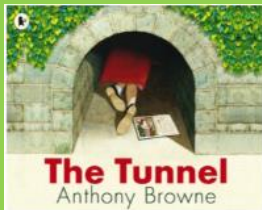
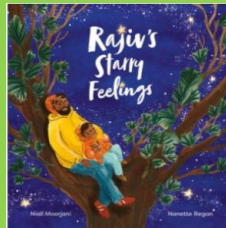


<p>English</p> <p>Year 2 children will continue to work in groups to complete a daily Read Write Inc. session. The children will read a range of texts which are targeted at their level of phonological awareness and knowledge. The children will have a daily speed sound session where they focus on their target sound. They will explore texts in partners and respond to a range of comprehension questions. They will complete writing tasks such as holding a sentence, writing a sentence and creating their own texts, inspired by what they have read. The children will also complete grammar work, where they proof read sentences, identifying and correcting errors. Children will also learn a range of red words, which cannot be sounded out using phonological knowledge.</p>	<p>Maths</p> <p>In Maths this half term the children will focus first on 2D and 3D shapes. They will identify a range of shapes and their properties such as sides, edges, faces, vertices and lines of symmetry.</p> <p>The children will then move onto the topic of money. They will count coins and notes; compare different types of money; find ways to make the same amount; find change and solve two step problems.</p> <p>In our first multiplication and division topics the children will: identify equal and unequal groups; add equal groups; form multiplication sentences; use arrays and make equal groups by grouping and sharing.</p>	<p>Science</p> <p>In Science we will be answering the question: How do humans grow up?</p> <p>We will be learning about how humans grow and stay healthy. We will find out about the 'eat well' plate and what makes a balanced diet. We will look at the amounts of food and nutrients needed to stay healthy. We will learn about the importance of exercise and look at the different ways people can stay fit. We will learn about the importance of hygiene and the impact this has on health. Children will learn that animals, including humans, have offspring, which grow into adults and learn about various life cycles. We will find out about and describe the basic needs of animals, including humans for survival.</p>	
<p>Information and Reminders</p> <ul style="list-style-type: none">• Please send reading diaries into school every day.• Spellings will be emailed each week and RWI words will be in planners• Please ensure your child brings their water bottle into school• 2RC have PE on Wednesday and Thursday.• 2JF have PE on Tuesday and Thursday. <p>Please wear a PE kit on these days.</p>	<p>Recommended Bedtime Stories at Home</p> <div><p>The Tunnel Anthony Browne</p></div> <div><p>Rajiv's Starry Feelings By Nanette Regan & Niall Moorjani</p></div>	<p>PE and Sport</p> <p>Gymnastics</p> <p>In this unit pupils learn, explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. P</p> <p>Teambuilding</p> <p>In this unit pupils develop their teamwork skills. They develop key skills of communication and problem solving. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play. They also begin to use basic map skills.</p>	
<p>RE and PSHE and Relationships</p> <p>In RE the children will be returning to the topic of Islam. After revising prior knowledge about God, The children will learn about Muhammad and what Muslims can learn from stories about him. The children will consider the impact faith has on the lives of Muslims with a focus on Ibadah (worship) and Salah (prayer). They will learn about the importance of the Qur'an and the ways in which Muslims treat it as a sacred object. In our PSHE we will explore the different roles and responsibilities people have in our community. We will also explore how we can classify our needs from our wants.</p>	<p>Spreadsheets</p> <p>This unit teaches children the basics of using spreadsheets with 2Calculate, focusing on how to enter, organise, and manage data in rows and columns. Children will build confidence in formatting, carrying out simple calculations, using tools and creating block diagrams to present information clearly.</p>	<p>Topic</p> <p>The Great Fire London and the Great fire of Newcastle and Gateshead</p> <p>Children will create a timeline placing the fires in the correct place. They will learn about and retell the events of both fires.</p> <p>The children will create a storyboard and write a newspaper article using a range of historical sources.</p> <p>DT:</p> <p>The children will design and make and evaluate an information storyboard about the great fire of Newcastle & Gateshead, with mechanisms, sliders and levers.</p>	<p>Creative Arts-Music and MFL</p> <p>Music</p> <p>Animals- (Pitch)</p> <p>Build on recognition of changing pitch through animal movement. Interpret and create a pitch line notation using both voices and tuned instruments.</p> <p>Number- (Beat)</p> <p>Explore steady beat and rhythm patterns. Play beats and patterns from Renaissance Italy to West Africa and create their own with body percussion, voices and instruments.</p> <p>French</p> <p>The children will learn to count to 10 and use this in a range of contexts.</p> <p>Children will learn to say, read and write a range of colours in French</p>