

<p><b>English</b> Each English lesson will have a section on Spelling, Punctuation and Grammar 'EGPS' activity or reading activity. This half term we will continue to ensure children are using a range of punctuation, correct verb tense in their spoken and written work and a wide vocabulary.</p> <p>We will begin our novel study by reading Letters from the Lighthouse by Emma Carroll which is a historical fiction novel set in WWII. We will analyse the text thoroughly thinking about language choice and how the author uses word choice appropriate to the era in which the story is set. We will investigate the character by using our inference skills and create effective descriptions. The culmination of our novel study will be using information from the story to create a newspaper report based upon one of the key events. We will use this time to think carefully about the features of journalistic writing in newspaper reports.</p> <p>We will then spend a week being word detectives, learning about words in the following categories: homophones, the 'ei' after 'c' rule, the 'ough' letter string, silent letters and '-ant' / '-ance' / '-ancy' and '-ent' / '-ence' / '-ency'</p>	<p><b>Maths</b> <b>Fractions 1</b> In this unit, children extend their understanding of fractions and mixed numbers by adding and subtracting unrelated fractions by finding common denominators. Children continue to develop their reasoning and problem-solving skills while exploring efficient methods</p> <p><b>Fractions 2</b> This unit builds on children's fraction work in previous units, including multiplying a proper fraction by a whole number and finding a fraction of an amount. It aims to bring together the four operations with fractions and give children confidence in problem solving with fractions.</p> <p><b>Measure</b> This unit builds on the concepts of imperial and metric measures from Year 5. Prior knowledge of prefixes of metric units is used as a reminder of the equivalences of different units before converting. Children will revise imperial measures and learn the relationship between miles and kilometres.</p>	<p><b>Science</b> <b>Light</b> Children will be given the opportunity to carry out a range of experiments to recognise that light appears to travel in straight lines.</p> <p>We will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Children will be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Children will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p>	
<p><b>During this half term, homework will be set online. For Maths, Reading and Grammar homework will be set on satscompanion. This is an invaluable resource that will not only prepare the children for the style of SATs questions but also has videos to refresh concepts children are unsure of which will support them at home. Homework set will be mostly linked to learning that week in school but may also be a revision topic. <a href="https://app.satscompanion.com/login">https://app.satscompanion.com/login</a></b></p> <p><b>We will also send home revision booklets for Reading, Grammar and Maths for children to work through weekly to help prepare them for the Year 6 SATs tests. We appreciate your support in guiding your children to complete these weekly and return to school for us to monitor any areas to work on.</b></p> <p><b>Weekly spellings will be allocated on <a href="https://www.edshed.com/en-gb/login">https://www.edshed.com/en-gb/login</a> where children can compete against each other in the class whilst revising key spelling rules.</b></p> <p><b>Children will have login details in their planners.</b></p>	<p><b>Year 6 Curriculum Map</b></p> <p><b>Autumn 2 2024-2025</b></p> <p><b>Miss Rennison and Mr Beck</b></p>	<p><b>Computing</b> <b>3D Modelling - Tinkercad</b></p> <p>During this unit, learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. Learners will progress to making accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders. Finally, learners will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.</p>	
<p><b>RE</b> <b>Why do some people believe in God and some don't?</b> We will explore the question why do some people believe in God and some don't? We will look at the terms, atheist, theist and agnostic and think about what it might mean for the way in which people live their lives. We will explore the differing religions around the world and consider humanism.</p> <p><b>PSHCE</b> <b>What does respectful behaviour look like online and offline?</b> In PSHE we will be thinking about what respectful behaviour looks like online and offline. We will consider our online identities and how our behaviour impacts others. We will be identifying positive and negative uses of the internet and how we should respond to this.</p>	<p><b>PE and forest</b> <b>Football</b> In football the children will learn tactics for team games, communication and leadership skills and how to put them into action. They will also develop their football skills through passing, shooting, dribbling and ball control drills.</p> <p><b>Team Building - Commando Joe's</b> Within the topic, we will teach children:</p> <ul style="list-style-type: none"> <li>• The qualities/values of a good friendship</li> <li>• How to show determination and complete challenges</li> <li>• The importance of self-discipline when under pressure</li> <li>• How to support raising funds for charity</li> </ul> <p><b>6ER PE Days - Monday and Wednesday</b></p>	<p><b>History and French</b> Au salon de thé - At the Tea Room In this unit the children will learn how to: Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.</p> <p><b>WW2</b> In History, we will be learning about the Second World War and answering the question: How did World War II change the world? We will be exploring how and why the outbreak of the war began. Following this we will learn about what life was like for soldiers and civilians: rationing, evacuation and the story of Anne Frank.</p>	<p><b>Music - Journeys</b> Our music unit concentrates on the theme of change and moving on thinking about challenging journeys which may be ahead of us. We will focus on songs that can be sung in different combinations and will perform our vocal pieces.</p> <p><b>DT - Cams - Mechanisms</b> Children will investigate where we might find cams in everyday life. We will then use these ideas to help us create a design for a toy with moving parts for a young child who has been evacuated and had to leave their toys at home. We will create iterative designs to evaluate and improve so our final design has shown improvements and is more suited to the design brief. We will evaluate our work against the brief to see if we have achieved our goal and use the mechanisms accurately.</p>

	6JB PE Days - Monday and Thursday		
--	-----------------------------------	--	--

---