

**English**

This half term we explore a range of high-quality texts which will promote imagination and discussions. The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:

- Pattins Pumpkins
- Emperors Egg
- The World came to my place today

Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.

**Maths**

During this half term, we solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays. Our classrooms will provide mathematical environments and learning opportunities where the children can independently explore their prior learning. Additionally, the children will explore Year 1 objectives by learning:

- ★ Comparisons of quantities.
- ★ Part-whole relationships.
- ★ Subtraction.
- ★ 2-D and 3-D shapes.

**Year 1 Newsletter  
Autumn 2 2024**

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**PSHCE & Relationships**

**Our Similarities and Differences - How can we recognise and celebrate our similarities and differences?**

In PSHCE we will be thinking about our similarities and differences. We will be learning about what traits make us similar to others and how we differ from people around us and others around the world. We will be thinking about ways we can celebrate our similarities and differences, focussing on diversity, respect and also treating others kindly and fairly. We will also explore the importance of treating everyone as equals, but sharing that everyone is unique.

**Science**

**Animals including humans**

This half term and next half term in science we will be focusing on Animals including humans. We will learn the names and locations of main body parts, including their simple functions. We will explore and understand all 5 of our senses and how they are vital to our bodies. As well as this, we will look at different groups of animals and understand why/how they are grouped, their different body parts and will compare them to humans.

**PE and Sport**

**Yoga and Target Games**

This half term in PE we focus on two different units. We will use our prior knowledge of Yoga and develop a clear understanding of the importance it has on our bodies and mind and learn a variety of poses and stretches, in a safe and calm manner. We will use our team work skills in Target Games by completing a variety of activities such as underarm throwing, throwing for accuracy, underarm and overarm throwing at a target and throwing for accuracy and distance using underarm and overarm.

**On PE days please send your child to school in their PE kit.**  
**1SG PE: Tuesday (indoor) and Thursday (outdoor)**  
**1LT PE: Tuesday (outdoor) and Thursday (indoor)**

**Music**

**Animals-** (Pitch)  
Develop an understanding of pitch through movement, voice and instruments. Identify contrasts of high and low pitch and create animal chant sounds and sequences.

**Weather-** (Exploring sounds)  
Use voices, movement and instruments to explore different ways that music can be used to describe the weather.

**Christmas Performance**  
**Christingle service in church**

**Religious Education**

**What do Christians believe God is like?**

In RE this half term, we will look to answer our key question 'What do Christians believe God is like?'. We will do this by:  
Identifying what a parable is.  
Learning the story of the Lost Son from the Bible and recognising a link with the concept of God as a forgiving Father.  
Learning the story of Jonah.  
Give examples of how Christians put their beliefs into practice in worship.  
We will explore this through role playing and hot seating opportunities, questioning, story telling, exploring hidden meanings in the stories etc.

**Computing**

**Digital Painting (1.2)**

In Computing this half term we will be learning about Digital Painting. We will choose appropriate online tools in a program to create art, and make comparisons with working non-digitally. We will do this through the use of chromebooks.

**Information and reminders**

- ★ Please could children bring a water bottle and their reading record daily, as well as wellies and spare socks.
- ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies. Even 5 minutes a night makes a huge difference!
- ★ Children will be given weekly spellings to practise through the Ed Shed website. Log-in details can be found in planners.
- ★ Children will be given access to TimesTables Rockstars to practise their mathematics and timetables. Log-in details can be found in planners.

**Geography**

**What does our local area look like?**

In this topic, children will explore our local and school environment whilst developing their map skills. We will use compass directions and locational and directional language to describe the features around school. Children will plan and share a route around our school grounds, discussing the directions and what they would see along the way. We will also be having a trip to Valley Park to identify features using a map and to give us a better understanding of our local area.

**Art/DT**

**DT: Making story puppets (Textiles)**

**DT: Making Christmas cards with slider mechanism**

This half-term we will be bringing some of our favourite storybook characters to life by creating our own story puppets. We will look at and compare different materials and experiment with a variety of materials, to see which one we think is best to make a hand puppet. We will use different methods to join our puppets together, design them and evaluate our puppets at the end. We will also be making christmas cards using slider mechanisms to create movement.