

<p>Personal, Social and Emotional Development We are following Jigsaw PSHE this half term we will:</p> <ul style="list-style-type: none"> • Identify feelings associated with being proud • Identify things they are good at • Be able to vocalise success for themselves and about others successes • Identify some ways they can be different and the same as others • Recognise similarities and differences between their family and other families • Identify and use skills to make a friend • Identify and use skills to stand up for themselves • Recognise emotions when they or someone else is upset, frightened or angry 	<p>Physical Development Miss Harris' class will continue to have PE on a Wednesday and Mrs Clarke's class will continue to have PE on a Thursday. Please come to school dressed in your PE on your PE day. We will be working in our school hall to run, jump, roll, catch and skip. We will develop social skills and thinking skills in our PE lessons.</p> <p>Children will continue to use small tools and equipment. They will be encouraged to mark-make and write their name.</p> <p>Practise using small tools like scissors, paint brushes, play dough tools at home. Encourage your child to write the letters we have taught in RWI.</p>	<p>Communication and Language We will be continuing to develop our listening skills, maintaining attention and remaining focussed. We will be working on extending the children's use of vocabulary, encouraging them to answer questions with long descriptive sentences and accurate detail. We will be practising for Reception's Christmas nativity- using clear, confident singing and speaking voices!</p> <p>Continue to share story books with your child. Ask questions of the stories such as:</p> <ul style="list-style-type: none"> ★ What might this story be about? ★ Who is your favourite character, why? ★ What might happen next? ★ Is the character friendly, kind, nice etc? Why? ★ What was your favourite part of the story?
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<p>Please remember to:</p> <p>Bring a book bag to school each day Bring a labelled water bottle with water or flavoured water Bring in a pair of wellies . Wellies can be left in school. Name all items of clothing. Share any news on Tapestry.</p>	<p>Reception Newsletter Autumn 2 Mrs Clarke and Miss Harris</p> 	<p>Information - Our school day is 08.30 to 8.45am for drop off and pick up is at 3.10pm.</p> <p>We have a snack each day - children have milk or water and fresh fruit. Children can bring their own healthy snack if they wish to. Packed lunch must be nut free.</p> <p>Please see school buddy newsletters for important dates over this half term.</p>
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<p>Literacy We will continue with our daily RWI phonic sessions, we will be working on reading and writing CVC words and short sentences. You can support at home by using the RWI flashcards to recall taught sounds.</p> <p>We will continue to develop our love of reading with our daily story times.</p> <p>Share as many different stories as possible with your child. Encourage your child to practise writing their name.</p>	<p>Maths We will be looking at shapes - circles, triangles and shapes with 4 sides. We will compare shapes, look for them in the environment and describe position.</p> <p>We also look in depth at numbers 1-5 and discuss how to find 4 and 5. We will be subitising 4 and 5. We will represent 4 and 5, look at one more and one less. We will also learn about composition of numbers from 1-5</p> <p>Watch numberblocks at home, subitise items in the house, count forwards and backwards to 20</p>	<p>Understanding the World This half term we will be thinking about our own celebrations such as birthdays and Advent, and celebrations in different cultures such as Diwali. We will look at how different cultures celebrate and plan ahead for our own celebrations at Christmas. We will also be looking at changes in the Seasons and how Autumn is turning into Winter.</p> <ul style="list-style-type: none"> ★ Talk to your child about different celebrations for different cultures. ★ How many celebrations can you think of that celebrate using light? Bonfire night, Advent, Diwali, etc. 	<p>Expressive Art and Design We will be learning lots of Christmas songs and practising for our Christmas Nativity. The children will continue to have lots of opportunities to construct, collage, paint and mark make.</p> <ul style="list-style-type: none"> ★ Can you sing lots of Nursery rhymes with your child? Can you sing any Christmas songs e.g. when santa got stuck up the chimney!
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