



Shine Bright in RE

Nursery

Some ideas for religious education in the nursery can include:

- creative play, make-believe, role play, dance and drama
- dressing up and acting out scenes from stories, celebrations or festivals
- making and eating festival food
- talking and listening to each other; hearing and discussing stories of all kinds, including religious and secular stories with themes such as goodness, difference, the inner world of thoughts and feelings, and imagination
- exploring authentic religious artefacts, including those designed for small children such as ‘soft toy’ artefacts or story books
- seeing pictures, books and videos of places of worship and meeting believers in class
- listening to religious music
- starting to introduce religious vocabulary
- work on nature, growing and life cycles or harvest
- seizing opportunities spontaneously or linking with topical, local events such as celebrations, festivals, the birth of a new baby, weddings or the death of a pet
- starting to talk about the different ways in which people believe and behave, and encouraging children to ask questions

Humanist Resources for Early Years <https://view.genial.ly/6125227d1367c70d627ccd65>

<https://understandinghumanism.org.uk/early-years/>

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Reception | F4 Being special: where do we belong? Compare Christian Baptism and Humanist naming ceremony. Humanist EYFS resource https://view.genial.ly/6125227d1367c70d627ccd65 https://understandinghumanism.org.uk/early-years/ | F2 Why is Christmas special for Christians? (UC- <i>Incarnation</i>) | F1 Why is the word ‘God’ so important to Christians? (UC-God) | F3 Why is Easter special to Christians? (UC-salvation) | F5 What places are special and why? | F6 What times/stories are special and why? Include humanist stories e.g. Here we are by Oliver Jeffers |

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| Year 1 | <p>1.10 What does it mean to belong to a faith community?</p> <p>Make comparisons with belonging to non religious faith communities.</p> | <p>1.1 What do Christians believe God is like?</p> <p>(UC – God)</p> | <p>1.7 Who is Jewish and how do they live? (part 1)</p> <p>(God/Torah/the people)</p> | <p>1.7 Who is Jewish and how do they live? (part 2)</p> <p>(God/Torah/the people)</p> <p>Vine Lesson-What can we learn about kindness to animals from the story of Rebecca at the Well?</p> | <p>1.2 Who do Christians say made the world? (UC – Creation)</p> <p>Vine lesson-Who was St Philip Neri and what can we learn from him about kindness to animals?</p> | <p>1.9 How should we care for the world and for others, and why does it matter?</p> <p>Humanist story- the starfish thrower</p> |
| Year 2 | <p>1.6 Who is a Muslim and how do they live?.</p> <p>(God/Tawhid/ibadah/i man)</p> | <p>1.3 Why does Christmas matter to Christians?</p> <p>(UC –Incarnation)</p> | <p>1.6 Who is a Muslim and how do they live? Part 2</p> <p>(God/Tawhid/ibadah/i man)</p> <p>Vine Lesson-What can we learn about kindness to animals from two Muslim stories?</p> | <p>1.5 Why does Easter matter to Christians? (UC – Salvation)</p> | <p>1.4 What is the ‘good news’ Christians believe Jesus brings? (UC – Gospel)</p> <p>Is this good news only for Christian’s/ How do people with non religious world views live a good life?</p> <p>Humanist story- the hummingbird</p> | <p>1.8 What makes some places sacred to believers?</p> |
| Year 3 | <p>L2.1 What do Christians learn from the Creation story?</p> <p>(UC-Creation)</p> <p>Make links to the Humanist & Vegan beliefs on caring for the world</p> | <p>L2.2 What is it like for someone to follow God?</p> <p>(UC- People of God)</p> <p>Compare Christian Weddings with non faith weddings e.g. Humanist or civil partnership</p> | <p>L2.9 How do festivals and worship show what matters to a Muslim?</p> <p>(Ibadah)</p> | <p>L2.10 How do festivals and family life show what matters to Jewish people?</p> <p>(God/Torah/the people)</p> | <p>L2.4 What kind of world did Jesus want? (UC- Gospel)</p> <p>Compare with other faiths and non religious world views</p> <p>Vine unit 2 and humanism</p> | <p>L2.12 How and why do people try to make the world a better place?</p> <p>Vine Lessons -What does Buddhism say about kindness to animals?</p> <p>What can we learn from two Sikh stories which encourage kindness to animals?</p> |

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| Year 4 | L2.3 What is the 'Trinity' and why is it important for Christians? (UC- God/Incarnation) | L2.7 What do Hindus believe God is like? (Brahma/atman) | L2.8 What does it mean to be Hindu in Britain today? (Dharma) Vine Lesson-Why do many Hindus believe that kindness to animals is important and how is this put into practice? | L2.5 Why do Christians call the day Jesus died 'Good Friday'? (UC- Salvation) | L2.6 For Christians, when Jesus left, what was the impact of Pentecost? (UC-Kingdom of God) | L2.11 How and why do people mark the significant events of life? |
| Year 5 | U2.1 What does it mean if Christians believe God is holy and loving? (UC- God) | U2.8 What does it mean to be a Muslim in Britain today? (Tawhid/Iman/Ibadah) | U2.3 Why do Christians believe Jesus was the Messiah? (UC- Incarnation) | U2.9 Why is the Torah so important to Jewish people? (God/Torah) | U2.4 Christians and how to live: 'What would Jesus do?' (UC- Gospel) Vine Lesson-How do humans use animals? Are these uses of animals fair/acceptable? | U2.10 What matters most to Humanists and Christians? |
| Year 6 | U2.2 Creation and science: conflicting or complementary? (UC- Creation) Vine Lesson- Should we treat some animals better than others? | U2.11 Why do some people believe in God and some people not? | U2.7 Why do Hindus want to be good? (Karma/dharma/samsara/moksha) | U2.5 What do Christians believe Jesus did to 'save' people? (UC- Salvation) | U2.6 For Christians, what kind of king is Jesus? (UC – Kingdom of God) | U2.12 How does faith help people when life gets hard? Vine Lesson- What is the Golden Rule, and should it only apply to human beings? |

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| Respect | Perseverance | Joy | Forgiveness | Kindness | Love |
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Yellow = Christianity
Orange = Thematic Unit
Red= Hinduism
Blue= Judaism
Green – Islam

veganism resources [Classroom Resources for RE \(RE Today\) - Veganism in Education \(teachvine.org\)](https://classroomresourcesforre.com/)

humanism resources <https://understandinghumanism.org.uk/>