

|   |  |  |
|---|--|--|
| <p style="text-align: center;"><b><u>English</u></b></p> <p>This half term we explore a range of high-quality texts which will promote imagination and discussions.</p> <p>The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:</p> <ul style="list-style-type: none"> <li>One Day on our Blue Planet... In the Savannah (non-fiction)</li> <li>Children will 'look out' towards the wider world, finding out more about life in another part of the world.</li> <li>Moth: An Evolution Story (non-fiction)</li> <li>It starts with a seed (non-fiction with poetry)</li> <li>Word Detective Week</li> </ul> <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.</p> | <p style="text-align: center;"><b><u>Maths</u></b></p> <p>In Maths this half term we will focus on the following units:</p> <ul style="list-style-type: none"> <li>★ Unit 13: Position and direction</li> <li>★ Unit 14: Numbers to 100</li> <li>★ Unit 15: Money</li> <li>★ Unit 16: Time</li> </ul> <p><b><u>Times table focus</u></b></p> <p>Additionally, the children will continue to count in 5's up to 60 and solve one step multiplication/division problems with support.</p> <p>All children are set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home.</p> <p style="text-align: center;"><b>Year 1 Newsletter<br/>Summer 1 2025</b></p> <p style="text-align: center;"><a href="mailto:samantha.grice@cragside.northumberland.sch.uk">samantha.grice@cragside.northumberland.sch.uk</a><br/><a href="mailto:lauren.tuart@cragside.northumberland.sch.uk">lauren.tuart@cragside.northumberland.sch.uk</a></p> <p style="text-align: center;"><b><u>PSHCE &amp; Relationships</u></b><br/><b><u>Coping with Change – How have we changed since we were born?</u></b></p> <p>This topic explores change and why it is important. What key things have changed since being born and how have these changes occurred. It explores the human needs and how and why we grow and continue to grow as we get older. We will use our previous knowledge of taking care of our bodies and minds and how this impacts on our changes and growth.</p> <p><b><u>Additional Units:</u></b><br/>Keeping Safe at home<br/>Embracing Change</p> | <p style="text-align: center;"><b><u>Science</u></b></p> <p>Our topic this half-term is <b>plants</b>. We will:</p> <ul style="list-style-type: none"> <li>identify and describe the basic structure of a variety of common flowering plants including trees.</li> <li>identify and name a variety of common wild and garden plants including deciduous and evergreen trees.</li> <li>explore the conditions needed to grow plants</li> <li>plant our own seeds and document the process</li> </ul> <p style="text-align: center;"><b><u>PE and Sport</u></b><br/><b><u>Athletics and Striking and Fielding</u></b></p> <p><b><u>Athletics</u></b><br/>What is athletics?<br/>· Aim<br/>· Bend<br/>· Travel</p> <p><b><u>Striking and fielding</u></b><br/>What is Striking and Fielding?<br/>· Hit<br/>· Throw<br/>· Catch</p> <ul style="list-style-type: none"> <li>★ 1SG PE- Tuesday (indoor) Thursday (outdoor)</li> <li>★ 1LT PE- Tuesday (outdoor) and Thursday (indoor)</li> <li>★ PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.</li> </ul> |
| <p style="text-align: center;"><b><u>Music</u></b></p> <p><b><u>Travel-</u></b> (Performing)<br/>Develop performance skills and learn songs about travel and transport from around the world.<br/>(Cross curricular link- PE)</p> <p><b><u>Water-</u></b> (Pitch)<br/>Use voices, movement and instruments to explore changes of pitch. Develop a performance with different vocal pitch shapes and tuned percussion.<br/>(Cross curricular link- Art and Design)</p>   | <p style="text-align: center;"><b><u>Religious Education</u></b><br/><b><u>How should we care for the world and for others, and why does it matter?</u></b></p> <p>In R.E. the children will be learning about how we can and should care for the world and for others and why it matters. We will focus on a Humanist story – The starfish thrower. The children will be exploring a range of questions and faiths that have been previously taught, alongside our own beliefs, as to how we can care for our world and for others. Children will be using their knowledge of role play to act out parts of the story and will become activists for change. The children will also consider the impact they have on the wider world and why it is important for everyone to care.</p>   | <p style="text-align: center;"><b><u>Computing</u></b><br/><b><u>Programming Animations 1:6</u></b></p> <p>This half term, the children will be using a computer to design and programme the movement of a character on screen to tell stories. The children will also continue to become more independent with logging on to the computers and navigating the systems.</p>  |
| <p style="text-align: center;"><b><u>History</u></b><br/><b><u>Did Florence Nightingale, Mary Seacole and Edith Cavell change hospitals for the better?</u></b></p> <p>For our topic this half term, we will be learning, understanding and exploring the following important women: Florence Nightingale, Mary Seacole and Edith Cavell and who they were and how they have drastically changed hospitals from the past to the present day. We will compare hospitals now to hospitals in the past and identify the key changes between them and how the important women positively impacted this.</p>   | <p style="text-align: center;"><b><u>DT</u></b><br/><b><u>Fruit Kebab</u></b></p> <p>This half-term we will focus on designing, creating and evaluating a fruit kebab/fruit salad for sports day. We will explore the benefits of making fruit kebabs/salads, what fruit is the best to use and why it is beneficial for our bodies to eat healthy food. We will explore the food plate and the importance of this. We will make lists of ingredients that we need to make these and also consider any allergies people may have and why it is important to think about this.</p>  | <p style="text-align: center;"><b><u>Information and reminders</u></b></p> <ul style="list-style-type: none"> <li>★ Reading diaries and water bottles should be in school every day.</li> <li>★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school.</li> <li>★ All children should have access to School 360, EdShed and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.</li> </ul>  |

