

<p>English - Why were the Greeks such good story tellers? The children start by reading a selection of Greek myths, using drama and inference to empathise with the characters and looking at the different themes in myths. They look at the author's use of devices to build cohesion and different ways of indicating parenthesis. For the final writing task, they brainstorm, plan and write their own myths, focusing on including powerful language and using devices of cohesion.</p> <p>Why was Odysseus so brave? Children will read a Power of Reading text, The Adventures of Odysseus. The stories within the book cover themes of good and evil, the nature of heroism, taking responsibility for our actions within a classic voyage and return narrative. Children will develop their skills as storytellers which will result in them exploring different writing techniques which include writing in role, narrative writing and report writing.</p>	<p>Maths – This term children will be deepening their understanding of fractions</p> <p>Children will:</p> <ul style="list-style-type: none"> ● understand that fractions may have the same value but a different appearance. ● understand that having the same value means that they sit at the same place on a numberline. ● explore the multiplicative relationship between the denominators and numerators of equivalent fractions. ● learn how to reduce a fraction to its simplest form. ● apply the concept of simplification to calculating with fractions. 	<p>Science - Can I unbake a cake? (materials reversible and irreversible changes)</p> <p>We will be grouping and sorting materials based on different criteria related to properties and function. We shall be investigating reversible and irreversible changes: burning, melting, mixing, combining substances with (safe) acids. Can mixtures be separated? What is a solution? The children will be exploring this topic using a range of different experiments. We will observe changes over time, plan our own comparative investigations, carryout fair tests and research.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ 5AD - PE is Monday and Friday. ★ 5RH – PE is Wednesday and Friday. ★ Please bring trainers each day for our daily mile. ★ Please bring spare shoes each day for Opal play/forest time. ★ Reading diaries will come home each day to return each following day. Please encourage your child to read each night. 	<p>Year 5 Newsletter Summer 1</p> <p>Mrs Gray / Mr Flynnwood</p> <p>alice.dunn@cragside.northumberland.sch.uk</p> <p>Joshua.harries-wood@cragside.northumberland.sch.uk</p>	<p>Topic -</p> <p>Throughout this unit we will be looking at key periods in Ancient Greek civilization. The children will look at the Greek Gods and will understand how Athenian democracy worked. The children will also look at Greek philosophers and will identify their achievements and legacies.</p>
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<p>PSHCE - How can we value our bodies and minds? Children will learn how to look after their own health, physical health and mental health as they are developing. They will learn more about the importance of hygiene routines and cleanliness to deter germs, bacteria and viruses. They will understand that the choices and habits they make, will have an impact on their own bodies and minds.</p> <p>RE – This term children will identify features of Gospel texts, suggest the meanings of these and compare their ideas with ways in which Christians interpret biblical texts.</p> <p>Children will be able to make connections between Gospel texts, Jesus' 'good news' and how Christians live in the Christian community and in their individual lives. They will be able to relate Gospel ideas, teachings or beliefs (for example, about trust, forgiveness or justice) to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.</p>	<p>PE - Cricket Pupils will develop the range and quality of striking and fielding skills and their understanding of cricket. They learn how to play the different roles of bowler, wicket keeper, fielder and batter. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p>How do I improve balance and core strength? Children will be improving balance and core strength through yoga. They will develop sequence and fluency to create their own routines.</p>	<p>French - My home. Chez moi.</p> <p>Throughout this unit, children will develop their french vocabulary to be able to describe their home. They will describe the type of home it is, where it is and which rooms are within their house. Children will build up their language over this term to enable them to describe these in complete sentences.</p> <p>Computing - How can we design 3D objects in a 2D environment? (Unit 5.6 3D Modelling) Children will be introduced to 2Design and the skills of computer aided design. They will explore the effect of moving points when designing whilst understanding designing for a purpose. During this unit, children will understand and research printing and making.</p>	<p>ART - Inspiration: Greek Pottery, myths and the Print work of local North East artist Stephen Fowler This half term we are going to use the incredibly rich world of ancient Greek myths to inspire us. We will work in print and collage to recreate our favourite scenes from these myths.</p> <p>Music -</p> <p>Explore movie music from 1920s animated films to present day movies. Learn techniques for creating soundtracks and film scores and compose their own movie music.</p>
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