

REVIEW 2023-24 Cragside CofE Primary School

In 2023-24, Cragside CofE Primary School received £19080, £9540 of which is used to fund participation in the Cramlington School Sport Partnership programme.

PE and Sport Premium funding is being used to secure improvements in the following areas:

Key Indicator 1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increase staff skills, knowledge and confidence in different areas of the PE curriculum</p> <p>Support all staff with quality lessons plans to deliver high quality progressive lessons that can be picked up</p>	<p>PE Lead attend Partnership planning day</p> <p>GetSet4PE Scheme to follow for PE lessons.</p>	<p>EB attended planning day to reflect on the years PE content. This provided an insight on how much Cragside had achieved and how to improve in the future.</p> <p>Increased confidence in a variation of sports. Able to deliver high quality PE lessons with a sound knowledge of the sport from the features on the website. Able to use videos to support teaching of skills. Progressive lessons that builds on skills from earlier years. Warm ups link to lessons and recap previous skills to reinforce reason for taking part in PE and deepens their understanding of the</p>	<p>This was helpful as other schools were able to share what had worked well for them and what hadn't been as successful. EB came away full of ideas and felt confident in what we were doing as a school.</p>



<p>by teachers, TA's and supply.</p>		<p>impact of exercise on the body as well as learning a variation of skills.</p> <p>Scheme has provided staff with knowledge and skills so they could deliver all sports with confidence and there are enough resources to ensure progression. If plans change GetSet4PE allows teachers to deliver high quality classroom PE lessons and there are CPD opportunities within the website.</p>	
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Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Increased regular physical activity for all pupils</p>	<p>Y3 Hoopstarz Programme – In school delivery of Hoopstarz workshop, personal challenges and inter-school competition for Y3. (Autumn 2023)</p> <p>Y5 Skipping Programme – in school delivery of Skipping Workshop, personal challenges and virtual inter-school class competition. Face-to-face team competition. Children provided with individual</p>	<p>Children have been using hoops at play and at home to maintain levels of exercise. Higher levels of engagement when doing the workshops from external coaches. The year groups that got involved in the year group festivals thoroughly enjoyed the togetherness and the teamwork elements involved. It was lovely to see that all of them were able to concentrate on beating their own score, which many of them did!</p> <p>Increased number of hoops on the yard for playtimes and lunchtimes has allowed children from wider year groups to take part in hoop activities.</p> <p>Increased level of engagement in skipping with higher levels of activity during breaktimes at school. Able to engage younger children with Year 5 children teaching and sharing skills learnt from the workshops.</p>	<p>School has new playground sets of hoops and skipping ropes to allow these activities to continue. Staff feel more confident to introduce some of the skills to their class and personal challenge sheets can be used again in the future.</p>

	<p>skipping ropes. (Spring term)</p>		
<p>Increased opportunities for daily physical activity during the school day</p>	<p>Trial use of Moki bands in KS2, including intra- and inter-school competitions</p> <p>Promote active travel – walk to school week. Park and walk. Children were given stickers and we held a competition with prizes for the classes with the most children travelling in an active way.</p> <p>Active breaks between lessons. Encourage staff to use CPD section of GetSet4PE for classroom PE lessons</p>	<p>Incredible increase of activity with the least active targeted groups in school. Increase in the number of children with their daily step count with the introduction of competitions within school and inter-schools.</p> <p>Less active children getting involved and increasing levels of participation in activity during lunchtimes.</p> <p>Active breaks in the morning/afternoon improve behaviour as they are up and moving. Competitive teacher/leader helped increase step count and encourage pupils to keep moving. Staff are encouraged to incorporate elements of physical activity and exercise into lessons such as Science, Forest School and Maths that allow children to exercise while they learn.</p> <p>Benefit on targeted year group, the Moki bands could be used more widely to encourage a wider range of pupils.</p>	<p>We have created more space for bikes and scooters and encouraged children to use roller skates as they have become more popular as a means of travel.</p> <p>Moki league to be carried forward next year to have inter and intra competitions. These to be passed between year groups to encourage a wider range of children to get active.</p>

