

<p><b>English</b>  <b>Town is by the Sea</b>  We will look at the use of illustrations in this beautiful repetitive picture book which shares the life of miners in a coastal town. Children will respond to the text and write in role to explore and develop empathy for the characters.  <b>Harry Miller's Run</b>  Continuing our theme of the North East locality we will focus upon the Great North Run. We will look at features that show us a text is set in the past and write in role as a character making good use of emotive language.  <b>Seven Ghosts - Chris Priestly</b>  We will be exploring <i>Seven Ghosts</i> by Chris Priestley, a spine-tingling collection of stories that will immerse us in the world of horror fiction. As we read, we will examine how suspense is created, focusing on techniques such as building tension, crafting atmosphere, and using pathetic fallacy to reflect mood through setting and weather. Inspired by Priestley's chilling style, pupils will then plan and write their own original horror stories, carefully shaping suspense and atmosphere to captivate and unsettle their readers.</p>	<p><b>Maths</b>  Fractions, Decimals and percentages  Children will be focusing on: revising the four number operations using fractions; finding percentages of numbers, converting between decimals, percentages and fractions; finding fractions of numbers and finding equivalents with fractions, decimals and percentages.  Revision  We will be revising all areas of Maths throughout this half term in preparation for Year 6 assessments in May. The children will reinforce their arithmetic skills as well as applying the different strategies they have learned to problem solving activities.</p>	<p><b>Science</b>  <b>British Science Week</b>  <b>Curiously Close</b>  In this unit 'Curiously Close,' children explore the world by zooming in on everyday objects, developing their skills in observation, scientific enquiry, and curiosity-driven learning. Through hands-on activities such as making observational drawings, experimenting with magnification using simple tools, and investigating the scale of objects from the microscopic to the cosmic, students learn to ask questions, record findings, and present their discoveries.</p>
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- English and Maths homework will be set weekly on Sats Companion. Children are to access revision materials continuously through the SATs companion website also. Please encourage your child to complete a small amount of revision daily.
- Please continue to practise your times table on TTRS and improve your heatmap.
- Spellings are in the planner each week and on EdShed to learn the words and play spelling games.
- Please encourage your child to read daily at home and please sign their reading journal. Each signature they receive for daily reading at home will add up in our Home Reading Challenge. 25 signatures = bookmark, 50 signatures = pencil. 75 signatures = key ring, 100 signatures = book
- When your child finishes a whole book at home please sign their planners to let us know and they can colour in a section of our class reading challenge to complete 100 books!
- 6JB PE - Monday and Thursday
- 6ER PE - Thursday and Friday

## Year 6 Curriculum Map Spring 2 2025 – 2026

### Topic: What does the census tell us about the local area? Miss Rennison & Mr Beck

- Computing**  
**Python** - This unit introduces children to text-based coding through the use of Python. Children will learn some of the key language rules for Python. By the end of the unit, children will have outputted text to the screen, used loops to repeat code and made a sprite move by coding it.  
**Spreadsheets** - We will learn to understand and use basic formatting in Excel, to develop skills in using basic functions in Excel and to create and format charts in Excel. Children will sort and filter data within a spreadsheet, understand and use advanced functions in Excel and combine Excel skills to create an effective spreadsheet for a given purpose.
- MFL – At School**  
Pupils will learn the nouns and determiners/definite articles for ten school subjects in French. They will also learn how to conjugate the verb 'to study', an introduction to time and an expansion of opinions. Pupils will talk about the subjects they like and dislike at school and why and at what time and on which day they study various subjects.

<p><b>RE and PHSE Salvation</b>  Children will outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation. Children will make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.  <b>Being the best me</b>  This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth and recognition, what might affect or influence unhealthy ways of thinking, and how to overcome this.</p>	<p><b>PE</b>  <b>Tennis</b>  Children will learn about how to use a tennis racquet and move a ball accurately. We will learn how to pass the ball and then begin to play simple games.  <b>Netball</b>  In this unit pupils will learn to: maintain possession; use a variety of attacking skills to lose a defender; move into and create space for teammates; use defending skills to gain possession; develop accuracy of shooting and apply skills and tactics in a game situation.</p>	<p><b>History – What does the census tell us about the local area?</b>  Children will use the census to make inferences about people from the past and investigate how the lives of people in the past changed. We will use primary sources to find out about the working conditions of children in factories and reconstruct the lives of people in a household using the census. We will compare census returns and identify continuities and changes in a household and recognise the significance of local pit villages and contribution to coal mining in the Victorian period.</p>	<p><b>Music</b>  Our unit of 'Stronger Together' will see children working together to produce a united vocal and instrumental performance about global challenges.  <b>Art - Pitmen Painters</b>  In keeping with our history topic, we will be learning about the Pitmen Painters and studying their style of artwork. We will work to recreate our own artwork thinking about how best to portray lives in the pits.</p>
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