

<p><u>English</u></p> <p>We will spend the first 3 weeks of the half term revising reading skills and spelling and grammar terminology in preparation for the upcoming SATs tests.</p> <p><u>Floodland - Marcus Sedgewick</u></p> <p>This book is chosen as we focus upon extreme weather in our Geography topic. Set in the future when part of our country has been covered with flood water permanently we consider some key questions. This is an exciting story which raises some key questions: How would people cope? How would they respond? What would happen to individuals, families, societies?</p>	<p>Maths</p> <p>In Maths we will be looking at statistics, reading diagrams and answering questions on data. We will also be refreshing our knowledge of shapes and extending that knowledge looking at a wider range of 3D shapes and nets. In preparation for the end of KS2 assessments we will be revising lots of areas of maths from all of KS2 including: place value, calculations, calculations using fractions, finding fractions of numbers, percentages of numbers and problem solving techniques.</p> <p>We will also be learning how to use a protractor to measure and draw angles using both the inside and outside digits so we can measure angles at any part of a shape.</p>	<p><u>Science - Electricity</u></p> <p>Children will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>We will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>We will use recognised symbols when representing a simple circuit in a diagram.</p>
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<p><u>Information and Reminders</u></p> <ul style="list-style-type: none"> SATS week is 12th May with the last test on Thursday 15th May Year 6 classrooms will open their doors for SATs breakfast at 8.15am on each morning of the tests. Younger siblings are welcome to join us if this helps with school drop offs. Maths and English homework will be set weekly on SATs Companion, as well as paper homework sent home. Spellings are on EdShed to learn the words and play spelling games. Times tables can be practised using Times Tables Rockstars. 	<p>Year 6 Curriculum Map 2024-2025 Summer 1 Why do oceans matter?</p>	<p><u>Computing - Web Page Creation</u></p> <p>We will explore and review existing websites and evaluate their content. We will have some understanding that websites are created using HTML code. We will look at the different layout features available in Google Sites and plan their own web page on paper. We will become familiar with the terms 'fair use' and 'copyright' and will consider the implications of linking to content owned by other people and create hyperlinks on their own websites that link to other people's work.</p>
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<p><u>RE</u></p> <p>We will explore the question – What kind of king is Jesus? We will consider the many parables told by Jesus about the Kingdom of God. We will look at how these impact on the ways in which Christians live their lives based on the teachings of Jesus.</p> <p><u>PSHCE</u></p> <p>We will learn how to take care of our own mental health. We will spend time thinking about the types of activities we can complete to think about our own wellbeing and think about how important it is to take care of our minds and enjoy some time being mindful. We will think about how important it is to share our emotions with the people around us.</p>	<p><u>PE</u></p> <p>6JB will be swimming this half term. We will have double sessions at the local pool to help the children build their confidence swimming and aim to have all children swimming 25m competently. We will also learn a wide range of strokes and how to perform self rescue in different water-based situations.</p> <p>6ER will be doing Athletics and Netball. In Athletics pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. Areas covered include: long distance running, short distance running, triple jump, discus and shot put.</p> <p>In Netball the pupils will build on their invasion games skills and knowledge. Pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score. We will also work on the skills specific to netball such as passing, movement and shooting skills.</p>	<p><u>Geography - Why do oceans matter?</u></p> <p>They will use a range of relevant media sources to develop knowledge and understanding about our Changing world: erosion, natural disasters and climate change. From this the children will discuss what kind of world they want and what we should do to help live sustainably.</p> <p>Project – How can we help locally and globally?</p> <p><u>MFL - Manger et bouger</u></p> <p>In this unit pupils will learn the nouns and determiners for ten 'healthy' and ten 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. Pupils will be able to say what they eat and do not eat and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe.</p>	<p><u>Art - Lino Printing</u></p> <p>We will learn about artists who use lino printing such as Claude Flight. We will experiment with a range of techniques for producing the relief within the lino print and then use rollers and ink to produce the final pieces of artwork, expressing ourselves before evaluating the final piece.</p> <p><u>Music - Rock Band</u></p> <p>We will learn to sing, play, perform, compose and improvise together using a range of instruments with a specialist teacher. We will focus on the importance of working collectively to produce a piece to perform. We will work to evaluate our performances as we continue to work through the unit of work and think about how we can improve our work at every stage of the unit.</p>
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