	<p>Gonoodle or Jump Start Jonny as well as other playground games to ensure the children get an active brain break and experience fun exercise opportunities. Hula hoops and skipping ropes are readily available in the playground for children to use following the skipping and hula hoop games children were taught.</p> <p>Every girl in KS1 and KS2 participated in FA's "Biggest Ever Football Session" delivered by Cramlington United's Wildcats programme</p>	<p>Children who do not wish to participate in the daily mile can enjoy an active break with hula hoops or skipping ropes.</p> <p>All of the girls within school attended the Worlds Biggest Ever Football Session. There was no hesitation and were all very excited that it was just the girls that were participating. This removed the assumption that anything football related should be boys only. The girls loved it and felt more confident afterwards. As a result of the session the girls felt excited and positive about football and had lots of fun due to an improved confidence.</p>	<p>We'll continue to promote active brain breaks and teach children games and dances alongside the Daily Mile. We will also continue to look for alternatives that engage children in physically active breaks.</p> <p>Children attended football clubs outside of school after this session. Aim to get CUFC into school in the next academic year.</p>
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<p>Engage more children, particularly less active children, in extra-curricular activities</p>	<p>Moki FAST week Lunchtime sports clubs Extra curricular clubs with a range of activities SEND trips for children who are less active/who lack opportunities in and out of school to access sport Identify children who don't already take part in extra-curricular activities – use evidence from Moki and national stats to distribute bands to increase levels of activity We held meetings with the PE & Sport council then</p>	<p>Extra-curricular activities: Aut 1 – Circus skills Aut 1 – Cheerleading Aut 2 – Basketball Spr 1 – Multisport Club Spr 2 – Dance Sum 2 - Dance FAST week activities; Cheerleading for Y1/2 AND Y3/4 Breaking Little Movers for EYFS Mini athletics Acrobatics</p> <p>Increase participation across sports with a range targeting all different year groups. Festivals for belong groups and compete groups allowed a wider range of children to access sport opportunities.</p> <p>We encouraged a few of our children to have parents contact the coaches after to join the clubs. We were very happy to hear about new children</p>	<p>We put parents in contact with coaches to help encourage the children to continue their choice of sport. We will continue to look for opportunities to bring specialists and new sports to school to encourage some of the least active children to partake in school sports and physical activity.</p>

	<p>organised a range of active clubs to encourage all children, particularly those who are the least physically active, to take part in sport and physical activity, such as: basketball, golf, netball, dodgeball, dance, tennis, rounders, street dance, acrobatics, yoga, badminton and gardening.</p>	<p>joining football clubs out of school for the first time. We introduced the other sports that are not as common in the area and they were all well attended. We had lots of children trying games for the first time, the children really enjoyed their experience and have taken a keen interest in participating in the activities. We have provided the children equipment and opportunities to continue to enjoy these sports in the playground. e.g. music system, basketballs & hoops, tennis equipment and nets that children use daily during play and lunch.</p>	
<p>Use Sports Leaders to increase physical activity levels in the playground</p>	<p>Train and deploy Sports Leaders/School Sport Organising Crew to engage less active children in playground activity. Sports</p>	<p>The Sports Leaders have increased the activity levels for countless children throughout the year engaging them in lots of games and activities. The children have really enjoyed working with the older children in school while the Sports Leaders</p>	<p>New year 6 cohort to be trained in Autumn 1 to lead</p>



	<p>Leaders attended training day in Autumn 1.</p>	<p>have been very kind and nurturing to the smaller children while playing together.</p> <p>Use of the buddy bench has helped children find groups to play with and get active.</p> <p>Use of Opal Play equipment to engage children there has been huge engagement with bikes and scooters.</p>	<p>activities in the next academic year.</p> <p>Sports Crew to organise and lead PE Library.</p> <p>Sports Leaders to lead activities on Sports Day for all key stages.</p>
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Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement

