

<p><b>English</b></p> <p>Spelling, Punctuation and Grammar- The children will complete daily sessions to revise and develop all areas of grammar, punctuation and spelling. Weekly homework will also support work in this area. We will also have a Word Detectives week! Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules. Please support your child by reading with them as much as possible. This will help all areas of writing and further develop knowledge of texts.</p> <p>Children will study the e-book Ted Hughes collected poems and reinforce comprehension strategies to answer questions or puzzles in the poems. They explore similes, metaphors and personification in the poems, writing their own free verse nature poems based on close observation. In the final writing task, they write their own poems about the seasons drawing on whole-class work, and use feedback to edit and improve their poems.</p> <p>Tales of Terror – Children will read the text which is a series of short stories within the horror genre. We will look at the style of writing used in the horror genre as well as pathetic fallacy. We will use what we learn about the genre to write our own horror stories in the style of Chris Priestley.</p>	<p><b>Maths</b></p> <p>In preparation for the upcoming Year 6 assessments the children will be recovering a variety of material from Years 4 and 5 as well as extending their knowledge and skills with Year 6 material. We will begin be working on place value – the children will recap how to identify the value of digits in numbers up to 10 million and they will convert units of measure e.g. Kg to g and £ to p. The children will also focus on addition and subtraction, multiplication and division, fractions and decimals and geometry throughout all of Spring Term. The children will also be learning a range of test techniques to allow them to show off their knowledge by answering questions in a range of formats accurately.</p>	<p><b>Science</b> <u>Evolution and Inheritance</u></p> <p>We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago and that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
--	---	---

<p>Both English and Maths homework will be set weekly on satscompanion.co.uk. This will be checked weekly in school.</p> <p>Please encourage your child to complete a ten-minute test for each revision book each week.</p> <p>Please continue to practise your times table on Times Table Rockstars.</p> <p>Spellings are in the planner each week and on EdShed to learn the words and play spelling games.</p> <p>Please encourage your child to read daily at home and please sign their reading journal. Each signature they receive for daily reading at home will add up in our Home Reading Challenge.</p>	<p style="text-align: center;"><b>Year 6 Curriculum Map Spring 1 2023-2024</b></p> <p style="text-align: center;"><b>Topics:</b> <b>Would you like to live in the desert?</b> <b>Animals including humans</b> <b>Miss Rennison and Mr Beck</b></p>		<p><b>Computing</b></p> <p>In Computing children will use the Purple Mash tool 2Blog and is designed to help children learn the basic principles of creating and maintaining a blog in a controlled and safe environment.</p> <p>Using 2Blog, this unit will give children a basic understanding of how to plan, create and present their own blog.</p> <p>Children will learn about the role of computing and how the internet is made.</p> <p><b>PSHE – How can we become more responsible as we grow older?</b></p> <p>We will think about how we can be responsible as we grow older. We will think about setting goals to improve how responsible we are and consider the changing responsibilities of being in control of our own money and our education at secondary school.</p>
--	--	--	--

<p><b>RE</b></p> <p><b>Why do Hindus try to be good?</b></p> <p>This unit will focus on recalling the Hindu beliefs learnt in previous years. We will then learn about concepts of life, death and rebirth and how Hindus live their lives in the best way possible. We will learn about karma, dharma, moksha and samsara and think about the impacts they have on the daily life of a Hindu.</p>	<p><b>PE</b></p> <p>We will develop our understanding about gymnastics and thinking about how to control our bodies taking into account accuracy of movement.</p> <p>We will think about ball control, passing, striking and game strategy through our lessons in tag rugby.</p> <p>Please wear PE kits to school on PE days. 6ER - Monday and Wednesday 6JB -</p>	<p><b>Geography – Would you like to live in the desert?</b></p> <p>We will identify the lines of latitude where hot desert biomes are located, describe the characteristics of a hot desert biome and locate the largest deserts in each continent. We will describe ways the Mojave Desert is used and name and describe the physical features found in a desert. We will think about how humans use the desert and how human activity may contribute to the changing climate and landscape of a desert, recognising that the Mojave Desert has a different time zone to the UK. We will consider some of the threats to deserts and give the benefits and drawbacks of living in a desert environment.</p>	<p><b>Creative Arts-Music and DT</b></p> <p><b>DT:</b> African Instruments – We will think about the different types of African instruments and which materials they are made from. We will investigate the best materials needed for our design of our own instruments.</p> <p><b>Music - How does Music change our world?</b></p> <p>This Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the MMC; Listening, Singing, Playing Composing and Performing. There are options for assessment, deeper learning and further musical exploration.</p>
--	--	--	--