

<p style="text-align: center;">English</p> <p>This half term we explore a range of high-quality texts which will promote imagination and discussions. The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:</p> <ul style="list-style-type: none"> Man on the moon (fiction) The Gigantic Turnip (fiction) Snow White and the seven dart frogs (fiction) <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.</p>	<p style="text-align: center;">Maths</p> <p>In Maths this half term we will focus on the following units:</p> <ul style="list-style-type: none"> ★ Unit 11: Multiplication and division ★ Unit 12: Fractions ★ Unit 13: Position and direction <p>Times table focus</p> <p>Additionally, the children will continue to count in 5's up to 60 and solve one step multiplication/division problems with support.</p> <p>All children are set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home.</p>	<p style="text-align: center;">Science Materials</p> <p>This half term, the children will continue to learn about "materials:". Children will distinguish between an object and the material from which it is made. They will identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, fabric and rock.</p>
<p style="text-align: center;">Music</p> <p>Story Time- (Exploring sounds) Children learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a performance. <i>(Cross curricular link- English)</i></p> <p>Our Bodies- (Beat) Develop a sense of steady beat using body percussion. Respond to music and play rhythm patterns on body percussion. <i>(Cross curricular link- Science)</i></p>	<p style="text-align: center;">Year 1 Newsletter Summer 1 2025</p> <p style="text-align: center;">samantha.grice@cragside.northumberland.sch.uk lauren.tuart@cragside.northumberland.sch.uk</p> <p style="text-align: center;">PSHCE & Relationships How are bodies amazing and what do we know about our own bodies?</p> <p>This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain well-being and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth, what might affect or influence unhealthy ways of thinking, and how to overcome this.</p> <p>Additional Unit: Health Education.</p>	<p style="text-align: center;">PE and Sport Fitness and Net and wall games.</p> <p>Fitness We will take part in various activities to explore the importance of fitness and the role our heart and lungs play when we exercise.</p> <p>Net games We will explore games and practise skills such as underarm and overarm throwing, catching, being in a 'ready position' and being a good team player</p> <ul style="list-style-type: none"> ★ 1SG PE- Tuesday (indoor) Thursday (outdoor) ★ 1LT PE- Tuesday (outdoor) and Thursday (indoor) ★ PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.
<p style="text-align: center;">Geography Is the weather the same around the world?</p> <p>For our topic this half term, we will be exploring different weather around the world. We will look closely at the location of hot and cold climates in relation to the equator and map the cold, temperate, warm and tropical zones. Alongside this, we will think about the animals that live in different climates and understand how they survive in these places. We will use key vocabulary such as temperature, climate, Northern hemisphere, Southern hemisphere and habitats.</p>	<p style="text-align: center;">Art Sculpture</p> <p>This half-term we will focus on creating sculptures using clay. We will look at a range of sculptors both local and from other parts of the country/world. The artist we will focus on is Antony Gormley. We will look at the different techniques used, become familiar with the equipment and how to handle it safely. We will use our prior knowledge of designing to support the making of our sculptures. At the end of our unit, we will host an "art gallery" in our classroom for our peers to look at our sculptures and create evaluations.</p>	<p style="text-align: center;">Computing Digital Writing (1.5)</p> <p>This half term, the children will be using a computer to create and format text, before comparing it to writing non-digitally. The children will also continue to become more independent with logging on to the computers and navigating the systems.</p> <p style="text-align: center;">Information and reminders</p> <ul style="list-style-type: none"> ★ We will be sending books/ditties home weekly with the children's reading diaries. The children will also be provided with the RWI text that they have recently read during their phonics sessions. Please try to read with your child at home as much as possible. ★ Reading diaries and water bottles should be in school every day. ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school. ★ All children should have access to School 360, EdShed and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.

