

<p style="text-align: center;">English</p> <p>This half term we explore a range of high-quality texts which will promote imagination and discussions. The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:</p> <ul style="list-style-type: none"> • The Adventures of Egg Box Dragon (fiction) • The Three Little Pigs (fiction) <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.</p>	<p style="text-align: center;">Maths</p> <p>In Maths this half term we will focus on the following units:</p> <ul style="list-style-type: none"> ★ Unit 7: Addition and Subtraction within 20. ★ Unit 8: Numbers to 50. ★ Unit 9: Introducing Length and height. <p>Times table focus Additionally, the children will continue to count in 2's and 5's up to 60 and solve one step multiplication/division problems with support.</p> <p>All children are set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home – not compulsory.</p>	<p style="text-align: center;">Science Materials</p> <p>Children will distinguish between an object and the material from which it is made. They will identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, fabric and rock. They will conduct experiments to find the best waterproof materials, strongest materials, softest material etc.</p> <p>We will also revisit Seasons with a Spring focus. This will include observing changes over Spring, conducting a Spring walk etc.</p>
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<p style="text-align: center;">Music</p> <p>Our School- (Exploring sounds) Explore sounds found in school environment. Investigate ways to produce and record sounds using ICT to stimulate musical ideas related to geography. <i>(Cross curricular link- Geography)</i> Pattern- (Beat) Develop an understanding of metre (groupings of steady beat) through counting, body percussion and reading scores. <i>(Cross curricular link- Maths)</i> Easter Performance</p>	<p style="text-align: center;">PSHCE & Relationships <u>What is a family and why are families important and special?</u></p> <p>This topic explores the importance and diversity of families and the characteristics of healthy, positive family relationships. It will enable the children to recognise when they may feel unsafe within a family and how to ask for help if they need it.</p> <p>Additionally this half term, the 'Pants Talk' will take place where the children will learn the correct terminology for body parts and ways to keep themselves safe.</p> <p>Additional Unit: ★ Families</p>	<p style="text-align: center;">PE and Sport Gymnastics and Team Building</p> <p>This half term the children will take part in gymnastics and team building within their PE lessons. In gymnastics the children will explore what gymnastics is and how to jump, roll and balance. In team building the children will think about how they can be part of a team and participate in games and activities which allows them to plan, communicate and cooperate with each other.</p> <ul style="list-style-type: none"> ★ 1KB PE- Tuesday (outdoor) Friday (Indoor) ★ 1LT PE- Tuesday (indoor) and Thursday (outdoor) ★ PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.
<p style="text-align: center;">Geography <u>What is Like to Live in Shanghai?</u> Chinese Culture</p> <p>In this unit the children will be exploring China on a world map and their similarities and differences to us in the UK by comparing cultures and making deliberate choices. We will explore and discuss physical and human features as well as making a physical model of the Great wall of China. The children will also experience a range of chinese food and will have the opportunity to make comparisons to the UK, as well as exploring different clothing/uniform, cutlery, houses etc.</p>	<p style="text-align: center;">Religious Education <u>Who is Jewish and how do they live? (Part 2)</u></p> <p>We will continue our focus on Judaism this half-term. We will focus on the celebration of Hanukkah and make links between Jewish ideas of God found in their stories and how people live. We will also have a visit from people at a local Synagogue who will host an in school workshop for the children. We will continue with our focus on our 3 characters who help us think like a Theologian, Philosopher and a Human and Social Scientist. These Characters are: Theo - Theologian Sophie - Philosopher Livvy - Human and Social Scientist</p>	<p style="text-align: center;">Computing <u>Date Explorers (continued) and Creating and Following Instructions (Purple Mash)</u></p> <p>The children will continue to develop mouse skills and ICT skills using the creative 2DIY tools in Purple Mash. The children will continue to group and sort objects. Relating this to organising and interpreting data, using pictorial data on Purple Mash, sorting and grouping quizzes, understanding what data is and representing data electronically. The children will also understand that an algorithm is a set of instructions, follow and create simple instructions on a device and sequence algorithms that require a correct order.</p>
	<p style="text-align: center;">Art - Sculpture</p> <p>This half term in Art, we will be exploring sculpture. We will be learning about the work of British artist Antony Gormley, who creates large sculptures inspired by the human body and how it feels to be in different spaces. We will explore shape, form and texture before creating their own clay sculptures. We will practise shaping, joining and smoothing clay to make our own 3D pieces inspired by the human form.</p>	<p style="text-align: center;">Information and reminders</p> <ul style="list-style-type: none"> ★ We will be sending books/ditties home weekly with the children's reading diaries. The children will also be provided with the RWI text that they have recently read during their phonics sessions. Please try to read with your child at home as much as possible and access the Virtual Classroom sent via tapestry if and when you can. Reading regularly and accessing Virtual Classroom will support your child tremendously with their reading, fluency and identifying sounds. ★ Reading diaries and water bottles should be in school every day. ★ The Reading Challenge rewards children for frequent reading at home. Please sign your child's reading record every time you read with them to help them to gain their tallies which we record in school. ★ All children should have access to School 360, Emile and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.

