, Easter traditions and links to the season Spring. ★ Talk to your child about the Easter celebrations. Talk about the symbolism of Easter such as new life, eggs, the sign of the cross and what they represent.	Expressive Art and Design We will be learning lots about different colours, making colour patterns and learning about mixing prime colours. We will be singing songs in preparation for Easter. ★ If your child draws/paints/creates any special pictures at home please either take a photo to load onto Tapestry or send it in and we will share it. ★ Keep sending in that junk modelling! The children really enjoy

<p>formation using the Read, Write, Inc. patterns in diaries.</p> <p>★ Encourage your child to segment sounds in words for writing and blend them together for reading.</p> <p>★ Encourage children to use finger spaces and full stops in their sentences.</p>	<p>★ Talk with your child about mathematical concepts such as weight, height, time, money etc.</p> <p>★ Continue to support your child with number recognition with numbers to ten and beyond and number formation.</p> <p>★ Ask your child what is one more and one less than numbers to ten, then twenty.</p> <p>★ Support your child with counting forwards and backwards from numbers to twenty.</p> <p>★ Ask your child questions or 'estimate how many you think there are..'</p>		<p>building and creating with it in school.</p> <p>Thank you!</p>
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