

<p><b>English</b></p> <p>Year 2 children will continue to work in groups to complete a daily Read Write Inc. session. The children will read a range of texts which are targeted at their level of phonological awareness and knowledge. The children will have a daily speed sound session where they focus on their target sound. They will explore texts in partners and respond to a range of comprehension questions. They will complete writing tasks such as holding a sentence, writing a sentence and creating their own texts, inspired by what they have read. The children will also complete grammar work, where they proof read sentences, identifying and correcting errors. Children will also learn a range of red words, which cannot be sounded out using phonological knowledge.</p>	<p><b>Maths</b></p> <p>In Maths this half term the children will focus first on 2D and 3D shapes. They will identify a range of shapes and their properties such as sides, edges, faces, vertices and lines of symmetry.</p> <p>The children will then move onto the topic of money. They will count coins and notes; compare different types of money; find ways to make the same amount; find change and solve two step problems.</p> <p>In our first multiplication and division topics the children will: identify equal and unequal groups; add equal groups; form multiplication sentences; use arrays and make equal groups by grouping and sharing.</p>	<p><b>Science</b></p> <p>In Science we will be answering the question: How do humans grow up?</p> <p>We will be learning about how humans grow and stay healthy. We will find out about the 'eat well' plate and what makes a balanced diet. We will look at the amounts of food and nutrients needed to stay healthy. We will learn about the importance of exercise and look at the different ways people can stay fit. We will learn about the importance of hygiene and the impact this has on health. Children will learn that animals, including humans, have offspring, which grow into adults and learn about various life cycles. We will find out about and describe the basic needs of animals, including humans for survival.</p>
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<p><b>Information and Reminders</b></p> <ul style="list-style-type: none"> <li>• Please send reading diaries into school every day.</li> <li>• Spellings will be set on Ed Shed each week and stuck into planners.</li> <li>• Please ensure your child brings their water bottle into school each day.</li> <li>• 2RC have PE on Wednesday and Thursday.</li> <li>• 2JF have PE on Tuesday and Wednesday.</li> </ul> <p>Please wear a PE kit on these days.</p>	<p style="text-align: center;"><b>Year 2 Spring 1</b></p> <p style="text-align: center;">Mrs Cant and Mr Flynnwood</p> <p style="text-align: center;"><a href="mailto:rosalynd.cant@cragside.northumberland.sch.uk">rosalynd.cant@cragside.northumberland.sch.uk</a></p> <p style="text-align: center;"><a href="mailto:joshua.harries-wood@cragside.northumberland.sch.uk">joshua.harries-wood@cragside.northumberland.sch.uk</a></p>	<p><b>PE and Sport</b></p> <p><b>Dance</b></p> <p>Children will explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. Children will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.</p> <p><b>Sending and receiving</b></p> <p>Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities.</p>
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<p><b>RE and PSHCE and Relationships</b></p> <p>In RE the children will be returning to the topic of Islam. After revising prior knowledge about God, The children will learn about Muhammad and what Muslims can learn from stories about him. The children will consider the impact faith has on the lives of Muslims with a focus on Ibadah (worship) and Salah (prayer). They will learn about the importance of the Qur'an and the ways in which Muslims treat it as a sacred object. In our PSHCE we will explore the different roles and responsibilities people have in our community. We will also explore how we can classify our needs from our wants.</p>	<p><b>Computing</b></p> <p><b>Robot algorithms</b></p> <p>In computing the children will be completing the topics Robot algorithms. They will be Creating and debugging programs, and using logical reasoning to make predictions.</p>	<p><b>Topic</b></p> <p><b>The Great Fire London and the Great fire of Newcastle and Gateshead</b></p> <p>Children will create a timeline placing the fires in the correct place. They will learn about and retell the events of both fires.</p> <p>The children will create a storyboard and write a newspaper article using a range of historical sources.</p> <p><b>DT:</b></p> <p>The children will design and make and evaluate an information storyboard about the great fire of Newcastle &amp; Gateshead, with mechanisms, sliders and levers.</p>	<p><b>Creative Arts-Music and MFL</b></p> <p><b>Music</b></p> <p><b>Animals-</b> (Pitch)</p> <p>Build on recognition of changing pitch through animal movement. Interpret and create a pitch line notation using both voices and tuned instruments.</p> <p><b>Number-</b> (Beat)</p> <p>Explore steady beat and rhythm patterns. Play beats and patterns from Renaissance Italy to West Africa and create their own with body percussion, voices and instruments.</p> <p><b>French</b></p> <p>The children will learn to count to 10 and use this in a range of contexts.</p> <p>Children will learn to say, read and write a range of colours in French</p>
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