

English This half term we explore a range of high-quality texts which will promote imagination, discussion, drama and writing opportunities. The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The children will also have access to multiple story baskets available in the classroom environment, which will be changed half-termly. This will allow children to be exposed to a range of texts and allowed to build rich vocabulary and imaginative skills. The main book we will read and implement into the afternoon subjects is: Emperors Egg (Fiction) Additional Book: Winter Sleep Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending and reading.	Maths During this half term, we will start by recapping some prior learning from Reception. Our classrooms will provide mathematical environments and learning opportunities where the children can independently explore their prior learning. Additionally, the children will explore Year 1 objectives. We will focus on the following Units: - Unit 3: Addition within 10. - Unit 4: Subtraction within 10. - Unit 5: 2D and 3D shapes. Times table focus: - Count in 2s to 24 - Count in 10s to 120	Science Animals including humans This half term and next half term in science we will be focusing on Animals including humans. We will learn the names and locations of main body parts, including their simple functions. We will explore and understand all 5 of our senses and how they are vital to our bodies. As well as this, we will look at different groups of animals and understand why/how they are grouped, their different body parts and will compare them to humans.
Music Christmas Performance - Children will sing and perform Christmas and carol songs from memory with the understanding that the choruses are repeated. - Perform to a crowd with an awareness of the need to look at their audience. - Follow instructions for when to sing, perform and move. - To work collaboratively with others in a performance as a large ensemble. - To improvise simple rhythmic and melodic accompaniments to songs Christingle service in church	Religious Education What do Christian's believe God is like? In RE this half term, we will look to answer our key question 'What do Christian's believe God is like?'. We will do this by: Identifying what a parable is. Learning the story of the Lost Son from the Bible and recognising a link with the concept of God as a forgiving Father. Learning the story of Jonah. Give examples of how Christians put their beliefs into practice in worship. We will explore this through role playing and hot seating opportunities, questioning, story telling, exploring hidden meanings in the stories etc. This Year, we also will be introducing 3 characters who will help us think like a Theologian, Philosopher and a Human and Social Scientist. These Characters are: Theo - Theologian Sophie - Philosopher Livvy - Human and Social Scientist These 3 Characters will play an important role in our RE lessons this year and will help support us with our Learning.	Computing Digital Painting (1.2) In Computing this half term we will be learning about Digital Painting. We will choose appropriate online tools in a program to create art, and make comparisons with working non-digitally. We will do this through the use of chromebooks. We will also introduce the children to "Purple Mash" and focus on E-Safety.
Geography Is the weather the same around the world? - Name and Locate 7 continents on a world map. - Equator introduction - Climate around the world - Seasonal and daily weather patterns locally. Outside observations and fieldwork	DT DT: Making story puppets (Textiles) DT: Making Christmas cards with slider mechanism This half-term we will be bringing some of our favourite storybook characters to life by creating our own story puppets. We will look at and compare different materials and experiment with a variety of materials, to see which one we think is best to make a hand puppet. We will use different methods to join our puppets together, design them and evaluate our puppets at the end. We will also be making christmas cards using slider mechanisms to create movement.	Information and reminders ★ Please could children bring a clear water bottle and their reading record daily, as well as wellies and spare socks. ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies. Even 5 minutes a night makes a huge difference! ★ Children will be sent home with the last book they have read during their RWI sessions, as well as a stage book that is at their correct level. Books will be changed on a Friday. ★ We will upload weekly updates on Tapestry on a Friday of an overview of the children's learning, until Christmas. ★ Children will be given weekly spellings to practise in their planners, which will be part of their RWI lessons. ★ Children will also have access to Times-Table Rockstars and Emile where they will be able to practice their spellings and 2, 5 and 10 times tables at home and in school. ★ All passwords will be found in the front of their planner.