

<p style="text-align: center;"><b>English</b></p> <p>This half term we explore a range of high-quality texts which will promote imagination and discussions. The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:</p> <ul style="list-style-type: none"> <li>• The Bee who spoke (Fiction)</li> <li>• The Growing Story (Fiction)</li> <li>• Oliver's Vegetables (Fiction)</li> <li>• Jack and The Beanstalk (Fiction)</li> <li>• The Tiny Seed (Fiction)</li> </ul> <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>In Maths this half term we will focus on the following units:</p> <ul style="list-style-type: none"> <li>★ Unit 8: Numbers to 50.</li> <li>★ Unit 9: Introducing length and height.</li> <li>★ Unit 10: Introducing mass and capacity</li> </ul> <p><b>Times table focus</b> Additionally, the children will continue to count in 5's up to 60 and solve one step multiplication/division problems with support.</p> <p>All children are set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home.</p>	<p style="text-align: center;"><b>Science</b> <b>Materials</b></p> <p>This half term, the children will continue to learn about "materials:." Children will distinguish between an object and the material from which it is made. They will identify, name and describe a variety of everyday materials including wood, plastic, glass, metal, fabric and rock.</p>
<p style="text-align: center;"><b>Music</b></p> <p><b>Story Time-</b> (Exploring sounds) Children learn how music can be used to tell a story. Identify contrasts of fast and slow, loud and quiet, leading to a performance. (Cross curricular link- English)</p> <p><b>Our Bodies-</b> (Beat) Develop a sense of steady beat using body percussion. Respond to music and play rhythm patterns on body percussion. (Cross curricular link- Science)</p>	<p style="text-align: center;"><b>Year 1 Newsletter</b> <b>Summer 1 2026</b></p> <p style="text-align: center;"><a href="mailto:lauren.tuart@cragside.northumberland.sch.uk">lauren.tuart@cragside.northumberland.sch.uk</a> <a href="mailto:kirstie.beacher@cragside.northumberland.sch.uk">kirstie.beacher@cragside.northumberland.sch.uk</a></p> <p style="text-align: center;"><b>PSHCE &amp; Relationships</b> <b>How are bodies amazing and what do we know about our own bodies?</b></p> <p>This topic explores how to stay healthy, both physically and mentally. It explores ways to maintain well-being and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth, what might affect or influence unhealthy ways of thinking, and how to overcome this.</p> <p><b>Additional Unit:</b> Health Education.</p>	<p style="text-align: center;"><b>PE and Sport</b> <b>Fitness and Net and wall games.</b></p> <p><b>Fitness</b> We will take part in various activities to explore the importance of fitness and the role our heart and lungs play when we exercise.</p> <p><b>Net games</b> We will explore games and practise skills such as underarm and overarm throwing, catching, being in a 'ready position' and being a good team player</p> <ul style="list-style-type: none"> <li>★ 1KB PE- Tuesday (outdoor) Friday (Indoor)</li> <li>★ 1LT PE- Tuesday (Indoor) and Thursday (outdoor)</li> <li>★ PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.</li> </ul>
<p style="text-align: center;"><b>Geography</b> <b>What does our school and local area look like?</b></p> <p>In this topic children will explore our school environment whilst developing their map skills. We will use compass directions and locational and directional language to describe the features around school. Children will plan and share a route around our school grounds, discussing the directions and what they would see along the way.</p>	<p style="text-align: center;"><b>DT</b> <b>Design, make and evaluate a bridge for the Billy Goats Gruff (structures)</b></p> <p>This half-term we will focus on designing, making and evaluating a bridge for the Billy Goats Gruff. We will explore structures in our local area to develop our observational drawing. We will explore a range of materials to experiment which materials are the most durable, flexible etc and create prototypes before finally creating our finished product.</p>	<p style="text-align: center;"><b>Computing</b> <b>Animated stories (purple mash)</b></p> <p>This half term, the children will be using a computer to create digital books using the 2Create a Story tool. They will learn how to work images, text and sound. The children will also learn how to animate simple objects.</p> <p style="text-align: center;"><b>Managing online behaviour – 2BeSafe (purple mash)</b></p> <ul style="list-style-type: none"> <li>• Information using digital technologies, e.g. search engines, voice activated searching).</li> <li>• Likes/dislikes</li> <li>• Real/make believe</li> <li>• Getting help</li> </ul> <p style="text-align: center;"><b>Information and reminders</b></p> <ul style="list-style-type: none"> <li>• We will be sending books/ditties home weekly with the children's reading diaries. The children will also be provided with the RWI text that they have recently read during their phonics sessions. Please try to read with your child at home as much as possible and access the Virtual Classroom sent via tapestry or in their reading recorders if and when you can. Reading regularly and accessing Virtual Classrooms will support your child tremendously with their reading, fluency and identifying sounds. Children may also be sent home with some speedy sounds to support with fluency.</li> <li>★ Reading diaries and water bottles should be in school every day.</li> <li>★ We have started a new reading challenge in school that will run alongside the current reading challenge in the back of children's reading record. Everytime a child reads at home, they can colour in a square of our thermometer. Each 25 reads we receive a clue to a mystery book. At 100 reads, the book is revealed!</li> <li>★ All children should have access to School 360, Emile and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.</li> </ul>

