

English

This half term we explore a range of high-quality texts which will promote imagination and discussions.

The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:

- The Storm Whale (fiction)
- Surprising Sharks (non-fiction)
- Dougal's Deep Sea Diary (fiction)

Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.

Science

Animals including Humans

This half term in science, the children will continue their learning on Animals including humans. We will continue to learn the names and locations of main body parts, including their simple functions. We will continue to explore and understand all 5 of our senses and how they are vital to our bodies. As well as this, we will continue to look at different groups of animals and understand why/how they are grouped, their different body parts and will compare them to humans.

Year 1 Newsletter

Spring 1 2025

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PSHCE & Relationships

Can we think about our special people and how do they keep us safe?

This half-term we will share all about the special people in our lives - in school, at home and in our community. We will discuss what groups we and other people belong to, thinking in more depth about our community.

Additional Units:

- ★ Life on land and in water
- ★ PANTS
- ★ Children's Mental Health Week
- ★ Safer Internet Day

Maths

In Maths this half term we will focus on the following units:

- ★ Unit 6: Numbers to 20
- ★ Unit 7: Addition and Subtraction within 20
- ★ Unit 8: Numbers to 50

Times table focus

Additionally, the children will begin to count in 5's up to 60 and solve one step multiplication/division problems with support.

All children will be set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home.

PE and Sport

Dancing & Sending and Receiving Skills

The children will develop their sending and receiving skills including throwing, catching, rolling, kicking, tracking and stopping a ball. They will apply their skills individually, in pairs and in groups. In dance, the children will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dancing. The children will copy and repeat actions linking them together to make short dances with the opportunity to perform and provide feedback.

- PE kit reminder: White T-shirt, black joggers, black hoodie and plimsolls or trainers
- Miss Grice's PE days - Tuesday (indoor) and Thursday (outdoor)
- Miss Tuart's PE days - Tuesday (outdoor) and Thursday (indoor)

Music

Machines- (Beat)

- ★ Explore beat through movement, body percussion and instruments. Combine a steady beat with word rhythms and explore changes in tempo.

(Cross curricular link- PSHE)

Seasons- (Pitch)

- ★ Develop further vocabulary and understanding of pitch movements. Explore pitch through singing, pitched percussion and listening games.

(Cross curricular link- Science)

Religious Education

1.7 Who is Jewish and how do they live?

(part 1)

The children will engage with this unit over the whole of spring term. Throughout spring term 1, the children will look closely at special objects in the Jewish household and understand the significance around them. They will learn about the festive day of 'Shabbat' to understand why this is important to Jewish people and what might happen on this day. The children will explore the importance of family in Judaism and reflect on the special time they spend with their own families. The children will have the opportunity to learn and read a range of important Jewish stories and engage with them during role-play opportunities, freeze frames and story mapping.

Computing

Moving a Robot (1.3)

The children will continue to become more independent with logging on to the computers and navigating the systems. The children will learn how to write short algorithms and programs for floor robots, and be able to predict program outcomes.

Geography

What is Chinese Culture?

In this unit the children will be exploring China on a world map and their similarities and differences to us in the UK, by comparing cultures and making deliberate choices. We will explore and discuss physical and human features as well as making a physical model of the Great wall of China. The children will also experience a range of chinese food and will have the opportunity to make, cook and taste chinese food to make comparisons.

ART

Exploring Chinese Patterns

In this unit, children will be exploring Chinese New Year and understanding what it is and its importance. By the end of the Unit, the children will have created their own Chinese Patterns on silk. The children will have opportunities to explore and create their own chinese symbols, as well as creating prints and willow printing. The children will look at a range of different artists, will have opportunities to explore their knowledge of colour further and use a range of high-quality resources. The children will be able to use these ART pieces to celebrate Chinese New Year.

Information and reminders

- ★ We will be sending books/ditties home weekly with the children's reading diaries. The children will also be provided with the RWI text that they have recently read during their phonics sessions. Please try to read with your child at home as much as possible.
- ★ Reading diaries and water bottles should be in school every day.
- ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school.
- ★ All children should have access to School 360, EdShed and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.