



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction – Aaaaarghhh Spider! Fiction- Leaf Children will consider the impacts of global warming on the animals of the Arctic Fiction (traditional tales)- The Gigantic Turnip	Fiction (traditional tales) Snow White and the Seven Dart Frogs Non-Fiction – Emperor's Egg Fiction - The Jolly Christmas Postman	Fiction –The Storm Whale Children will be encouraged to empathise with a character who experiences loneliness and offer guidance Non-fiction – Surprising Sharks Children will look at sharks from a different perspective, considering the harm that sharks often face from humans and what we do to combat this Fiction- Dougal's Deep-Sea Diary	Fiction – The Adventures of Egg Box Dragon Fiction - Grendel - Cautionary tale about chocolate Children will 'look in' to reflect on their experiences and share the things they love and their future wishes Non-Fiction – The Easter story	Fiction – Man On The Moon Fiction-The World Came to My Place Today Non-fiction with poetry opportunities- It Starts with a Seed Children will have time to appreciate the wider world around them and the journey a sycamore tree takes from a seed	Non-fiction - One Day on our Blue Planet... In the Savannah Children will 'look out' towards the wider world, finding out more about life in another part of the world Non-Fiction – Moth: An Evolution Story Poetry- Out and About a First Book of Poems
SPAG focus/RWI	Leaving spaces between words Demarcating sentences with capital letters and full stops Begin to form lowercase letters in the correct orientation	How words can combine to make sentences Using capital letters for people, places, days of the week and the personal pronoun I (inc days of the week and months of the year)	Joining words and clauses using 'and' Introduction to exclamation marks to demarcate sentences Begin to punctuate sentences using an exclamation mark	Using capital letters for people, places, days of the week and the personal pronoun I (inc days of the week and months of the year)	Introduction to question marks to demarcate sentences Begin to punctuate sentences using a question mark Regular plural noun suffixes -s or -es (dog, dogs, wish, wishes) How the prefix un- changes the meaning of verbs and adjectives	Suffixes that can be added to verbs where no change in spelling is needed in the spelling of root words (help, helper, helped, helping) Sequences sentences to form short narratives
Maths	Previous Reception experiences and counting within 100 Unit 1	Comparison of quantities and part-whole relationships Unit 2 Numbers 0 to 5 Unit 3	Recognise, compose, decompose and manipulate 2D and 3D shapes Unit 4 Numbers 0 to 10 Unit 5 Revisit counting within 100	Additive structures Unit 6 Addition and subtraction facts within 10 Unit 7 Measurement	Numbers 0 to 20 Unit 8 Unitising and coin recognition Unit 9 Revisit counting within 100	Unit 11 – 2 weeks Fractions Position and direction Unit 10 – 1 week Time
Times table focus	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.					
	Count in 2s to 24 Count in 10s to 120		Count in 5s up to 60 link to 10s		Count fluently in multiples of 2, 5 and 10	

Science	Seasons Autumn/Winter <ul style="list-style-type: none">Observe the apparent movement of the sun during the dayObserve changes across the four seasonsObserve and describe weather associated with the seasons and how day length varies.	Animals including humans <ul style="list-style-type: none">Learn names and locations of main body parts including simple functions.	Materials Children to consider the impact on the planet of the different materials we choose and to be encouraged to think about these choices for themselves. British Science Week	Plants <ul style="list-style-type: none">Identify and name wild and garden plantsWhat is inside a flower?What is inside a tree?What lives in the garden? (GG15 Advocates for Change) Children will have the opportunity to grow and care for their own plant	Materials (extension) Seasons - Spring and Summer	
Seasonal Changes- revisited throughout the year						
Computing Purple Mash	How can we be safe online? In what ways can we use Purple Mash? (Unit 1.1 Online Safety and Exploring Purple Mash) In what ways can we sort objects? (Unit 1.2 Grouping and Sorting) How can we use Pictograms to represent data? (Unit 1.3 Pictograms)	What is an instruction and why do we need to debug code? (Unit 1.4 Lego Builders) How can we use 2Go to move objects around the screen? (Unit 1.5 Maze Explorers)	Can we create an animated story? (Unit: 1.6 – Animated Story Books)	What is coding? (Unit 1.7 Coding)	What are spreadsheets and what can we do with them? (Unit 1.8 Spreadsheets)	How is technology used outside of the school environment? (Unit 1.9 Technology Outside School)
RE	1.10 What does it mean to belong to a faith community? Make comparisons with belonging to non religious faith communities. Children will explore the positive and grounding feeling of belonging	1.1 What do Christians believe God is like? (UC – God)	1.7 Who is Jewish and how do they live? (part 1) (God/Torah/the people) Children will explore the importance of family in Judaism and reflect on the special time they spend with their own families	1.7 Who is Jewish and how do they live? (part 2) (God/Torah/the people) Vine Lesson-What can we learn about kindness to animals from the story of Rebecca at the Well? Children will be given time to consider the messages given in the stories Rebecca at the well and David and Goliath, and give ways in which they help us to make better choices Visit Synagogue	1.2 Who do Christians say made the world? (UC – Creation) Vine lesson-Who was St Philip Neri and what can we learn from him about kindness to animals? Children will appreciate the wonders of planet Earth	1.9 How should we care for the world and for others, and why does it matter? Humanist story- the starfish thrower children will consider the impact they have on the wider world and why it is important for everyone to care
History		Why do fireworks bang on Bonfire Night? Event that changed history beyond lining memory <ul style="list-style-type: none">Gain an understanding of key features of event.Retell the story of the Gunpowder plot through role play.		How have toys changed? <ul style="list-style-type: none">Discuss their favourite toy using language related to the past.Ask questions about toys in the past.Make comparisons between toys in the past and present.Sequence artefacts from different periods of time.		How did Florence Nightingale, Mary Seacole and Edith Cavell change hospitals for the better? <ul style="list-style-type: none">Understand who Florence Nightingale Mary Seacole and Edith Cavell was and how she drastically changed hospitals.

