

<p><b>English</b> Throughout this half term, we will be revisiting phonics through speed sound sessions at the beginning of our English lessons. Each Friday, we will have spelling, punctuation and grammar lessons.</p> <p><b>Performance Poetry</b> The children will be looking at the poems 'Bully Night', 'Fight of the Year' and 'The Sound Collector', all written by Roger McGough. They will use these poems to create their own performances, considering intonation, volume and tone. They will look at the use of onomatopoeia and personification within these poems.</p> <p><b>Quill soup</b> This retelling of the traditional "Stone Soup" tale stars a porcupine named Noko, hungry, tired, and seeking hospitality in a small village; and features animals of South Africa, who refuse to share their food and supplies. Noko encourages his fellow neighbours to share their supplies by offering his famous 'quill soup'. The children will be using the story to produce diary entries, letters, scripts and persuasive speeches.</p> <p><b>What is the story of this pebble?</b> The children will be reading the wonderful story 'Pebble in my Pocket' by Meredith Hooper. It follows the 480,000,000 years of history around a pebble in a girl's pocket. We will use this book to create fact files, persuasive writing, poetry and news reports.</p>	<p><b>Maths</b></p> <p><b>Addition and Subtraction Unit 3</b> This unit develops a depth of understanding of the key skills of formal addition and subtraction through place value, column methods, checking strategies and mental methods. Children will use their growing understanding to explore calculations which do or do not require exchange, developing fluency, accuracy and confidence in their ability to perform these calculations. They will be able to apply checking strategies to decide for themselves whether their answer is reasonable or likely to be an error.</p> <p><b>Multiplication and Division (1 &amp; 2) Unit 4 and Unit 5</b> Unit 4 is essential to recap the key messages around multiplication and division that children focussed on in Key Stage 1. It begins by asking children to show their understanding of equal groups. They then take time to look at arrays and how they can show two different multiplications. This unit also provides the opportunity to recap multiples of 2, 5 and 10 and explore if a given number is a multiple of one of these numbers. Unit 5 builds on recognising equal groups. Three lessons are spent exploring in depth each of the times-tables that children need to know in Year 3, encouraging rapid recall. Children are reminded of the difference between equal sharing and equal grouping and then move on to look at when division problems may have a remainder of sorts. There are two lessons that focus on problem solving, and using the bar model to represent simple one-step multiplication and division problems. This reinforces multiplication as repeated addition. Children then move on to solve simple two-step problems that involve all of the four operations.</p>	<p><b>Science</b></p> <p><b>Light</b> In this unit the children will recognise we need light in order to see things and that dark is the absence of light. We will learn how light from the sun can be dangerous and that there are ways to protect your eyes and skin. We will explore shadows and understand that shadows are formed when light from a light source is blocked by an opaque object. We will look closely at how patterns can be formed when shadows change.</p> <p><b>RE</b> What is it like for someone to follow God? Our big question this half term allows the children to explore stories from Genesis, the Old Testament, concentrating on Noah and Abraham. The children will explore 'promises and covenants' between God and his people additional to those made with Noah and Abraham which will help the children to develop an understanding of the correct beliefs, attitudes and behaviours that are appropriate for being in a relationship with God. We will look at promises that Christians make at weddings and compare a Christian wedding to non-faith wedding.</p>	
<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>• Please ensure your child brings their reading books, diary and a water bottle to school each day.</li> <li>• Please read with your child frequently at home and record this in planners.</li> <li>• The children will soon be given 'Bingo Homework' tasks to complete each half term.</li> <li>• Spellings are taught as part of our English lessons and will be assessed through a spelling quiz each Friday beginning on week 2. Please support your child to learn these spellings by practising at home.</li> <li>• Please ensure your child comes to school wearing their PE kit on specified days.</li> </ul>	<p><b><u>Year 3 Curriculum Map- Autumn 2</u></b></p> <p><b>Miss Oliver</b> <a href="mailto:emma.oliver-cottrell@cragside.northumberland.sch.uk">emma.oliver-cottrell@cragside.northumberland.sch.uk</a> PE Days: Monday (outdoor) and Wednesday (indoor)</p> <p><b>Mr Freedman</b> <a href="mailto:Daniel.freedman@cragside.northumberland.sch.uk">Daniel.freedman@cragside.northumberland.sch.uk</a> PE Days: Monday (outdoor) and Friday (indoor)</p>	<p><b>Computing</b></p> <p><b>Stop-frame animation (3.2)</b> The children will capture and edit digital still images to produce a stop frame animation that tells a story</p> <p><b>Additional Unit - Play Like Share (continued)</b></p> <p><a href="#">(Creating Media)</a></p> <p><b>Encourage your child to discuss their use of technology in a safe manner, and to use technology to research the topics at home. The CEOP site is useful for this.</b></p>	
<p><b>Design Technology</b></p> <p><b>DT: What is the tallest earthquake proof building you can make?</b></p> <p>We link DT to our Volcanoes Geography topic where the children learn about earthquakes. In DT, the children will be asked to design, make, test and evaluate the tallest earthquake proof building they can make from a set of specific criteria. The children will explore creating their own shell structures using nets and add features to help it survive an 8 second shake test!</p>	<p><b>Geography</b> <b>Why do people live near volcanoes?</b></p> <p>This Extreme Earth unit will teach the children about the destructive powers of nature, from volcanoes and earthquakes to tsunamis. They will learn about the formation of mountains and volcanos and the movement of the tectonic plates.</p> <p><b>PSHCE</b> <b>Why is it important to value and respect one another?</b> We will focus on resolving differences, appreciating differences and diversity within the UK and looking at values and customs around the world. Understanding respect and valuing ourselves and others. We will have an additional unit of fire safety within the half term.</p>	<p><b>PE and Sport</b></p> <p><b>Fundamentals</b></p> <p>The children will develop the fundamental skills of balancing, running, jumping, hopping and skipping</p> <p><b>Dodgeball</b></p> <p>The children will learn the throwing, catching and dodging skills required to play this invasion game. They will also be learning about the importance of teamwork and cooperation in this sport.</p>	<p><b>MFL</b> <b>French: Les Animals</b></p> <p>In this unit, the children will learn ten familiar animals and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I am' in French. By the end of the unit, pupils should be able to recognise, recall, remember and spell up to ten animals with their indefinite article.</p> <p><b>Music</b></p> <p>Music lessons will be led by our Music Partnership North specialist teacher, Mr Doyle, who will teach the children how to play ukulele. These lessons will take place each Tuesday and will run from Autumn to the end of Spring term. Ukuleles are provided from school for these lessons but your child may bring in their own if they wish.</p>

