

<p>Personal, Social and Emotional Development This term we will be continuing our work around feelings while still developing self confidence and self-esteem. We will be able to build on our already strong relationships with peers and adults and work together to solve problems and show collaboration..</p> <ul style="list-style-type: none"> ★ Continue to talk to your child about different feelings. When do they feel happy, proud, excited etc.How does their body feel? ★ Encourage trying new things at home to build confidence and resilience. ★ Continue to discuss different friendships. What is the best way to resolve difficulties amongst friends? 	<p>Physical Development Mrs Halliday's class will continue to have PE on a Monday morning Miss Harris' class will continue to have PE on a Wednesday morning. Please come to school dressed in your PE kit on your PE day. We will be working in the school hall to continue practising our ball skills, such as dribbling, and kicking as well as starting an introduction to dance.</p> <ul style="list-style-type: none"> ★ Our forest school day is a Thursday. We plan to spend the majority of the day in the forest on Thursdays (weather allowing!) Please bring your coats and wellie boots. ! ★ Opal Play sessions have started at lunchtimes - please send in wellies or old shoes to leave in school, 	<p>Communication and Language We will be continuing to improve our speaking skills and children will be encouraged to join in with class discussions and small group work. Children will be encouraged to make suggestions curing discussions and reasons for what has happened and make predictions for what may happen next.</p> <ul style="list-style-type: none"> ★ Encourage your child to use the correct vocabulary in discussion. Introduce new words to your child, making sure they understand the meaning and modelling its use. ★ Share lots of discussion with your child when reading books. Invite them to provide lots of descriptive sentences. What's happening here? I wonder.....
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<p>Key Dates This Term:</p> <ul style="list-style-type: none"> ★ Bank Holiday Monday- 6th May ★ Friends of Cragside 'Dress Down Day'- 17th May ★ World Bee Day- 20th May ★ School Closes for Summer Half Term- 24th May 	<p>Reception Newsletter Summer 1 Mrs Halliday and Miss Harris</p> 	<p>Information</p> <ul style="list-style-type: none"> ★ Our focus and topic this half-term is 'Growing". We will be learning more about plants and flowers as well as looking at life cycles of different animals and creatures such as Caterpillars. ★ Continue thi learning at home through discussions or while you're out on a nature walk.
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<p>Literacy In Literacy sessions this half term we are continuing to work on our writing. The children will continue to 'Think it and Say it' before attempting to write a sentence. We have started to learn our set 3 sounds in phonics and focusing on writing simple phrases and sentences.</p> <ul style="list-style-type: none"> ★ Please continue to support your child with learning all the sounds and practising the correct joined letter formation using the Read, Write, Inc. patterns in diaries. ★ Encourage your child to segment sounds in words for writing and blend them together for reading. 	<p>Maths During Maths sessions we will continue to look at addition, subtraction and number sentences. We have begun to look at numbers beyond 10 and will continue to learn about pairs and doubles. We will continue to look at length, weight and capacity as well as looking at shape descriptions and patterns.</p> <ul style="list-style-type: none"> ★ Talk with your child about mathematical concepts such as weight, height, time, money etc. ★ Continue to support your child with number recognition with numbers to ten and beyond and number formation. 	<p>Understanding the World This half term we will be learning about the stories which occurred after the Easter Story. We will continue to share different stories about different cultural beliefs and religious celebrations. We will be focusing on life cycles this half term and will encourage children to discuss and describe what happens during the process.</p> <ul style="list-style-type: none"> ★ Talk to your child about different life cycles, such as frogs and butterflies. What happens? 	<p>Expressive Art and Design We will be encouraging the children to explain and think about the process of making something. Can they make a plan first and explain what they are doing and why?</p> <ul style="list-style-type: none"> ★ If your child draws/paints/creates any special pictures at home please either take a photo to load onto Tapestry or send it in and we will share it. ★ Keep sending in that junk modelling! The children really enjoy building and creating with it in school. Thank you!
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<p>★ Encourage children to use finger spaces and full stops in their sentences.</p>	<p>★ Ask your child about pairs and doubles to help them become familiar with the language.</p> <p>★ Support your child with counting forwards and backwards from numbers to twenty.</p> <p>★ Ask your child questions or 'estimate how many you think there are..'</p>		
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