

<p>English</p> <p>Year 2 children will continue to work in groups to complete a daily Read Write Inc. session. The children will read a range of texts which are targeted at their level of phonological awareness and knowledge. The children will have a daily speed sound session where they focus on their target sound. They will explore texts in partners and respond to a range of comprehension questions. They will complete writing tasks such as holding a sentence, writing a sentence and creating their own texts, inspired by what they have read. The children will also complete grammar work, where they proof read sentences, identifying and correcting errors.</p> <p>Children will also learn a range of red words, which cannot be sounded out using phonological knowledge.</p> <ul style="list-style-type: none"> <li>• Help your child by reading daily with them and practising spellings at home.</li> </ul>	<p>Maths</p> <p>Our first topic this half term is more multiplication and division. The children will: identify equal and unequal groups; add equal groups; form multiplication sentences; use arrays and make equal groups by grouping and sharing.</p> <p>In our second unit we focus on two methods of division (grouping and sharing), and how to calculate using these two different strategies. Children will be introduced to the division sign (<math>\div</math>). Children will learn the importance of equal groups when dividing, and how to distinguish between the number of equal groups and the number in one group. Children will be introduced to the bar model to represent both grouping and sharing problems.</p> <p>Length and height will be the last thing we study this half term. Children will measure their own height and making comparisons with others' heights. This work also makes use of simple standard units and scales; reading a simple scale accurately is an important skill which will be useful in a wide range of settings.</p> <p>★ Practise counting in 2s, 5s and 10s</p>	<p>Science</p> <p>In Science this half term we will be continuing our topic on animals including humans. We will be digging deeper into how to have a healthy lifestyle. The children will learn about balanced diets, identifying and classifying food groups. Applying this knowledge to help them evaluate the healthiness of meals by looking for a good balance of food groups. The children will continue to investigate exercise and why that supports a healthy lifestyle. They will plan comparative tests around this topic.</p> <p>Finally, we will investigate hygiene and how we can stay healthy by staying clean and preventing bacteria from making us ill. The children will look for patterns in what encourages and discourages bacteria growth. They will also research bacteria and use their knowledge to create models to help them explain what they have learnt.</p> <p>« Help your child to identify food groups in your weekly shop. Research the healthy food plate and evaluate a meal together against this.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> <li>• Please send reading diaries into school every day.</li> <li>• Spellings will be set on Ed Shed each week and stuck into planners.</li> <li>• Please ensure your child brings their water bottle into school each day.</li> <li>• 2RC have PE on Wednesday and Thursday.</li> <li>• 2JF have PE on Tuesday and Wednesday.</li> </ul> <p>Please wear a PE kit on these days.</p>	<p>Year 2 Newsletter Spring 2</p> <p>Mrs Cant and Mr Flynnwood</p> <p><a href="mailto:rosalynd.cant@cragside.northumberland.sch.uk">rosalynd.cant@cragside.northumberland.sch.uk</a>  <a href="mailto:joshua.harries-wood@cragside.northumberland.sch.uk">joshua.harries-wood@cragside.northumberland.sch.uk</a></p>	<p>Computing and DT</p> <p>In DT this half term the children will be given the design brief; To design a moving vehicle to transport an animal across the 'Savanna'. We will explore axels and wheels, looking at fixed axels and unfixed axel designs. The children will need to then crate a vehicle that can move using this knowledge and make sure it can carry the animal they have chosen.</p> <p>In Computing the children will be completing a unit on Pictograms. They will be Collecting data in tally charts and using attributes to organise and present data on a computer.</p>
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<p>RE and PSHCE and Relationships</p> <p><u>Big Question: Why does Easter matter to Christians?</u></p> <p>Our unit this half term is called Salvation. We will be exploring the Easter story. The children will sequence the events of Holy Week and consider the joy and sorrow of Easter. They will think carefully how this links to the school value of forgiveness.</p> <p>PSHCE with SRE</p> <p>What is family life?</p> <p>People Around Me</p> <p>Using an inspirational story, pupils consider what other people might be thinking and feeling to help develop their ability to empathise with others.</p> <p>Considering vocabulary such as: love, care, respect, family life and worries</p>	<p>PE and Sport</p> <p>Gymnastics</p> <p>In this unit pupils learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high quality performance.</p> <p>Team building</p> <p>Pupils develop their communication and problem-solving skills. They work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play.</p>	<p>Topic</p> <p>Can we make a Global connection with Africa? (Advocates of Change GG4,GG1)</p> <p>Relationship with the equator</p> <p>Use world maps, globes and atlases to locate.</p> <p>Compare school life to rural Rwanda.</p> <p>This half term we will be finding out where we would prefer to live, England or Africa. We will find out about the equator and the relationship with Africa and we will be using atlases and world maps to answer questions such as 'Where is Rwanda on the world map?' and 'What are the physical features in Rwanda compared with England?' We will compare the weather, culture and school life with that of life in England.</p>	<p>Creative Arts-Music and MFL</p> <p>Music Storytime- (Exploring sounds)</p> <p>Introduces children to famous pieces to stimulate composition. Interpret a storyboard with sound effects and develop your own ideas using voices and percussion.</p> <p>Music Seasons- (Pitch)</p> <p>Develop an understanding of pitch through movement, songs and listening games. Become familiar with pitch shapes and perform them in a variety of musical arrangements.</p> <p>French</p> <ul style="list-style-type: none"> <li>• Recognise, recall and remember up to 6 popular nursery rhymes in French with accurate pronunciation.</li> <li>• Recognise, recall and remember how to say 'hello' and 'goodbye' in French.</li> <li>• Learn to listen attentively to, understand and participate actively in short songs and nursery rhymes in French.</li> </ul>
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