

<p>English</p> <p>The children will read Rapunzel by Bethan Woollvin. We will consider the ways in which illustrations can deepen and enrich the meaning of a text and enhance the reader experience. We will explore the story through a variety of teaching approaches including artwork, drama and role-play. We will write in role in order to explore and develop empathy for characters. Finally we will develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate</p> <p>After this we will read the non fiction book, Great Women who changed History. The children will find out about the lives of a range of significant individuals by retrieving and interpreting information from the text and then using this to structure their own writing about a significant person in history.</p>	<p>Maths</p> <p>In Maths the children will be learning about fractions. They will identify whether something has or has not been split into equal parts; name the fraction 'one-half' in relation to a fraction of a length, shape or set of objects; name the fraction 'one-quarter' in relation to a fraction of a length, shape or set of objects; name the fraction 'one-third' in relation to a fraction of a length, shape or set of objects.</p> <p>Children will read and write the fraction notation $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ and relate this to a fraction of a length, shape or set of objects. They will then find $\frac{1}{2}$, $\frac{1}{3}$ or $\frac{1}{4}$ of a number.</p> <p>Children will find $\frac{2}{4}$ and $\frac{3}{4}$ of an object, shape, set of objects, length or quantity and will recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.</p> <p>Encourage your child to spot equal and unequal groups in everyday life.</p>	<p>Science</p> <p>Our topic this half term is Plants. In this unit children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth. To develop their Working Scientifically skills, children will observe seeds and plants using simple equipment. They will ask simple questions about what plants need to grow and they will perform simple tests recognising that their questions can be answered in different ways.</p>	
<p>Information and Reminders</p> <p>⬇ Please could you make sure that your child has their reading planner in school every day.</p> <p>⬇ Handwriting and spellings go out on a Monday.</p> <p>⬇ The Reading Challenge rewards children for frequent reading at home. If they read 25 times they receive a bookmark and if they read 50 times they receive a pencil and if they read 75 times they receive a book. If they read 100 times they get an afternoon tea at the end of term! Please sign your child's reading record every time you read with them to help them to gain their tallies.</p> <p>PE days</p> <p>⬇ 2HC: Wednesday & Friday</p> <p>⬇ 2RC: Monday and Wednesday</p>	<p>Year 2 Curriculum Map Summer 1</p> <p>Mrs Cowie and Mrs Cant</p> <p>helen.cowie@cragside.northumberland.sch.uk</p> <p>rosalynd.cant@cragside.northumberland.sch.uk</p>		<p>Computing and Design Technology</p> <p>In computing we will think about the question How can we make music digitally?</p> <p>The children will begin the unit by using 2Sequence to make music digitally. They will explore, edit and combine sounds within the 2Sequence tool and think about how music can be used to express feelings and create tunes which depict feelings. Children will be able to upload a sound from a bank of sounds into the Sounds section, record and upload environmental sounds into Purple Mash and use these sounds to create tunes in 2Sequence.</p>
<p>RE and PSHCE and Relationships</p> <p>In RE the children will be learning about The Gospel. They will be thinking about Jesus being 'Good News'. The children will reflect on who Jesus chose to be his disciples and why he chose them. The children will think about the concept of forgiveness and what it means to forgive and be forgiven. The children will think about four kinds of peace: peace in my own life peace with other people, peace in the world, peace with God for Christians.</p> <p>In PHSE we will be thinking about our health and wellbeing. We will consider how we can be physically active every day and how we should keep our teeth and bodies clean and why this is important.</p>	<p>PE and Sport</p> <p>Fitness</p> <p>Children will take part in a range of fitness activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. They will develop perseverance and show determination to work for longer periods of time.</p> <p>Net and Wall</p> <p>Pupils will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.</p>	<p>Creative Arts & MFL</p> <p>Art</p> <p>Children will learn about a range of female artists. They will find out about Alma Thomas and abstract art. They will create their own piece of art using acrylic paint. They will then find out about the spider sculptures of Louise Bourgeois and use foil and paper to create their own sculpture. They will then create a repeated print pattern based on the work of Orla Kelly.</p> <p>In music we will explore the unit Friendship songs.</p> <p>In French lessons children will be learning about different vehicles and modes of transport. They will learn through a range of games and songs.</p>	<p>Topic</p> <p>In our topic work, we will be finding out about significant women and how they had an impact on history. The children will start by thinking about a person who is significant to them. They will then learn about the lives of Grace Darling</p> <ul style="list-style-type: none"> ● Rosa Parks ● Suffragettes ● Queen Elizabeth II ● Queen Elizabeth I ● Queen Victoria <p>They will then answer the question What can we learn from women who changed history? and consider their own talents and contribution they could make to society.</p>