

<p>English</p> <p>The children will read a nonfiction text about Orangutans. They will retrieve information from the text and conduct their own research into orangutans. They will consider the negative impact humans can have on the habitats of orangutans and write persuasive letters and arguments about the negative impact of palm oil. They will continue to write using a range of conjunctions and descriptive noun phrases and will continue to have weekly spellings on the Spelling Shed.</p> <p>The children will read ‘The Secret of Black Rock’. The children will respond to the illustrations and generate questions about the text. They will listen and respond to sea shanties and consider what life in a fishing community is like. The children will have a chance to develop their oral storytelling skills and experience the impact of having a story told to them.</p>	<p>Maths</p> <p>In Maths the children will revise their work on multiplication and division. Looking at the links between the 5 and 10 times tables and using this to solve problems.</p> <p>They will be learning to tell the time to the nearest 5 minutes. How many minutes are in an hour and how to use that knowledge to solve problems.</p> <p>The children will then learn about positional language. They will think about the words clockwise and anticlockwise, above, below, left, right, up and down. They will solve problems using this language.</p> <p>The children will complete a statistics unit where they will work in teams to come up with questions which they will then answer by collecting and interpreting data. They will then present this to the class.</p>	<p>Science</p> <p>This half term we have been continuing our unit about plants. We will be investigating what plants require to grow successfully. We will see if plants can grow without soil, air, light and water. We will study plants that grow in different parts of the world and see what adaptations they have for that environment.</p> <p>We will carry out simple comparative enquiries, use secondary sources to research and observations over time to help us investigate this topic. The children will evaluate their investigations, suggest ways to improve them and carry them out again.</p> <p>If you would like to support your child in this unit, why not grow a variety of plants at home and talk about their structure.</p>	
<p>Information and Reminders</p> <p>★ Please could you make sure that your child has their reading planner in school every day?</p> <p>★ Children can collect a range of rewards for reading frequently at home! Please sign your child’s reading record every time you read with them to help them to gain their tallies.</p> <p>★ Please check that your child brings their water bottle into school each day.</p> <p>★ Reminder: children should leave toys at home.</p> <p>★ PE days2JF: Tuesday and Wednesday 2RC: Wednesday & Thursday.</p>	<p>Year 2 Curriculum Map Summer 2</p> <p>Mr Flynnwood and Mrs Cant</p> <p>Joshua.harries-wood@cragside.northumberland.sch.uk</p> <p>rosalynd.cant@cragside.northumberland.sch.uk</p>		<p>Computing</p> <p>2Present</p> <p>Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.</p> <p>Music</p> <p>The children will be learning the recorder this half term. They will be focusing on how to hold the recorder, beginning to read notation and learning the notes B, A and G</p>
<p>RE and PSHE and Relationships</p> <p>In RE the children will be learning about Sacred places and what makes them sacred to believers. We will be finding out about places which are special to the children and why. They will take a virtual tour of a church, a synagogue and a mosque. The children will find out about why believers think these spaces are sacred, what the spaces have in common and how they might be different.</p> <p>In PHSE we will be thinking about changes. The children will think about how they have changed since being born and how they will change when they are older, considering what kind of job they might like to have when they are older and then thinking about changes as we get ready for Year 3</p>	<p>PE and Sport</p> <p>Athletics</p> <p>In this unit, pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.</p> <p>Striking and Fielding</p> <p>Children will take part in Striking and Fielding skills which focuses on the following:</p> <ul style="list-style-type: none">● Throwing, catching and tracking a ball.● Social communication and collaboration.● Emotional skills such as honesty and controlling of emotions	<p>Creative Arts & MFL</p> <p>Art</p> <p>Children will be looking at coastal art this half term. They will study the work of JW Turner and look particularly at his seascapes. They will then create their own using tints and shades.</p> <p>They will also look at the art of Sandra Meech and Mariko Kusumto and create a piece of sea- themed textiles work using weaving.</p> <p>MFL</p> <p>In French we will learn the names for a range of mini beasts. We will also be learning some basic commands such as stand up and sit down. We will revise the topics covered throughout the year.</p>	<p>Topic</p> <p>This term we are learning about Coastal features. First we will review the learning on continents and oceans. The children will then learn the seas around the united kingdom. We will identify the North East Coastline and the Jurassic Coast and identify the features.</p> <p>Children will use Google Earth and aerial perspective to locate these coastlines. We will use field work skills to create observational maps and drawings. We will compare the features and wildlife that we identify in our local woodland with the coast.</p>