		<ul style="list-style-type: none"> Ask/ answer questions about the event and compare life in 1605 with present day. 		<ul style="list-style-type: none"> Identify changes between teddy bears today and those from 100 years ago. Describe how toys have changed over time. William Harburt (local toy inventor) 		<ul style="list-style-type: none"> Compare hospitals now to hospitals in the past. <p>Children will celebrate the positive changes made</p>
Geography	<p>Is the weather the same around the world?</p> <p>Name and Locate 7 continents on a world map. Equator introduction Climate around the world Seasonal and daily weather patterns locally.</p> <p>Outside observations and fieldwork.</p>		<p>What is Chinese Culture?</p> <p>China on a world map Physical and human features. Physical model of Great wall of China Practical play - Compare Cultures with the UK -make deliberate choices.</p> <p>VISIT - Trip to china town and chinese restaurant</p>		<p>What does our local area look like?</p> <p>Vocabulary for physical and human features. Fieldwork and observations. Practical map using objects for scale.</p> <p>VISIT- Local area walk and survey</p>	
<p>PSHCE with Relationships and Sex</p> <p>Throughout PSHE sessions children will look in at themselves considering their own ideas, opinions and thoughts on a range of topics and will look out towards others by showing respect for others opinions ideas and feelings.</p>	<p>Healthy and Happy Friendships How can we make friends and get along?</p> <p>KAPOW Primary – Lesson 1: Wonderful Me</p> <ul style="list-style-type: none"> Friendships Feelings Kind/unkind behaviours Communicate Macmillan coffee morning 30th September Children will have the opportunity to take part in fundraising activities to help charity WORLD MENTAL HEALTH DAY Monday 10th October 	<p>Our Similarities and Differences How can we recognise and celebrate similarities and differences?</p> <p>Children will 'look in' and identify their own strengths and interests then 'look out' to celebrate these in others</p> <p>KAPOW Primary – Lesson 4: Meaning and Purpose</p> <ul style="list-style-type: none"> Special Similarities and differences Respect Celebrate Feelings and response CHILDREN IN NEED Nov 18th November FRIENDSHIP WEEK 14th - 18th November ROAD SAFETY WEEK 14th-20th November 	<p>Caring and Responsibility Can we think about our special people and how do they keep us safe?</p> <p>KAPOW Primary – Lesson 3: Resilience</p> <ul style="list-style-type: none"> Responsibilities Needs What groups do we belong to? Groups Community Maths link: What is money and what forms does it come in? Money Spending Children's Mental Health Week 6th-12th Feb 	<p>Families and Committed Relationships What is a family and why are families important and special?</p> <p>Children will learn that families don't all look the same and celebrate diversity</p> <p>KAPOW Primary – Lesson 2: People Around Me</p> <ul style="list-style-type: none"> Love Care Types Family life Differences Safe Worries FAIRTRADE FORTNIGHT Spending decisions, Global neighbours, Help and support 	<p>Healthy Body, Healthy Mind How are our bodies amazing and what do we know about our own body?</p> <p>Children will 'look in' at being healthy, both physically and mentally</p> <p>KAPOW Primary – Lesson 5: Healthy body, healthy brain</p> <ul style="list-style-type: none"> Healthy eating physical activity sleep wellbeing sun protection How can hygiene routines help stop the spread of germs? Hygiene Germs National Sunscreen Day May 27th 	<p>Coping with Change How have we changed since we were born?</p> <p>KAPOW Primary – Lesson 6: Relaxation</p> <ul style="list-style-type: none"> Young/old Changes Grow Needs Child Safety Week HEALTHY EATING WEEK