Intent	Implementation	Impact	Sustainability and next steps
<p>Celebrate sporting successes to raise self-esteem and aspirations and develop team spirit</p>	<p>Recognition of team and individual success in PE and sport activities.</p> <p>Sport successes shared on newsletter and in celebration assemblies.</p> <p>As part of the Y3 Hoopstarz and Y5 Skipping projects, pupils are given opportunity to take part in personal challenges as well as whole class challenge. Progress and achievements are shared and celebrated</p>	<p>Individual certificates for achievement provided as part of School Games/SSP competitions/events are presented to pupils and celebrated with school community.</p> <p>Photos and news shared in fortnightly newsletter to share success with parents allowing children to feel a sense of pride and are keen to represent school.</p> <p>Children are always happy, proud and excited to receive medals and certificates in celebration assembly. They are called up on stage and given their rewards and a warm round of applause from their peers.</p>	<p>We will continue to promote and celebrate healthy competition. We will continue to provide incentives like certificates and medals to children for success but also for trying their best to encourage a love of sport and participation in physical activity.</p> <p>Create Sports Celebration Wall – display board in the hall changed at the end of half term to celebrate PE/Sports successes.</p>

<p>Providing pupils with opportunities for student voice and leadership responsibilities</p>	<p>School Sport Organising Crew</p> <p>Equipment monitors</p>	<p>Group of 10 children attended the School Games SSOC training in Autumn term, initiated playground games on the yard targeting younger children to teach skills and develop communication and teamwork.</p> <p>We have equipment monitors in school who help to gather equipment after the end of playtime. These children encourage others to take care of equipment and use it properly whilst also using demonstrating effective communication and teamwork skills</p>	<p>Group of Y6 children to become new sports leaders next year.</p>
<p>Make school community aware of PE, sport and physical activity within school</p>	<p>Share activities on school social media</p> <p>Share SSP Newsletter each term via school website</p>	<p>We promote sports through our twitter platform as well as sending regular emails and the SSP Newsletter to parents each term to draw attention to all the great things happening in school and our successes in sport.</p> <p>After targeted sessions in school with external coaches we often receive leaflets that are handed</p>	<p>Continue to share through social media, schools buddy and in the</p>

		out to encourage children to try sessions outside of school.	newsletter of any activities coming up.
Engage parents and wider school community in PE, sport and physical activities	Sharing School Games holiday activity challenges PE & Sports Library Borrow sports equipment for the weekend and return to school the following week.	Children actively took part in the holiday competitions and returned their exercise cards in order to receive their certificates. They are eager to part in the next competition as they feel a sense of pride when celebrated with their reward for taking part. PE Library – increased number of children active on a weekend by giving them opportunity to use equipment they don't access at home. Positive attitude towards PE and being active.	Continue in 24-25 24-25 – target pupil premium children and less active children to allow them to take equipment home to encourage participation.
Pupils take part in range of wider activities using PE, sport and physical	Y6 First Aid training	First Aid Training incredibly informative and children highly engaged as it linked with the science curriculum. They spent their time learning new skills as well as the science behind first aid and helping casualties.	We will ensure the current Year 5 children get the same opportunities next year. The current Year 6 completed science

