

<p>English Miraculous Journey of Edward Tulane by Kate DiCamillo We will read this excellent novel that follows the journey of a toy rabbit as he discovers what it means to love and to be loved. We will track how the character changes and develops over time. This complex novel will provide us many opportunities to create writing for different purposes, such as diary entries and story retellings.</p> <p>The Green Ship by Quentin Blake This story follows two children who discover a ship made out of trees and bushes. On climbing aboard they enter their own fantasy world, which they share with two equally imaginative adults. The children will consider alternative viewpoints and consider how text and pictures can combine to tell a story.</p> <p>We will continue to have spelling, punctuation and grammar lessons each Friday.</p>	<p>Maths Column Subtraction</p> <ul style="list-style-type: none"> ★ lay out a column calculation including aligning the digits correctly, as in column-addition ★ continue to start with the least significant digit (the ones column on the right hand side) ★ apply column-subtraction to solve a range of questions with contexts representing different subtraction structures including partitioning, reduction ('taking away') and difference ★ identify when exchange is required and how to represent this <p>Unit Fractions</p> <ul style="list-style-type: none"> ★ develop an understanding that a whole can be made up of many parts and that many parts can make a whole ★ be introduced to the concept of equal and unequal parts ★ compare the size of parts within different wholes and compare the relevant size of a part to different wholes ★ explore the relationship between the part, the whole and the number of parts, moving both from the whole to the part and from the part to the whole <p>Measures</p> <ul style="list-style-type: none"> ★ The children will recap on measurement and revisit prior learning <p>Encourage your child to learn their 4 and 8 times tables and work out the corresponding division facts.</p>	<p>Science How do Animals Move and Stay Healthy? This half term the children will:</p> <ul style="list-style-type: none"> • Locate and label the bones in humans and animals • Give similarities and differences between human and animal skeletons • Give examples of what supports bones, helps them move and provides protection • Describe how muscles and joints help them to move. • Name nutrients found in food and understand that eating the right type of food helps us to be healthy by eating the correct amount of nutrients • Classify food groups high and low in nutrients, answer questions about nutrients and use data to look for patterns
<p>RPSHE How can we maintain physical and mental wellbeing? We will be exploring positive and negative habits and how lifestyle and routines can all have an impact on mental and physical health.</p>		<p>MFL- French In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am'. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article.</p>
<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ The children should read or be read to every night and comments should be recorded in their Reading Journals. ★ Children should have their journals and reading books in school each day. ★ Children will be given a bingo homework sheet to complete over the half term. ★ Spellings are taught as part of our English lessons and will be informally assessed each Friday. 	<p><u>Year 3 Newsletter Summer 1 2024</u></p> <p>Miss Emma Oliver emma.oliver-cottrell@cragside.northumberland.sch.uk PE days: Monday and Thursday</p> <p>Miss Rachel Hames rachel.hames@cragside.northumberland.sch.uk PE days: Tuesday and Wednesday</p>	<p>Computing This half term, the children will be creating a branching database. They will use Purple Mash to enable them to do this, following the steps. At the end, they will create a branching database of their own chosen topic and include images and information. Children will know how to use and debug their own branching database. The children will also explore a simulation so they can analyse and evaluate a simulation. They will recognise patterns within simulations to make and test predictions.</p> <p>Encourage your child to discuss their use of technology in a safe manner, and to use technology to research the topics at home. The CEOP site is useful for this.</p>
<p>RE What kind of world did Jesus want? By the end of this unit children will be able to identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus. Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. Offer suggestions about what Jesus' actions towards the leper might mean for a Christian. Make simple links between Bible texts and the concept of 'Gospel' (good news). Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.</p>	<p>Geography What are rivers and how are they used?</p> <ul style="list-style-type: none"> • The children will identify water stores and processes in the water cycle • Describe the three courses of a river and name the physical features • Name and describe the physical and human features of a river • Name some major rivers and their location • Make a judgement on the environmental quality in a river and how it can be improved <p>DT Where in the world? This unit has cross curricular links with science. Children will learn that:</p> <ul style="list-style-type: none"> • Climate affects food growth. • Know to eat seasonal food from the UK. • Create a healthy and nutritious recipe. • Follow a recipe safely using good food hygiene. • Use cooking equipment safely 	<p>PE Tennis- Pupils develop the key skills required such as the ready position, racket control and hitting a ball. Pupils are given opportunities to play games independently and put their new skills into practice. Hockey- Pupils will develop skills for this invasion game such as; sending and receiving a ball, dribbling a ball, use defending skills to delay an opponent, use attacking skills to move towards a goal. Children will apply skills to play a hockey game.</p> <p>Music Our Ukulele lessons with Mr Doyle from MPN have sadly come to an end for the year! The children will now engage with music through the following two units: Food and Drink- Children will compose word rhythms, sing in a round, and create musical recipes (Cross curricular link- DT). Human Body- Skeleton dances and songs teach children about the human body. Percussion instruments are used to improvise, create word rhythms and build/perform a final skeleton dance (Cross curricular link- Science).</p>