

<p>English</p> <p>Beowulf</p> <p>The children will explore the Anglo-Saxon legend Beowulf. They will become familiar with the structure of the story and the literary conventions of hero myths.</p> <p>Darwin's Dragons</p> <p>The children will be reading the book Darwin's Dragons. They will be exploring the sky beast and lessons will focus on creating a non-chronological report. Within lessons there will be a focus on the children using their reading skills to make predictions and to ask further questions.</p>	<p>Maths</p> <p>Unit 1 and 2 - Place value within 1,000,000</p> <p>Unit 3 - Addition and subtraction</p> <p>Recall multiples of 12 in any order including missing numbers and related division facts.</p> <p>Recall multiples of all times tables up to 12x12 in any order.</p>	<p>Science</p> <p>How does a parachute work?</p> <p>(forces)</p> <p>Children will learn the different effects of friction, air and resistance. They will investigate the basics of gravity. A range of surfaces will be explored and fair tests will be conducted.</p> <p>The children will learn the terminology of upthrust and what makes a machine. Other vocabulary will be used and investigated such as: resistance, friction, accelerate.,</p>
--	--	--

<p>Information and Reminders</p> <p>Reading diaries will come home each day and please return every day. Please encourage your child to read each day.</p> <p>5KR has PE on Monday and Wednesday.</p> <p>5HC has PE on Monday and Friday</p> <p>We will also send home revision booklets for Reading, Grammar and Maths for children to work through weekly to help prepare them for Year 6. Weekly spellings will be allocated on https://emile-education.com/resources/spelling/</p>	<p>Year 5 Newsletter</p> <p>Autumn 1</p> <p>Welcome to Year 5!</p> <p>5HC -Mrs Cowie helen.cowie@cragside.northumberland.sch.uk</p> <p>5KR - Mr Roper kieran.ropers@cragside.northumberland.sch.uk</p>	<p>Topic - History</p> <p>What impact did Anglo Saxons have on the North East?</p> <p>Children will explore the life of an Anglo Saxon and understand their life and culture. Children will research Anglo Saxons and how they have had an impact on areas within the North East of England.</p> <p>Children will learn about typical Saxon punishments and write in the role of an Anglo Saxon. They will learn about key people within Anglo Saxons and the roles they had including Alfred the Great.</p>
---	---	---

<p>RE</p> <p>What does it mean if God is Holy and Loving?</p> <p>Children will be looking at the views Christians have of God. Children will also be using the bible, looking at Psalm, Isaiah and John to research what the bible says about God.</p> <p>PSHCE</p> <p>Negotiating rules.</p> <p>What is peer pressure?</p> <ul style="list-style-type: none"> • Identity • Peer pressure • Real life and online • Informed choices • Emotional health and wellbeing • Support 	<p>PE and Sport</p> <p>Football</p> <p>NUF coaches are in school to support Year 5 for Autumn 1</p> <p>Can I play for Newcastle United? Children will develop control, pressure and support throughout training and games.</p> <p>Badminton</p> <p>What skills are developed through Badminton? Children will focus on their footwork, dig and tactics when playing the sport.</p>	<p>French</p> <p>At the Tearoom (I)</p> <p>By the end of this unit, children will have the knowledge and skills necessary to perform a short role-play in a French tea room. They will say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p> <p>Computing: Systems & Searching:</p> <p>Children will learn to recognise various IT systems in the world and understand how some of these systems enable internet searching.</p> <p>This unit aims to help students identify different types of information technology around them and explore how they allow us to search and find information online.</p>	<p>Art</p> <p>How do observational drawings improve our view of the world?</p> <p>The children will be exploring various sketching techniques. The children will be exploring observational drawings within nature and how we can use these to explore animals and their evolution.</p> <p>Music</p> <p>Our Community- (Performing) The song Jerusalem is the basis for looking at changes through time. Children are given opportunities to compose and perform music inspired by local community, past and present. (Cross curricular link- History)</p> <p>Classical Musician Focus Gustav Holst- 'Mars' from the 'Planets' (BBC Ten Pieces)</p>
--	--	--	--