<p>activity to engage learning</p>	<p>Y6 STEM workshop at Newcastle Eagles</p> <p>Y6 Visit to Newcastle United Foundation for tour of St James' Park and healthy lifestyles session.</p> <p>EYFS/KS1 Makaton and movement programme</p> <p>Y6 "All About Me" session as part of FAST! Programme</p> <p>Group attend Northumberland School Games #MakeActiveMemories @Alnwick event</p>	<p>Year 6 learnt how science, maths and technology have an impact on sport.</p> <p>NUFC PE lessons raise profile of PE in school. Give children a unique opportunity to visit a famous football stadium. Increase participation of girls taking part in football sessions. Increase and promote knowledge surrounding a balanced, healthy lifestyle.</p> <p>Great opportunity for EYFS to get moving and developing a new skill. As a school we continued with a sign a week for the whole school to take part in so Makaton was used more widely. Children eager to take part and develop those skills and share.</p> <p>Perfect opportunity for pupil premium, SEND children to explore and visit somewhere they may not get to visit. Non-competitve, engaging day for children to have freedom and see what was on offer. Able to create active memories by having fun outdoors.</p>	<p>investigations around their heart rate and breathing following the first aid course.</p> <p>Book again for next year so next year 6 will get to experience same opportunity.</p> <p>Look for similar opportunities next year. Hopefully attend more sessions that are targeted at PP/SEND group.</p>
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Key Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Intent	Implementation	Impact	Sustainability and next steps
<p>All pupils experience a range of sports and activities and new experiences to increase activity levels, particularly in the least active pupils</p>	<p>Participate in whole year group festivals and workshops</p> <ul style="list-style-type: none"> -Y3 Hoopstarz -Y5 Skipping <p>Fun and Active Summer Term (FAST!) Programme:</p> <ul style="list-style-type: none"> - Cheerleading - Breaking - Little Movers - Mini Athletics - Acrobatics 	<p>Broader experience of a range of sports and activities offered to all pupils. Children have been introduced to lessons that they would not get the opportunity to in a grassroot club outside of school. Children can develop teamwork skills and develop fine motor skills outside of PE lessons and be creative through sport.</p>	<p>Continue to book taster sessions with external coaches throughout the year – ensure all year groups have plenty opportunities.</p>

Key Indicator 5: Increase participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps
<p>Y3 children experience benefits of appropriate competition</p>	<p>Y3 Hoopstarz Festival, personal challenge and virtual inter-school competition</p>	<p>Children were able to show their skills and develop new skills throughout the festival. They were able to show progression from the first session to the final competition. They developed teamwork and collaborative skills by working together as a school.</p>	<p>Compete again next year. Ensure there is plenty practice of hula-hooping between the events. Perhaps run a mini competition in schools to encourage participation.</p>
<p>Y4 children experience benefits of appropriate competition</p>	<p>School Games Y4 Quadkids Athletics competition School Games Panathlon 10 pin bowling competition (SEND specific)</p>	<p>Children in the compete group were able to represent school at a competition. Both groups achieved highly and were very proud to be working as a team representing Cragside. One team progressed to the county finals which they were very excited about. This increased participation and levels of healthy competition in school.</p>	

		<p>Bowling trip encouraged healthy competitions and allowed children who wouldn't access sporting competitions regularly to have an opportunity at competing against others. This was done in a fun, enjoyable way to ensure children could compete without pressure, fear of losing.</p>	
<p>Y5 children experience benefits of appropriate competition</p>	<p>Y5 Skipping whole class challenge and team competition</p>	<p>More children took part in physical activity due to the competition element. The children were more keen to take part in skipping during break and lunch times to improve their skills and their scores.</p>	<p>Continue in 24/25</p>
<p>Y6 children experience benefits of appropriate competition</p>	<p>School Games Y6 Multisport Festival School Games Y6 Badminton Festival</p>	<p>Encouraged more belong children to take part in competitive sport. Allowed children to compete against other likeminded individuals and enjoy the aspect of competition. Encouraged children to play fairly whilst still having an element of competition and showed them how to support each other. It really benefited their teamwork skills and showing good sportsmanship.</p>	<p>Continue in 24/25</p>

	School Games Y5&6 Girls' Football competition		
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Meeting national curriculum requirements for swimming and water safety

Percentage of current Y6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m	%
Percentage of current Y6 cohort that can use a range of strokes effectively [for example front crawl, backstroke and breaststroke]	%
Percentage of current Y6 cohort that can perform safe self-rescue in different water based situations	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes / No

School Games Mark

2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Silver	Gold	Gold	Gold	Gold	Platinum	<i>Aut/Spr Recognition</i>	School Games Mark Framew	Platinum	Platinum	Platinum

