

<p><b>English</b></p> <p>Spelling, Punctuation and Grammar- The children will complete daily sessions to revise and develop all areas of grammar, punctuation and spelling. Weekly homework will also support work in this area. We will continue with daily exposure to spelling patterns in order to help secure knowledge of the spellings we will be using in our writing.</p> <p>Children will study 'Love that dog' by Sharon Creech which is a poetry unit of work. This will be our poetry study of the year where we will look at poetic language and features while thinking about our own experiences which will help us to write our own poetry using the studied features.</p> <p>Seven Ghosts – Children will read the text which is set within the horror genre. We will look at the style of writing used in the horror genre as well as pathetic fallacy.</p> <p>We will use what we learn about the genre to write our own horror stories in the style of Neil Gaiman</p>	<p><b>Maths</b></p> <p>In preparation for the upcoming Year 6 assessments the children will be recovering a variety of material from Years 4 and 5 as well as extending their knowledge and skills with Year 6 material. We will begin working on place value – the children will recap how to identify the value of digits in numbers up to 10 million and they will convert units of measure e.g. Kg to g and £ to p. The children will also focus on addition and subtraction, multiplication and division, fractions and decimals and geometry throughout all of Spring Term. The children will also be learning a range of test techniques to allow them to show off their knowledge by answering questions in a range of formats accurately.</p>	<p><b>Science</b> <u>Evolution and Inheritance</u></p> <p>We will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago and that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.</p> <p>We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
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<p>Both English and Maths homework will be set weekly on satscompanion.co.uk. This will be checked weekly in school.</p> <p>Please encourage your child to complete a ten-minute test for each revision book each week. This should be handed in every Monday where we will check the answers.</p> <p>Please continue to practice your times table on Times Table Rockstars.</p> <p>Spellings are in the planner each week and on EdShed to learn the words and play spelling games.</p> <p>Please encourage your child to read daily at home and please sign their reading journal. Each signature they receive for daily reading at home will add up in our Home Reading Challenge.</p>	<p><b>Year 6 Curriculum Map</b></p> <p><b>Topics:</b></p> <p><b>Would you like to live in the desert?</b></p> <p><b>Animals including humans</b></p> <p><b>Miss Rennison and Mr Beck</b></p>	<p><b>Computing</b> <b>Data detectives</b></p> <p>This unit introduces children to an interactive set of databases challenges that children work through. Children will be expected to interpret information being requested and query databases to find the information.</p> <p><b>Coding/Python</b></p> <p>This unit introduces children to text-based coding through the use of Python. Children will learn some of the key language rules for Python. By the end of the unit, children will have outputted text to the screen, used loops to repeat code and made a sprite move by coding it.</p> <p><b>PSHE – How can we become more responsible as we grow older?</b></p> <p>We will think about how we can be responsible as we grow older. We will think about setting goals to improve how responsible we are and consider the changing responsibilities of being in control of our own money and our education at secondary school.</p> <p><b>French – Le Weekend –</b> We will learn the days of the weeks and discuss activities we like and dislike sharing what we do at the weekend.</p>
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<p><b>RE</b> <b>Why do Hindus try to be good?</b></p> <p>This unit will focus on recalling the Hindu beliefs learnt in previous years. We will then learn about concepts of life, death and rebirth and how Hindus live their lives in the best way possible. We will learn about karma, dharma, moksha and samsara and think about the impacts they have on the daily life of a Hindu.</p>	<p><b>PE</b></p> <p>We will develop our understanding about gymnastics and thinking about how to control our bodies taking into account accuracy of movement.</p> <p>We will think about ball control, passing, striking and game strategy through our lessons in tag rugby.</p> <p>Please wear PE kits to school on PE days. 6ER - Thursday and Friday 6JB – Monday and Thursday</p>	<p><b>Geography – Would you like to live in the desert?</b></p> <p>We will identify the lines of latitude where hot desert biomes are located, describe the characteristics of a hot desert biome and locate the largest deserts in each continent. We will describe ways the Mojave Desert is used and name and describe the physical features found in a desert. We will think about how humans use the desert and how human activity may contribute to the changing climate and landscape of a desert, recognising that the Mojave Desert has a different time zone to the UK. We will consider some of the threats to deserts and give the benefits and drawbacks of living in a desert environment.</p>	<p><b>Creative Arts-Music and DT</b> <b>DT: Electrical - Design a rotating fairground ride.</b></p> <p>Children explore fairground rides and how they rotate. Children will design their own rotating fairground ride using a motor and electrical circuit.</p> <p><b>Music - Growth</b></p> <p>In this unit about street dance we will learn about feeling and moving to a three-beat pulse and revising rhythmic ostinato, performing and improvising rhythmic and melodic ostinati. We will sing in harmony, learning about chords and performing music and dance. We will revise, rehearse, and develop music for performance, exploring extended vocal techniques. Develop a structure to combine sounds, creating musical effects using contrasting pitch. We will learn to understand the process of a musical performance</p>
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