Music	<p>Ourselves- (Exploring sounds) Explore ways of using their voices expressively developing singing skill and performing actions to create an expressive story. (Cross curricular link- English)</p>	<p>Animals- (Pitch) Develop an understanding of pitch through movement, voice and instruments. Identify contrasts of high and low pitch and create animal chant sounds and sequences. (Cross curricular link- PE/Science)</p>	<p>Machines- (Beat) Explore beat through movement, body percussion and instruments. Combine a steady beat with word rhythms and explore changes in tempo. (Cross curricular link- PSHE)</p>	<p>Our School- (Exploring sounds) Explore sounds found in school environment. Investigate ways to produce and record sounds using ICT to stimulate musical ideas related to geography. (Cross curricular link- Geography)</p>	<p>Story Time- (Exploring sounds) Children learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a performance. (Cross curricular link- English)</p>	<p>Travel- (Performing) Develop performance skills and learn songs about travel and transport from around the world. (Cross curricular link- PE)</p> <p>Water- (Pitch)</p>

themselves creatively with music	Number- (Beat) Developing a sense of steady beat through using movement, body percussion and instruments. (Cross curricular link- Maths) Classical Musician Focus Vaughan Williams - Lark Ascending (BBC Ten Pieces) Harvest festival in church	Weather- (Exploring sounds) Use voices, movement and instruments to explore different ways that music can be used to describe the weather. (Cross curricular link- Geography) Christmas Performance Christingle service in church	Seasons- (Pitch) Develop further vocabulary and understanding of pitch movements. Explore pitch through singing, pitched percussion and listening games. (Cross curricular link- Science)	Pattern- (Beat) Develop an understanding of metre (groupings of steady beat) through counting, body percussion and reading scores. (Cross curricular link- Maths) Easter service in church	Our Bodies- (Beat) Develop a sense of steady beat using body percussion. Respond to music and play rhythm patterns on body percussion. (Cross curricular link- Science)	Use voices, movement and instruments to explore changes of pitch. Develop a performance with different vocal pitch shapes and tuned percussion. (Cross curricular link- Art and Design)
Art and DT	DT: Moving Minibeasts Design, make and evaluate a moving picture based on our story Aaaaargh Spider using a slider mechanism	DT - Making pumpkin soup <ul style="list-style-type: none"> Describe fruits and vegetables and explain why they are a fruit or a vegetable. Name a range of places that fruits and vegetables grow. Describe basic characteristics of fruit and vegetables. Prepare vegetables to make an Autumnal soup Art - Colour mixing to create firework inspired art. Primary and secondary colours	Art - Chinese art and pattern <ul style="list-style-type: none"> Chinese year of the animal art (dragon), Chinese symbols, printing, willow patterns Children will explore and appraise art from a different culture	DT: Can I create a toy with a mechanism? Mechanisms Explore making mechanisms. Design, make and evaluate own toy using a mechanism	Art: Exploring colour Formal Elements Explore line Colour mixing Colour spectrum	Art: Pattern and camouflage <ul style="list-style-type: none"> Watercolours Repeated and random pattern Overlays
PE	Fundamentals Can I develop my fundamental skills? <ul style="list-style-type: none"> Fast Slow Direction Invasion What are invasion games? <ul style="list-style-type: none"> Defender Attacker Points 	Yoga What is Yoga? <ul style="list-style-type: none"> Feel Breathe Listen Children will learn mindfulness skills and spend time putting these into practice. Ball skills What are ball skills? <ul style="list-style-type: none"> Far Aim Direction 	Dance What is Dance? <ul style="list-style-type: none"> Slow Fast Pose Sending and receiving Can I further develop my ball skills? <ul style="list-style-type: none"> Sending Receiving Skills 	Gymnastics What is Gymnastics? <ul style="list-style-type: none"> Jump Roll Action Team building How can I be part of a team? <ul style="list-style-type: none"> Teamwork Communication Plan 	Fitness What is Fitness? <ul style="list-style-type: none"> Exercise Heart Lungs Children will 'look in' and understand how important our fitness is, both physically and mentally Net and Wall What are net games? <ul style="list-style-type: none"> Net Underarm Ready Position 	Athletics What is athletics? <ul style="list-style-type: none"> Aim Bend Travel Striking and fielding What is Striking and Fielding? <ul style="list-style-type: none"> Hit Throw Catch