

<p style="text-align: center;"><u>English</u></p> <p>This half term we explore a range of high-quality texts which will promote imagination and discussions. The children will predict how different stories will end and then retell them in their own words. They will focus on characters and will ask questions about them. They will link the characters' experiences to their own using drama and role-play. They will then decide which story they liked most and give reasons for their choice. The main stories we will read are:</p> <ul style="list-style-type: none"> • The Secret Sky Garden • There's a Tiger in the Garden <p>Alongside this, the children will engage with daily phonics lessons to support sound recognition, blending, reading and writing.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In Maths this half term we will focus on the following units:</p> <ul style="list-style-type: none"> • Unit 11: Multiplication and Division • Unit 12: Fractions • Unit 13: Position and direction • Unit 14: Numbers to 100 • Unit 15: Money • Unit 16: Time <p><u>Times table focus</u> Additionally, the children will continue to count in 5's up to 60 and solve one step multiplication/division problems with support. All children are set 2's, 5's and 10's times tables via TimesTables Rockstars. This is for the children to practice more at home.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Our topic this half-term is plants. We will:</p> <ul style="list-style-type: none"> • Identify and describe the basic structure of a variety of common flowering plants including trees. • Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. • Explore the conditions needed to grow plants • Plant our own seeds and document the process <p>Children will have the opportunity to grow and care for their own plant.</p>
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<p style="text-align: center;"><u>PSHCE & Relationships</u> <u>Coping with Change – How have we changed since we were born?</u></p> <p>This topic explores change and why it is important. What key things have changed since being born and how have these changes occurred. It explores the human needs and how and why we grow and continue to grow as we get older. We will use our previous knowledge of taking care of our bodies and minds and how this impacts on our changes and growth.</p> <p><u>Additional Units:</u> Keeping Safe at home Embracing Change</p>		
<p style="text-align: center;"><u>Music</u></p> <p>Travel- (Performing) Develop performance skills and learn songs about travel and transport from around the world. (Cross curricular Link- PE)</p> <p>Water- (Pitch) Use voices, movement and instruments to explore changes of pitch. Develop a performance with different vocal pitch shapes and tuned percussion. (Cross curricular Link- Art and Design)</p>	<p style="text-align: center;"><u>Religious Education</u> <u>How should we care for the world and for others, and why does it matter?</u></p> <p>In R.E. the children will be learning about how we can and should care for the world and for others and why it matters. We will focus on a Humanist story - The starfish thrower. The children will be exploring a range of questions and faiths that have been previously taught, alongside our own beliefs, as to how we can care for our world and for others. Children will be using their knowledge of role play to act out parts of the story and will become activists for change. The children will also consider the impact they have on the wider world and why it is important for everyone to care.</p> <p>We will continue with our focus on our 3 characters who help us think like a Theologian, Philosopher and a Human and Social Scientist. These Characters are: Theo - Theologian Sophie - Philosopher Livvy - Human and Social Scientist</p>	<p style="text-align: center;"><u>PE and Sport</u> <u>Athletics and Striking and Fielding</u></p> <p><u>Athletics</u> What is athletics? - Aim - Bend - Travel</p> <p><u>Striking and fielding</u> What is Striking and Fielding? - Hit - Throw - Catch</p> <ul style="list-style-type: none"> • 1KB- Tuesday (outdoor) Thursday (indoor) • 1LT PE- Tuesday (indoor) and Thursday (outdoor) • PE kit reminder: White T-shirt, black shorts/tracksuit bottoms, black hoodie and black plimsolls/trainers.
<p style="text-align: center;"><u>History</u> <u>Did Florence Nightingale, Mary Seacole and Edith Cavell change hospitals for the better?</u></p> <p>For our topic this half term, we will be learning, understanding and exploring the following important women: Florence Nightingale, Mary Seacole and Edith Cabell and who they were and how they have drastically changed hospitals from the past to the present day. We will compare hospitals now to hospitals in the past and identify the key changes between them and how the important women positively impacted this.</p>	<p style="text-align: center;"><u>DT</u> <u>Fruit Kebab</u></p> <p>This half-term we will focus on designing, creating and evaluating a fruit kebab/fruit salad for sports day. We will explore the benefits of making fruit kebabs/salads, what fruit is the best to use and why it is beneficial for our bodies to eat healthy food. We will explore the food plate and the importance of this. We will make lists of ingredients that we need to make these and also consider any allergies people may have and why it is important to think about this.</p>	<p style="text-align: center;"><u>Computing</u> <u>Technology around us (purple mash)</u></p> <p>This half term the children will define and understand what technology is. The children will relate this to school, home, outside and to its use in the wider world. They will know what the word technology means, what technology is used in school, consider the purposes of technology used in the wider world and will understand the safe use of technology devices.</p> <p style="text-align: center;"><u>Making beats (purple mash)</u></p> <p>The children will also use tools 2Explore and 2Beat to make their own digital music. They will: compare music made using computers and music played by real instruments, explore mixing the sounds of different instruments using the 2Beat tool, compose a tune to match a picture of a scene and compose a beat to match a picture of a scene.</p> <p style="text-align: center;"><u>Privacy and Security – 2BeSafe (purple mash)</u></p> <ul style="list-style-type: none"> • Passwords. • Personal information • Permission <p style="text-align: center;"><u>Information and reminders</u></p> <ul style="list-style-type: none"> • We will be sending books/ditties home weekly with the children's reading diaries. The children will also be provided with the RW1 text that they have recently read during their phonics sessions. Please try to read with your child at home as much as possible and access the Virtual Classroom sent via tapestry or in their reading recorders if and when you can. Reading regularly and accessing Virtual Classrooms will support your child tremendously with their reading, fluency and identifying sounds. Children may also be sent home with some speedy sounds to support with fluency. • Reading diaries and water bottles should be in school every day. • We have started a new reading challenge in school that will run alongside the current reading challenge in the back of children's reading record. Every time a child reads at home, they can colour in a square of our thermometer. Each 25 reads we receive a clue to a mystery book. At 100 reads, the book is revealed! • All children should have access to School 360, Emile and TimesTables Rockstars. If you have not yet received a login or if you are having issues logging in, please get in contact.