

<p><b><u>English</u></b></p> <p>This half term we explore a range of high-quality texts which will promote imagination and discussions.</p> <p>The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:</p> <ul style="list-style-type: none"> <li>• The Adventures of Egg Box Dragon (fiction)</li> <li>• Grendel A Cautionary Tale about chocolate (fiction)</li> </ul> <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.</p>	<p><b><u>Maths</u></b></p> <p>In Maths this half term we will focus on the following units:</p> <ul style="list-style-type: none"> <li>★ Unit 8: Numbers to 50.</li> <li>★ Unit 9: Introducing length and height.</li> <li>★ Unit 10: Introducing mass and capacity.</li> </ul> <p><b><u>Times table focus</u></b></p> <p>Additionally, the children will continue to count in 5's up to 60 and solve one step multiplication/division problems with support.</p> <p>All children are set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home.</p>	<p><b><u>Science</u></b> <b><u>Materials</u></b></p> <p>Children will distinguish between an object and the material from which it is made. They will identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, fabric and rock.</p> <p>They will conduct an experiment to find the best waterproof materials.</p>
<p><b><u>Music</u></b></p> <p>This half-term we will explore the sounds found in our school environment and investigate ways to produce and record sounds using ICT. We will also explore beat through learning about metre (groupings of steady beats)</p>	<p><b><u>Year 1 Newsletter</u></b> <b><u>Spring 2 2025</u></b></p> <p><a href="mailto:samantha.grice@cragside.northumberland.sch.uk">samantha.grice@cragside.northumberland.sch.uk</a> <a href="mailto:lauren.tuart@cragside.northumberland.sch.uk">lauren.tuart@cragside.northumberland.sch.uk</a></p>	<p><b><u>PE and Sport</u></b> <b><u>Gymnastics and Team Building</u></b></p> <p>This half term the children will take part in gymnastics and team building within their PE lessons. In gymnastics the children will explore what gymnastics is and how to jump, roll and balance. In team building the children will think about how they can be part of a team and participate in games and activities which allows them to plan, communicate and cooperate with each other.</p> <ul style="list-style-type: none"> <li>★ 1SG PE- Tuesday (indoor) Thursday (outdoor)</li> <li>★ 1LT PE- Tuesday (outdoor) and Thursday (indoor)</li> <li>★ PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.</li> </ul>
	<p><b><u>PSHCE &amp; Relationships</u></b> <b><u>What is a family and why are families important and special?</u></b></p> <p>This topic explores the importance and diversity of families and the characteristics of healthy, positive family relationships. It will enable the children to recognise when they may feel unsafe within a family and how to ask for help if they need it.</p> <p>Additionally this half term, the 'Pants Talk' will take place where the children will learn the correct terminology for body parts and ways to keep themselves safe.</p> <p>Additional Unit:</p> <ul style="list-style-type: none"> <li>★ Families</li> </ul>	<p><b><u>Computing</u></b> <b><u>Grouping Data (1.4)</u></b></p> <p>The children will continue to become more independent with logging on to the computers and navigating the systems. The children will explore object labels and use them to sort and group objects by properties.</p>
<p><b><u>History</u></b> <b><u>How have toys changed?</u></b></p> <p>We will ask questions and compare toys from the past to toys from the present. We will describe how they have changed over time and learn about local toy inventor William Harburt who invented Plasticine!</p>	<p><b><u>DT - Structures</u></b> <b><u>Can we build a bridge for the Billy Goats Gruff?</u></b></p> <p>This half term we will be designing, making and evaluating a bridge for the Billy Goats Gruff. We will explore the story of the Billy Goats Gruff and focus on the bridge that the Billy Goats cross. We will explore and test a range of materials to see which material is more suitable to carry and hold the Billy Goats Gruff. We will carry out an evaluation at the end to see which structure is more durable.</p>	<p><b><u>Information and reminders</u></b></p> <ul style="list-style-type: none"> <li>★ We will be sending books/ditties home weekly with the children's reading diaries. The children will also be provided with the RWI text that they have recently read during their phonics sessions. Please try to read with your child at home as much as possible.</li> <li>★ Reading diaries and water bottles should be in school every day.</li> <li>★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school.</li> <li>★ All children should have access to School 360, EdShed and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.</li> </ul>