

<p><u>English</u></p> <p>This half term we explore a range of high-quality texts which will promote imagination, discussion, drama and writing opportunities.</p> <p>The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The children will also have access to multiple story baskets available in the classroom environment, which will be changed half-termly. This will allow children to be exposed to a range of texts and allowed to build rich vocabulary and imaginative skills.</p> <p>The main book we will read and implement into the afternoon subjects is:</p> <ul style="list-style-type: none"><li>Beegu by Alexis Deacon (Fiction)</li></ul> <p>Additional Books:</p> <p>Poetry – Out and About a First Book of Poems</p> <p>Leaf Thief</p> <p>Pumpkin Soup</p> <p>Pattan's Pumpkin</p> <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending and reading.</p>	<p><u>Maths</u></p> <p>During this half term, we will start by recapping some prior learning from Reception. Our classrooms will provide mathematical environments and learning opportunities where the children can independently explore their prior learning. Additionally, the children will explore Year 1 objectives. We will focus on the following Units:</p> <ul style="list-style-type: none"><li>Unit 1: Numbers to 10.</li><li>Unit 2: Part-whole within 10.</li><li>Unit 3: Addition within 10.</li></ul> <p><u>Times table focus:</u></p> <ul style="list-style-type: none"><li>Count in 2s to 24</li><li>Count in 10s to 120</li></ul>	<p><u>Science</u></p> <p><u>What's happening outside in Autumn and Winter?</u></p> <p>Our topic this half term is Changing Seasons. Although we revisit this topic throughout the year as the seasons change, we will begin by looking at autumn and winter. The children will explore the differences between the seasons, identify and design weather symbols for the different types of weather they are likely to experience across the seasons. Working scientifically, children will make observations and measurements over time throughout the seasons including day length, temperature, rain/snow fall, wind strength, cloud conditions and the accompanying changes to plants and animals in their local environment. They will describe and record their findings and compare them across the seasons.</p>
	<p><b>Year 1 Newsletter</b></p> <p><b>Autumn 1 2025</b></p> <p><a href="mailto:lauren.tuarcragside.northumberland.sch.uk">lauren.tuarcragside.northumberland.sch.uk</a></p> <p><a href="mailto:kirstie.beacher@cragside.northumberland.sch.uk">kirstie.beacher@cragside.northumberland.sch.uk</a></p>	<p><u>PE and Sport</u></p> <p><u>Fundamentals and Target Games</u></p> <p>This half term in PE we focus on two different units. The children will build their fundamental skills through exploring movement, speed and direction. In Target Games, the children will play various games, learning the different roles within these games and learning about how to aim at a target.</p> <p>On PE days please send your child to school in their PE kit.</p> <p>PE kit reminder: White T-shirt, black joggers, black hoodie and plimsolls or trainers</p> <p>PE days for Year 1: Tuesday (outdoor) and Friday (indoor)</p>
<p><u>Music</u></p> <p><b>Ourselves-</b> (Exploring sounds)</p> <p>Explore ways of using their voices expressively developing singing skill and performing actions to create an expressive story.</p> <p><b>Number-</b> (Beat)</p> <p>Developing a sense of steady beat through using movement, body percussion and instruments.</p> <p><b>Classical Musician Focus</b></p> <p>Vaughan Williams – Lark Ascending</p>	<p><u>Religious Education</u></p> <p><u>What does it mean to belong to a faith community?</u></p> <p>In RE this half term, we will think about belonging and learn about how Christians, Jews and Muslims show they belong to their faith community. This will include recognising that loving others is important in lots of communities, and learning about what happens at a traditional Christian, Jewish and Muslim welcome ceremony. We will make comparisons with belonging to non religious faith communities. We will talk about what is good about being in a community, for people in faith communities and for us as part of our school.</p> <p>This Year, we also will be introducing 3 characters who will help us think like a Theologian, Philosopher and a Human and Social Scientist. These Characters are:</p> <p>Theo – Theologian</p> <p>Sophie – Philosopher</p> <p>Livvy – Human and Social Scientist</p> <p>These 3 Characters will play an important role in our RE lessons this year and will help support us with our Learning.</p>	<p><u>Computing</u></p> <p><u>Technology Around Us</u></p> <p>In Computing this half term we will be learning about Technology Around Us. We will learn to recognise technology in school and learn how to use it safely, appropriately and responsibly. We will do this through Chromebooks, learning how to use and explore them correctly.</p>
<p><u>History</u></p> <p><u>Guy Fawkes and the Gunpowder plot</u></p> <p>Children will learn about Guy Fawkes and the events of the Gunpowder Plot. We will use speaking and listening activities, such as hot seating and role play, as well as sequencing events of the plot. We will also find out how bonfire night has been celebrated in Britain over time.</p>	<p><u>Art</u></p> <p><u>Exploring colours</u></p> <p>This half-term in Art we will be exploring colours. We will look at and explore primary and secondary colours, and colour mixing using the work of Piet Mondrian and Wassily Kandinsky to inspire our own work. We will look at and explore a range of techniques and materials to create a range of art pieces, leading to a final piece, where we will have an art gallery with our peers and complete evaluations to discuss what worked well and how we could improve future work.</p>	<p><u>Information and reminders</u></p> <ul style="list-style-type: none"><li>★ Please could children bring a clear water bottle and their reading record daily, as well as wellies and spare socks.</li><li>★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies. Even 5 minutes a night makes a huge difference!</li><li>★ Children will be sent home with the last book they have read during their RWI sessions, as well as a stage book that is at their correct level. Books will be changed on a Friday.</li><li>★ We will upload weekly updates on Tapestry on a Friday of an overview of the children's learning, until Christmas.</li><li>★ Children will be given weekly spellings to practise in their planners, which will be part of their RWI lessons.</li><li>★ Children will also have access to Times-Table Rockstars and Emile where they will be able to practice their spellings and 2, 5 and 10 times tables at home and in school.</li><li>★ All passwords will be found in the front of their planner.</li></ul>