

<p>English - Treason by Berlie Doherty</p> <p>Children will also look closely at the characters in the story, thinking about why they make certain choices and how their actions affect others. We will explore important themes such as loyalty, trust, courage, and right versus wrong. This helps pupils develop empathy, understand different viewpoints, and explain their ideas clearly using evidence from the text.</p> <p>Which animal makes the toughest migration?</p> <p>In this unit, the children explore the Big Question: Which animal makes the toughest migration? They read the interactive eBook, using the skills of skimming and scanning to find answers to questions and using the organisational features of the eBook to find information. They revise and develop using relative clauses to present information clearly. In their writing task, children plan and write a field guide/ chronological report about a specific animal migration.</p>	<p>Maths</p> <p>Number Fractions Unit 9 - Decimals and percentages Children will build on their understanding of fractions by exploring their relationship with decimals and percentages. They will learn how to convert between these forms, compare values, and apply their knowledge to real-life contexts, such as money and measurements.</p> <p>Measurement Unit 10 – Perimeter and Area Pupils will develop their understanding of perimeter and area by calculating the size of different shapes. They will measure and compare areas using square units and apply their learning to solve practical problems.</p> <p>Statistics Unit 11 - Graphs and tables Children will learn how to interpret and create different types of graphs and tables, including bar charts, line graphs, and timetables. They will use these skills to analyse data, spot patterns, and answer questions based on real-world scenarios.</p> <p>Times Table Focus:</p> <ul style="list-style-type: none"> - Cubed numbers - Recall multiples of all times tables up to 12x12 in any order - Recall of cubed and square numbers - Prime numbers up to 50 	<p>Science</p> <p>Life Cycles</p> <p>This term, children will be learning about the life cycles of various animals and plants. They will explore how animals develop, the changes they go through, and compare life cycles across different animal kingdoms and species. They will also investigate similarities and differences in the plant and fungal kingdoms, gaining a deeper understanding of how all living things grow, reproduce, and interact within ecosystems.</p> <p>In addition to studying animal life cycles, children will explore how plants reproduce. We will examine the role of insects, such as bees and butterflies, in pollination and discuss how environmental factors impact plant growth.</p> <p>We may take many opportunities to explore our local habitat, discovering, identifying, and grouping the animals and plants we encounter. This will help children appreciate the vast diversity of life and understand the role each species plays in the environment.</p> <p>Beyond scientific exploration, we want to encourage a sense of wonder and respect for all life forms. By celebrating the rich variety of species in our world, we can foster a deeper appreciation for nature and the importance of protecting our planet's biodiversity.</p>
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<p>Information and Reminders</p> <ul style="list-style-type: none"> ★ 5KR will have PE on Monday and Wednesday. ★ 5HC will have PE on Monday and Friday ★ Weekly spellings with a quiz on a Monday (use Emile to support!) ★ Homework to be returned on Monday ★ Reading diaries will come home each day to return each following day, please ensure your child reads each night and you sign their diaries. ★ Children encouraged to go on Times Tables Rockstars and read as much as possible, with a chance to win individual and class prizes for TTRS.! 	<p style="text-align: center;">5KR - Mr Roper kieran.roper@cragside.northumberland.sch.uk</p> <p style="text-align: center;">5HC -Mrs Cowie helen.cowie@cragside.northumberland.sch.uk</p>	<p>Geography - Where does our energy come from?</p> <p>Children will be able to describe the significance of energy, give examples of sources of energy and their trading routes. They will define renewable and non-renewable energy and discuss the benefits and drawbacks of different energy sources. Children will describe the significance of the Prime Meridian. They will identify human features on a digital map, discuss how transport links have changed over time., locate UK cities on a map and use six-figure grid references to identify features on an OS map.. Children will consider and justify the location of energy sources, design and use interview questions, and plot points on a sketch map.</p>
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RE - Why is the Torah so important to Jewish people?

Make sense of belief:

- Identify and explain Jewish beliefs about God
- Give examples of some texts that say what God is like and explain how Jewish people interpret them

Understand the impact:

- Make clear connections between Jewish beliefs about the Torah and how Jews use and treat it
- Make clear connections between Jewish commandments and how Jews live (e.g. in relation to kosher laws)
- Give evidence and examples to show how Jewish people put their beliefs into practice in different ways (e.g. some differences between Orthodox and Progressive Jewish practice)

Make connections:

- Make connections between Jewish beliefs studied and explain how and why they are important to Jewish people today
- Consider and weigh up the value of e.g. tradition, ritual, community, study and worship in the lives of Jews today, and articulate responses on how far they are valuable to people who are not Jewish.

PSHCE - Families and Committed Relationships

What are the characteristics of healthy, positive and committed relationships?

People Around Me

- Family structure
- Love, security and stability
- Single parents, same sex parents, step parents, blended families, foster parents
- Healthy family life

PE

Tag Rugby (outside):

In this unit, pupils will focus on agility, speed, and teamwork while learning the rules of tag rugby. They will develop passing, dodging, and defensive skills in a non-contact format, building confidence in game play. To enhance their learning, experienced coaches will be coming in to lead sessions, providing expert guidance and helping children refine their techniques.

Dodgeball (inside):

Dodgeball will help pupils improve their reaction times, coordination, and strategic thinking. They will learn key skills such as throwing, catching, dodging, and working as a team to develop tactics for attack and defense. This unit will also encourage sportsmanship, resilience, and quick decision-making in a fun and energetic environment.

Both units will help children build fitness, teamwork, and communication skills while having fun and staying active.

French - Do you have a pet?

This term, children will be learning how to talk about pets in French. They will be able to say whether they have a pet or not and give more details, both in speech and writing. As their confidence grows, they will move from talking about their own pets ("J'ai un chien" – I have a dog) to describing someone else's ("Il a un chat" – He has a cat). They will also learn how to say their pet's name and use simple conjunctions to extend their sentences. This unit will help develop their vocabulary, sentence-building skills, and fluency in French.

Computing- Spreadsheets

This unit builds on children's existing spreadsheet knowledge and challenges them to apply it in increasingly realistic situations. Through measurement conversions, graphing, weather analysis, budgeting, and planning a holiday, children learn how spreadsheets support real-world decision-making and problem-solving.

They will use 2Calculate to convert measurements between different units, create graphs and interpret line graphs to show change over time, analyse weather data, plan and budget for an event and use a spreadsheet to plan a holiday.

DT

Design, make and evaluate a frame structure for our local forest wildlife to live in.

Frame Structures

Children will research a range of frame structures and possible materials of choice.

Make a prototype and evaluate it based on the design specifications. Discuss, test and modify the frame structure.

Music - Keeping Healthy- (Beat)

Children are taken through their paces and put together a performance using new musical techniques from body popping to gospel singing skeletons!

Easter Performance