

<p><b>English</b></p> <p><b><u>Pugs of the Frozen North</u></b></p> <p>When True Winter comes, once in a lifetime, teams on sledges pulled by animals take part in the Great Northern Race across the snow to the Snowfather's palace at the top of the world. Cabin boy Shen, cast adrift from his ship with 66 pug dogs, meets Sika who is desperate to take part in the race. They join forces and exhilarating adventures ensue. Children will:</p> <ul style="list-style-type: none"> <li>• Explore, interpret and respond to illustrations in books</li> <li>• Enjoy stories, discussing their meaning</li> <li>• Build an imaginative picture of a fantasy world, based on real life experiences</li> <li>• Explore stories, settings and characters through role-play and writing in role</li> <li>• Write their own stories based on stories we have read or heard</li> </ul> <p><b><u>Michael Rosen's 'Big Book of Bad Things'- Poetry</u></b></p> <p>We will be delivering into the fabulous world of Michael Rosen. We will use his poetry anthology, 'Big Book of Bad Things' to explore enjoy and inspire our own poetry. We will study Michael Rosen, the poet, and explore key themes central to the collection. In this collection, Michael explores childhood memories and identity, engaging readers to do the same for themselves.</p> <p>We will move on to find out what we can learn about a poet from reading their poetry and look at poetry as a means of self-expression. We will explore personal response and expression and help children to understand the different ways in which they can respond to poetry as well as understanding how it can be a vehicle for personal storytelling.</p> <p>Finally we will investigate how we can take inspiration from Michael Rosen when composing our own poetry. The children's experience of this collection, and their understanding of a poet's voice and use of language, will support them to use similar techniques, poetic devices and wordplay in their own writing.</p>	<p><b>Maths</b></p> <p><b><u>Right angles</u></b></p> <p>Children will revise what an angle is and in particular, focus on the right angle. Children will learn that a right angle is a 'square corner' and identify them in their environment. They will investigate right angles using different polygons.</p> <p><b><u>Manipulating the additive relationship and securing mental calculation</u></b></p> <p>Children will build upon their knowledge of 3 digit numbers and use efficient strategies to solve multi-step addition and subtraction problems.</p> <p>Continue to recall 2, 5 &amp; 10 x tables in any order and with related division facts</p>	<p><b>Science</b></p> <p><b><u>What is under my feet?</u></b></p> <p>Through this unit the children will compare and describe different kinds of rocks. They will learn how and why rocks change over time and will carry out simple investigations. They will have the opportunity to investigate and explore with real rock specimens. Hand lenses will be used so they can look closely at the composition of the rocks. They will also describe how fossils are formed and have a go at making their own fossils. They will recognise that soils are made from rocks and organic matter.</p> <ul style="list-style-type: none"> <li>• Organise rocks into groups using your own criteria</li> <li>• Create a poster about rocks or soils</li> <li>• Create a collage illustrating soil layers</li> <li>• Make a list of 'What is soil?'</li> <li>• Dig up soil from different environments and compare</li> <li>• Visit some of the websites below:</li> <li>• <a href="https://www.topmarks.co.uk/Search.aspx?q=rocks%20and%20soils">https://www.topmarks.co.uk/Search.aspx?q=rocks%20and%20soils</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/z9bbkqt">https://www.bbc.co.uk/bitesize/topics/z9bbkqt</a></li> <li>• <a href="https://www.stem.org.uk/resources/community/collection/12367/year-3-rocks">https://www.stem.org.uk/resources/community/collection/12367/year-3-rocks</a></li> </ul> <p><b>Computing</b></p> <p>In our Touch Typing unit we will be introducing typing terminology. An objective will be for the children to understand the correct way to sit at the keyboard, how to use the home, top and bottom row keys and to practice typing with the left and right hand.</p> <p>In our Spreadsheets unit, children will be using data to create pie charts and bar graphs. They will describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row. Children will also learn how to find specified locations in a spreadsheet.</p> <p>Touch Typing - This unit of work uses 2Type and is designed to help the children learn the basics of quick and efficient typing.</p> <p>★ Encourage your child to discuss their use of technology in a safe manner.</p>
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<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>★ Please read with your children as often as you can. 10/15 minutes a day is so useful and effective. Please record reading in diaries so children can get rewards.</li> <li>★ Children should have their diaries in school each day.</li> <li>★ Children will be given a bingo homework sheet to complete over the half term.</li> <li>★ Spelling tasks have been set up on Spelling Shed for children to access at home. Children will bring home a word list each week with words to practise and we will have a spelling quiz on a Friday.</li> <li>★ PE days for Spring term are: 3HM Tuesday (outdoor) and Wednesday (indoor) 3EO Monday (outdoor) and Thursday (indoor)</li> </ul>	<p><b><u>Year 3 Curriculum Map Spring 1 2023-2024</u></b></p> <p><b>Miss Emma Oliver</b> emma.oliver-cottrell@cragside.northumberland.sch.uk</p> <p><b>Miss Rachel Hames</b> rachel.hames@cragside.northumberland.sch.uk</p>	<p><b>Creative Arts-Music and Art</b> <b>ART: Formal elements</b> The children will begin by looking at geometric shapes within objects and sketching these providing links with Maths. We will explore tone and shading to learn about how these techniques enhance artwork. The children will then apply these skills in a variety of ways including sketching a landscape of Antarctica which links to our Geography unit. We will create and form shapes using modelling wire to emphasise the importance of geometry within art.</p> <p><b>Music</b> The children will continue with their class Ukulele lessons led by Mr Doyle, our MPN specialist.</p>	
<p><b>RE</b> <b>How do festivals and worship show what matters to a Muslim?</b></p> <p>In this unit, children will begin by recapping prior knowledge from Year 1 and build upon what they already know about Islam. The children will identify some beliefs about God in Islam and make clear links between beliefs about God and ibadah (e.g. how God is worth worshipping; how Muslims submit to God). The children will be able to give examples of ibadah (worship) in Islam e.g. prayer, fasting, celebrating and describe what they involve. We will look at prayer and the meaning behind the movements made during this. We will explore the first chapter of the Qu'ran and what this means to Muslims alongside the importance of the mosque and what happens within this place of worship.</p> <p>Children will make links between Muslim beliefs about God and a range of ways in which Muslims worship (e.g. in prayer and fasting, as a family and as a community, at home and in the mosque).</p>	<p><b>PE</b> <b>Basketball</b> Pupils will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and dribbling. Pupils will learn to use attacking skills to maintain possession of the ball.</p> <p><b>Dance</b> Pupils will create a dance in relation to an idea. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm and learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.</p>	<p><b>French</b> <b>Seasons</b> In this unit the children will listen and repeat accurate and authentic French phrases connected to the four seasons. The children will learn the names of the four seasons and be able to say a short phrase about them.</p>	<p><b>Geography</b> <b><u>Who lives in Antarctica?</u></b> This term we will be learning about the conditions within Antarctica and how they make it difficult for there to be a human population. This topic will allow us to investigate:</p> <ul style="list-style-type: none"> <li>• What lines of latitude and longitude are.</li> <li>• Understand Antarctica has a polar climate made up of ice sheets, snow and mountains.</li> <li>• List some of the research carried out in Antarctica.</li> <li>• Describe a similarity and difference between life in the UK and life in Antarctica.</li> </ul>
		<p><b>RPSHE</b> What are our responsibilities of care and respect? Children will learn about the roles and responsibilities of children and adults in the community. Children will learn more about being responsible and how people can be kind and make a positive impact in the world.</p>	