

English Each English lesson will have a section on Spelling, Punctuation and Grammar 'EGPS' activity or reading activity. This half term we will continue to ensure children are using a range of punctuation, correct verb tense in their spoken and written work and a wide vocabulary. We will begin our novel study by reading <i>Letters from the Lighthouse</i> by Emma Carroll which is a historical fiction novel set in WWII. We will analyse the text thoroughly thinking about language choice and how the author uses word choice appropriate to the era in which the story is set. We will investigate the character by using our inference skills and create effective descriptions. The culmination of our novel study will be using information from the story to create a newspaper report based upon one of the key events. We will use this time to think carefully about the features of journalistic writing in newspaper reports. <i>A Christmas Carol</i> - In this unit, pupils learn about Charles Dickens and his portrayal of Victorian life through extracts from <i>A Christmas Carol</i>. They explore his themes of poverty and kindness, analyse language and character, and create their own writing inspired by his stories.	Maths Fractions 1 In this unit, children extend their understanding of fractions and mixed numbers by adding and subtracting unrelated fractions by finding common denominators. Children continue to develop their reasoning and problem-solving skills while exploring efficient methods Fractions 2 This unit builds on children's fraction work in previous units, including multiplying a proper fraction by a whole number and finding a fraction of an amount. It aims to bring together the four operations with fractions and give children confidence in problem solving with fractions. Measure This unit builds on the concepts of imperial and metric measures from Year 5. Prior knowledge of prefixes of metric units is used as a reminder of the equivalences of different units before converting. Children will revise imperial measures and learn the relationship between miles and kilometres.	Science Light Children will be given the opportunity to carry out a range of experiments to recognise that light appears to travel in straight lines. We will use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Children will be able to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Children will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
During this half term, homework will be set online. For Maths, Reading and Grammar homework will be set on satscompanion. This is an invaluable resource that will not only prepare the children for the style of SATs questions but also has videos to refresh concepts children are unsure of which will support them at home. Homework set will be mostly linked to learning that week in school but may also be a revision topic. https://app.satscompanion.com/login We will also send home revision booklets for Reading, Grammar and Maths for children to work through weekly to help prepare them for the Year 6 SATs tests. We appreciate your support in guiding your children to complete these weekly and return to school for us to monitor any areas to work on. Weekly spellings will be allocated on https://emile-education.com/ where children can compete against each other in the class whilst revising key spelling rules. Children will have login details in their planners.	Year 6 Curriculum Map Autumn 2 2025-2026 Miss Rennison and Mr Beck	
Computing <u>Blogging -</u> ● To understand blogs and their features. ● To plan the theme, content and structure for a blog post. ● To write and style a blog post. ● To review and comment on blog posts with an understanding of online safety <u>Data Detectives -</u> ● To find information in databases by filtering and sorting. ● To create graphs from data within a database. ● To be able to find information in linked table databases. ● To be able to find requested information using databases.		

RE Why do some people believe in God and some don't? We will explore the question why do some people believe in God and some don't? We will look at the terms, atheist, theist and agnostic and think about what it might mean for the way in which people live their lives. We will explore the differing religions around the world and consider humanism. PSHCE What does respectful behaviour look like online and offline? In PSHCE we will be thinking about what respectful behaviour looks like online and offline. We will consider our online identities and how our behaviour impacts others. We will be identifying positive and negative uses of the internet and how we should respond to this.	PE Hockey Children will learn to make quick decisions about when, how and who to pass to will help you to maintain possession, choose the appropriate skill for the situation under pressure will help you maintain possession and transition quickly between attack and defence will help your team to maintain Badminton Children will use a variety of shots to move your opponent around court, begin to apply tactics when serving e.g. aiming to serve short on the first point and then long on the second point and use different shots and consider placement depending on if the rally is co-operative or competitive. GER PE Days - Thursday and Friday GJB PE Days - Monday and Thursday	History and French In this unit pupils will learn how to: Group/order unknown vocabulary to help decode texts in French. Improve listening and reading skills. Name the countries and languages involved in WW2. Say what the differences were in city and country life during the war. Learn to integrate all their new and previous language writing a letter. WW2 In History, we will be learning about the Second World War and answering the question: How did World War II change the world? We will be exploring how and why the outbreak of the war began. Following this we will learn about what life was like for soldiers and civilians: rationing, evacuation and the story of Anne Frank.	Music - Journeys Our music unit concentrates on the theme of change and moving on thinking about challenging journeys which may be ahead of us. We will focus on songs that can be sung in different combinations and will perform our vocal pieces. DT - Cams - Mechanisms Children will investigate where we might find cams in everyday life. We will then use these ideas to help us create a design for a toy with moving parts for a young child who has been evacuated and had to leave their toys at home. We will create iterative designs to evaluate and improve so our final design has shown improvements and is more suited to the design brief. We will evaluate our work against the brief to see if we have achieved our goal and use the mechanisms accurately.
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