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| <p><b>English</b></p> <p>Year 2 children will be working in groups completing a daily Read Write Inc. session. The children will read a range of texts which are targeted at their level of phonological awareness and knowledge. The children will have a daily speed sound session where they focus on their target sound. They will explore texts in partners and respond to a range of comprehension questions. They will complete writing tasks such as holding a sentence, writing a sentence and creating their own texts, inspired by what they have read. The children will also complete grammar work, where they proof read sentences, identifying and correcting errors. Children will also learn a range of red words, which cannot be sounded out using phonological knowledge.</p> | <p><b>Maths</b></p> <p>Children will demonstrate fluency of addition and subtraction within 10 and practise a range of strategies for this.</p> <p>Children will add and subtract two digit numbers using a range of representations, models and structures. The children will use practical resources to gain a clear understanding of patterns when adding and subtracting. Children will then use this knowledge to solve a range of problems and apply their understanding in different contexts.</p> <p>We will also begin working on multiplication and division this half term and will be counting in 2s, 5s and 10s from zero, and learning the 10 times table.</p> <p>★ <b>Practise counting in 2s, 5s and 10s</b></p> | <p><b>Science</b></p> <p>In Science we are thinking about the question;<br/><b>What job is each material best for?</b></p> <p>We will identify and name everyday materials and think carefully about their properties and what they should be used for. The children will record their observations. They will demonstrate and explain how shapes of objects made from some materials can be changed. They will find out about the process of recycling and what it means. The children will use their observations, ideas and experiences to ask and answer simple questions. They will suggest reasons for specific outcomes. They will explain how recycling impacts positively on the environment and explain how the inventions and discoveries of others have impacted on our lives today.</p> |
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| <p><b>Information and Reminders</b></p> <ul style="list-style-type: none"><li>• Please could you make sure that your child has their reading planner in school every day</li><li>• Children can collect a range of rewards for reading frequently at home! Please sign your child’s reading record every time you read with them to help them to gain their tallies.</li><li>• Spellings will be set by your child’s phonics teacher, when a new book has been started in school.</li><li>• Please check that your child brings their water bottle into school each day.</li><li>• PE days 2RC: Tuesday and Wednesday 2JF: Tuesday &amp; Thursday.</li></ul>                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>Year 2 Newsletter</b><br/><b>Autumn 2</b></p> <p><b>2RC - Mrs Cant</b><br/><a href="mailto:rosalynd.cant@cragside.northumberland.sch.uk">rosalynd.cant@cragside.northumberland.sch.uk</a></p> <p><b>2JF - Mr Flynnwood</b><br/><a href="mailto:joshua.harries-wood@cragside.northumberland.sch.uk">joshua.harries-wood@cragside.northumberland.sch.uk</a></p>                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Computing</b><br/><b>Creating Media – Digital photography</b><br/>Through the lessons in this unit, learners will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.</p> <p><b>Creating Media - Making Music</b><br/>Learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.</p> |
| <p><b>RE and PSHCE and Relationships</b><br/>In RE we will be answering the big question: Why does Christmas matter to Christians? We will find out about the birth of Jesus and think about the ways we prepare for a new baby. We will retell the events of the first Christmas and represent them using art. We will then look more deeply at the significance that Christmas has to Christians and how it impacts on their lives.</p> <p>In PSHCE we will be learning about strengths, abilities and stereotypes. We will identify our strengths and abilities and consider how stereotypes can be unhelpful or unfair. We will also have a visit from the NSPCC and take part in Odd Socks Day.</p> | <p><b>PE and Sport</b><br/>During our topic on yoga the children will learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body building strength, flexibility and balance.</p> <p>During our topic on ball skills, the children will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. The children will have the opportunity to work independently, in pairs and small groups.</p> | <p><b>Topic</b><br/>In our topic lessons we will be looking at maps. The children will identify the continents and oceans and know where the equator is. They will locate the North and South Poles. Using a map of the Uk the children will identify countries and capital cities. They will sketch a map to scale and mark on key landmarks. The children will identify the four compass points.</p> <p><b>Art</b><br/>The children will be looking at a range of stories and creating story maps using a range of mediums such as pencil, collage materials etc. We will also make origami art using maps.</p> | <p><b>Music and MFL</b><br/>In Music the children will learn a range of Christmas songs and take part in the Christmas Nativity. They will think about rhythm, tone and pitch and the skills needed for a successful performance.</p> <p>In French we will be covering the topic Jungle Animals. The children will learn the names of a range of animals and play a range of French Games</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |